

## Anne Miller Stott

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Department of Child & Family Studies  
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### Profession Preparation /Education

M.S., Child & Family Studies	University of Tennessee, Knoxville, 1987
B.S., Child & Family Studies	University of Tennessee, Knoxville, 1982

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### Experience/Appointments

The University of Tennessee, Knoxville	2002 - present
Child & Family Studies	

#### ***Internship Coordinator, Early Childhood Education***

Clinical Supervision of PreK-3 Interns (2002 – present)

- Supervise intern teaching progress and development across the internship year
- Collaborate with school administrators and mentoring teachers on intern progress
- Coordinate with Office of Professional Licensure & Office of School Based Experiences on requirements
- Observe interns teaching in person and virtually
- Evaluate intern observations formally and informally using the TEAM rubric
- Communicate and meet regularly with interns on progress
- Decide primary and alternate placements for interns
- Guide interns through completion of all requirements for the TN teaching license
- Organize, present, and monitor edTPA information and preparation for interns
- Provide support for interns with professional development and growth
- Participate in NCATE and CAEP accreditation documentation and process

Courses Taught: CFS 574 Analysis of Teaching for Professional Development,  
CFS 575 Professional Internship in Teaching

The University of Tennessee, Knoxville	1993 - 2002
Child & Family Studies	

#### ***Director, Child Development Laboratories***

- Facilitating the teaching, research and service mission of the Child Development Laboratories (CDL)
- Determining vision and direction for the CDL
- Preparing budget and managing financial responsibilities for the unit
- Overseeing compliance of all state licensing and national accreditation requirements
- Ensuring university policies and procedures are adhered to
- Hiring teachers and administrative staff
- Enrolling children
- Providing professional development for teachers and staff
- Implemented Reggio Emilia-inspired practices into CDL professional development and curriculum
- Planning and overseeing the new Laurel Ave. facility renovations

Courses taught: CFS 470

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## Leadership

Teacher Licensure Committee (2012 – 2023); Co-Chair 2013 - 2016

CEHHS Assessment Committee (2013 – 2022)

PreK-3 Progression: organized and coordinated progression process (2002 – 2021)

PreK-3 and PreK-K Academic Advising (2002 – 2018)

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## Service

UT System Teacher Preparation Convening, September 2019

Tennessee Association of Colleges of Teacher Education (TACTE)

Attending TACTE Conference: October 2020, September 2018, February 2017, September 2014

Search Committee Participation

STEM Unit Head, 2023

Reading 360 Project Manager, 2022

Early Learning Center Director, 2022

Internship Coordinator, 2012

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## Presentations

Adkins, J. and Stott, A.M. (2017 November); Early Childhood edTPA Implementation: Lessons Learned, Challenges Encountered, and Advice Shared from our Four-Year Journey; presented at 2017 National edTPA Implementation Conference, San Jose, CA