

## Meagan Stewart, M.S.

University of Tennessee, Knoxville  
Department of Child and Family Studies  
1215 Cumberland Ave., Knoxville, TN 37996  
Email: mstewa34@vols.utk.edu

### EDUCATION

---

- |              |   |                      |
|--------------|---|----------------------|
| <b>Ph.D.</b> | Child and Family Studies, University of Tennessee, Knoxville<br><u>Dissertation</u> : TBD<br><u>Advisor</u> : Dr. Megan Haselschwerdt   | <i>Expected 2024</i> |
| <b>M.S.</b>  | Child and Family Studies, University of Tennessee, Knoxville<br><u>Thesis</u> : Black Men's Intimate Partner Violence Victimization, Help-Seeking, and Barriers to Help-Seeking<br><u>Advisor</u> : Dr. Megan Haselschwerdt | 2021                 |
| <b>B.S.</b>  | Child and Family Studies, UTK<br><u>Practicum</u> : East Tennessee Children's Hospital, Volunteer Services  | 2019                 |

### AWARDS

---

- |  |   |           |
|--|---|-----------|
| <b>Southeastern Conference (SEC) Emerging Scholars Program</b>   | One of three PhD students selected university-wide for program providing professional development, networking, and mentoring  | 2023-2024 |
| <b>SARIF Summer Student/Faculty Research Award</b> , UTK Office of Research and Engagement and Faculty Senate Research Council Summer Graduate Research Assistantship Committee, \$3,600 | <u>Title</u> : The Relationship Between Barriers to Help-Seeking and Help-Seeking Among Socioeconomically Diverse Intimate Partner Violence Victims<br><u>PI</u> : Megan Haselschwerdt, Ph.D. | 2021      |

### FELLOWSHIPS

---

- |   |           |
|---|-----------|
| <b>Shiple-Swann Graduate Fellowship</b> , University of Tennessee, Knoxville (UTK) Graduate School, \$5,000   | 2022-2023 |
| <b>Carolyn R. Hodges Graduate Fellowship</b> ( <i>formerly Access &amp; Diversity Graduate Fellowship</i> ), University of Tennessee, Knoxville (UTK) Graduate School, \$15,000 | 2021-2022 |

## RESEARCH EXPERIENCE

---

**Graduate Research Assistant**, Relationship & Development Lab, UTK 2022-2023  
PI: Dr. Amy Rauer

- Coding qualitative responses for COVID reintegration study. Assisting with organizing community advisory board meetings for the exercise intervention for African American older adults via partner support. Gathering and reviewing literature surrounding impact of leisure alone, with friends, family, or romantic partners.

**Undergraduate Research Assistant**, Family Violence Across the Lifespan, UTK 2018-2019  
PI: Dr. Megan Haselschwerdt

- Responsibilities included gathering and reviewing literature, pilot testing and revising an online, Qualtrics survey, and recruiting participants for the REVEAL study, which is an online study of IPV victimization and help-seeking experiences of women from across the socioeconomic spectrum. Additional responsibilities included creating dating violence and sexual harassment case studies for Knox County middle and high school health teachers.

## PEER-REVIEWED PUBLICATIONS

---

### Published

1. **Stewart, M. A.**, & Haselschwerdt, M. L. (2023). Black Men's Intimate Partner Violence Victimization, Help-Seeking, and Barriers to Help-Seeking. *Journal of Interpersonal Violence*, 38(15–16), 8849–8877. <https://doi.org/10.1177/08862605231159632>.

### Under Review & Construction

1. **Stewart, M. A.**, Haselschwerdt, M. L., Cares, A., Few-Demo, A., & Stuart, G. (Under construction) The relationship between barriers to help-seeking and help-seeking among socioeconomically diverse intimate partner violence victims. [Unpublished manuscript]. Department of Child and family Studies, University of Tennessee, Knoxville.

## PRESENTATIONS

---

### Peer Reviewed

1. **Stewart, M. A.**, Haselschwerdt, M. L. (2023). *Black Men's IPV Victimization and Help-Seeking Measurement: What Works, What Doesn't, and Where Do We Go From Here*. Poster to be presented at the annual conference of the National Council on Family Relations, Orlando, FL.

