

Anne Miller Stott

The University of Tennessee at Knoxville
Department of Child & Family Studies
1217 Cumberland Avenue
Knoxville, TN 37996-1900
astott@utk.edu

Profession Preparation /Education

M.S., Child & Family Studies	University of Tennessee, Knoxville, 1987
B.S., Child & Family Studies	University of Tennessee, Knoxville, 1982

Experience/Appointments

The University of Tennessee, Knoxville Child & Family Studies	2002 - present
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Internship Coordinator, Early Childhood Education

Clinical Supervision of PreK-3 Interns (2002 – present)

- Supervise intern teaching progress and development across the internship year
- Collaborate with school administrators and mentoring teachers on intern progress
- Coordinate with Office of Professional Licensure & Office of School Based Experiences on requirements
- Observe interns teaching in person and virtually
- Evaluate intern observations formally and informally using the TEAM rubric
- Communicate and meet regularly with interns on progress
- Decide primary and alternate placements for interns
- Guide interns through completion of all requirements for the TN teaching license
- Organize, present, and monitor edTPA information and preparation for interns
- Provide support for interns with professional development and growth
- Participate in NCATE and CAEP accreditation documentation and process

Courses Taught: CFS 574 Analysis of Teaching for Professional Development,
CFS 575 Professional Internship in Teaching

The University of Tennessee, Knoxville Child & Family Studies	1993 - 2002
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Director, Child Development Laboratories

- Facilitating the teaching, research and service mission of the Child Development Laboratories (CDL)
- Determining vision and direction for the CDL
- Preparing budget and managing financial responsibilities for the unit
- Overseeing compliance of all state licensing and national accreditation requirements
- Ensuring university policies and procedures are adhered to
- Hiring teachers and administrative staff
- Enrolling children
- Providing professional development for teachers and staff
- Implemented Reggio Emilia-inspired practices into CDL professional development and curriculum
- Planning and overseeing the new Laurel Ave. facility renovations

Courses taught: CFS 470

Leadership

Teacher Licensure Committee (2012 – 2023); Co-Chair 2013 - 2016

CEHHS Assessment Committee (2013 – 2022)

PreK-3 Progression: organized and coordinated progression process (2002 – 2021)

PreK-3 and PreK-K Academic Advising (2002 – 2018)

Service

UT System Teacher Preparation Convening, September 2019

Tennessee Association of Colleges of Teacher Education (TACTE)

Attending TACTE Conference: October 2020, September 2018, February 2017, September 2014

Search Committee Participation

STEM Unit Head, 2023

Reading 360 Project Manager, 2022

Early Learning Center Director, 2022

Internship Coordinator, 2012

Presentations

Adkins, J. and Stott, A.M. (2017 November); Early Childhood edTPA Implementation: Lessons Learned, Challenges Encountered, and Advice Shared from our Four-Year Journey; presented at 2017 National edTPA Implementation Conference, San Jose, CA