2. Rauer, A., **Stewart, M.**, Fiori, K., Marini, C., & Kanter, J. (November, 2023). *Bursting the bubble? Changes in older adults' leisure with others during the pandemic*. To be presented at the meeting of the Gerontological Society of America, Tampa, FL.
3. Marini, C., Basinger, E., **Stewart, M.**, Fiori, K., & Rauer, A. (November, 2023). *Forecasting the future: Older adults' anticipated stressors and rewards in the context of COVID-19*. To be presented at the meeting of the Gerontological Society of America, Tampa, FL.
4. **Stewart, M. A.**, Haselschwerdt, M. L. (2022). *Barriers to intimate partner violence help-seeking among a socioeconomically diverse sample of women*. Poster accepted for the annual conference of the National Council on Family Relations, Minneapolis, MN.
5. **Stewart, M. A.**, Haselschwerdt, M. L. (2021). *Black men's intimate partner violence victimization, help-seeking, and barriers to help-seeking*. Poster presented at the annual conference of the National Council on Family Relations, virtual.

### Invited

1. **Stewart, M. A.**, Sorrels, C., & Newman, H. H. (2021) *CFS 480 Community Outreach Practicum Graduate Student Panel* [Panelist] CFS Department, Knoxville, TN.
  - Participated in discussion of experiences, decision making processes, and future goals related to graduate school/professional life with undergraduate students.
2. Kurti, Z., McCoy, D. L., **Stewart, M. A.**, & Benjamin, S. (2021) *13<sup>th</sup> Webinar* [Panelist] Division of Diversity and Engagement, Knoxville, TN.
  - Participated in panel discussing the film 13<sup>th</sup>, mass incarceration, and the way children and families are impacted.
3. **Stewart, M. A.** (2020) *Staying up to date on justice, equity, & inclusion language: Black vs. African American what should you use?* Invited presentation for the CFS Leading, Educating, Advocating, and Doing Seminar series, Knoxville, TN.
4. McCaig, J. L, **Stewart, M. A.**, & Newman, H. H. (2019) *Brown Bag* [Panelist] CFS Colloquium
  - Participated in discussion of research interest with other first year graduate students.

### TEACHING

---

<b>Graduate Teaching Assistant</b> , CFS 385 Child & Family Diversity	2023
Instructor: Dr. Megan Haselschwerdt	

- Responsibilities included grading assignments, providing academic and professional support to students, and creating assessment and materials.

**Graduate Teaching Associate**, Department of Child and Family Studies, University of Tennessee, Knoxville, TN 2022

- Instructor-of-record for CFS 385: Diversity among Families and Children. Designed and developed a course studying children and families in the contemporary U.S. to understand how history, structural issues, and policies impact life experiences and life chances based on identity and social context. Average evaluation: 4.31/5.

**Graduate Teaching Assistant**, CFS 385 Child & Family Diversity 2021  
Instructor: Dr. Megan Haselschwerdt

- Responsibilities included grading assignments, providing academic and professional support to students, and creating assessment and materials.

**Graduate Teaching Assistant**, CFS 360 Family Stress 2020  
Instructor: Dr. Megan Haselschwerdt

- Responsibilities included grading assignments, providing academic and professional support to students, and creating assessment and materials.

**Graduate Teaching Assistant**, CFS 512 Survey of Research in Early Childhood Education 2020  
Instructor: Dr. Robyn Brookshire

- Responsibilities included creating assessments and materials

**Graduate Teaching Assistant**, CFS 106 Introduction to ECE 2019-2020  
Instructor: Dr. Elizabeth Newton

- Responsibilities included grading assignments and creating assessments and materials.

## RELEVANT PROFESSIONAL EXPERIENCE

---

**Graduate Assistant**, Diversity Action Committee (DAC) 2022-2023

- Responsibilities include assisting with administering undergraduate climate survey and disseminating gift cards. Analyzing data from undergraduate climate survey. Liaison between DAC and the graduate student organization.

**Graduate Assistant**, Early Learning Center 2019-2022

- Responsibilities included providing classroom coverage and support. Assisting with projects to support the children and teachers. Compiling literature for directors and teachers.

**Practicum Student**, East Tennessee Children’s Hospital 2019

- Responsibilities included interacting with patients and their families by offering different play experiences, helping families navigate the hospital, comforting babies in the NICU, and cleaning and organizing toys and crafts.

**Office Assistant**, University of Tennessee Housing Department 2016-2019

- Assisted students and parents with navigating the campus. Interacting with students and helping with lockouts and filling out maintenance requests. Interacting with UTPD and EMTs. Responding to the fire panel. Sorting mail and checking in packages for residents.

**PROFESSIONAL AFFILIATIONS**

---

National Council on Family Relations (NCFR)	2019-present
---	--------------

**PROFESSIONAL SERVICE**

---

<b>Member</b> , Graduate Student Organization in Child and Family Studies, UTK	2022-present
--	--------------

<b>Treasurer</b> , Graduate Student Organization in Child and Family Studies, UTK	2021-2022
---	-----------

<b>Member</b> , Graduate Student Organization in Child and Family Studies, UTK	2019-2021
--	-----------