

# Lori A. Caudle, PhD

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Assistant Professor, Dept. of Child and Family Studies  
College of Education, Health, and Human Sciences  
The University of Tennessee, Knoxville  
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## Education: The University of Tennessee, Knoxville

Ph.D., Child and Family Studies, August 2010  
Dissertation: *The Professional Development of Pre-K Mentor Teachers: Insights from a Face-to-Face and Online Community of Practice*

M.S., Child and Family Studies, May 2004

B.S., Human Ecology, May 2003, Cum Laude

## Certifications

2021-Present Tennessee Department of Education TEAM Teacher Evaluator Training Certificate

2004-Present State of Tennessee Practitioner Teacher License *Endorsements: PreK-K Early Development and Learning and K-5 Elementary Education*

2013-Present State of North Carolina Professional Educator's License *Endorsements: Birth-Kindergarten and K-6*

## Higher Education Positions

Fall 2019-Present **Assistant Professor**, Department of Child and Family Studies, The University of Tennessee, Knoxville

Fall 2016-Spr. 2019 **Associate Professor**, Birth-Kindergarten Program, Department of Human Services, Western Carolina University

Fall 2010-Spr. 2016 **Assistant Professor**, Birth-Kindergarten Program, Department of Human Services, Western Carolina University

Fall 2007-Sum. 2010 **PreK-K Program Coordinator**, Department of Child and Family Studies, The University of Tennessee, Knoxville

## Grants

### Funded

The University of Tennessee Summer Undergrad Research Assistant Funding, \$2250.  
**Caudle, L.** Funding Timeline: May 15, 2022-Aug. 15, 2022.

The University of Tennessee Spring Departmental Research Assistant Funding, \$3500.  
**Caudle, L.,** Olmstead, S., & Quinn, M. Funding Timeline: Jan. 15-2022-May 15, 2022.

Tennessee Higher Education Commission Diversity in Teaching Grant, *Increasing Meaningful Partnerships across Communities in Tennessee for Early Childhood Educators*, \$169,200. **Caudle, L. [PI]**, Hobbs, M. [Co-PI], & Moran, M. J. [Co-PI]. Project Timeline: July 1, 2021-June 30, 2023.

National Science Foundation, *Culturally Relevant Robotics: A Family and Teacher Partnership*, \$1,000,000. Harper, F. [PI], **Caudle, L. [Co-PI]**, & Quinn, M. [Co-PI]. Award #2031394, Project Timeline: January 1, 2021-December 31, 2023.

Western Carolina University School University Teacher Education Partnership Grant, *Improving Early Literacy Instruction through School-University Course Design and Co-Teaching*, \$1,000. **Caudle, L. [PI]**, Barrett-Tatum, J. [Co-PI], & Cleaveland, L. [Co-PI]. Project Timeline: Fall 2018-Spring 2019.

Western Carolina University School University Teacher Education Partnership Grant, *Co-Teaching Model Pilot Study for Implementation: Phases Two and Three*. \$2,500. Flood, C. [PI], **Caudle, L. [Co-PI]**, Watson, M., & Meltzer, S. [Co-PI], Project Timeline: Fall 2015.

Western Carolina University School University Teacher Education Partnership Grant, *Co-Teaching Model Pilot Study for Implementation*. \$2,500. Flood, C. [PI], **Caudle, L. [Co-PI]**, Watson, M., [Co-PI], & Meltzer, S. [Co-PI] Project Timeline: Spring 2015.

### Unfunded

The University of Tennessee Summer Graduate Research Assistantship Fund, *Early Childhood Educators' Self-Efficacy and Beliefs about Science Integration and Promoting Scientific Inquiry: A Cross-Cultural Study in the Southeastern U.S. and Catalonia*, **Caudle, L. [PI]**, Applied March 2020 for \$3,000.

Foundation for Child Development Young Scholars Program, *Implementing a Cross-Regional Professional Development Framework with Urban Head Start and Rural Pre-K Teachers*, **Caudle, L. [PI]**, Applied October 2019 for \$225,000.

Western Carolina University Provost Funding, *Integrating Technology-Based Collaboration into Early Childhood Internship Courses across Universities*. **Caudle, L. [PI]**, Applied August 2014 for \$10,000.

National Education Association Student Achievement Grant, *Enriching Early Childhood Preservice Teachers' Learning in Clinical Experiences through a Cross-Institution, Technology-Based Collaboration*. **Caudle, L. [PI]**, Applied September 2014 for \$5,000.

### **Under Review**

The University of Tennessee Student/Faculty Research Award, *Social Emotional Learning Trauma-Informed Intervention Preschool Study (TIIPS): A Pilot Study with Rural Southeastern Teachers*. Thompson, H. & **Caudle, L.**, Applied October 2022 for \$5,000.

### **Publications**

[\*denotes current/former UTK graduate student]

### **Articles and Published Proceedings**

Grist, C. L., & **Caudle, L. A.** (2021). An examination of the relationships between adverse childhood experiences, personality traits, and job-related burnout in early childhood educators. *Teaching and Teacher Education, 105*.  
<https://doi.org/10.1016/j.tate.2021.103426>

**Caudle, L.** & Barrett-Tatum, J. (2021). Early childhood preservice teachers' perceptions of cross-institutional peer reviews. *Literacy Matters, 21*, 57-64.

**Caudle, L.**, Harper, F., Quinn, M., & Greene, D. (2021). Co-constructing and sharing STEAM knowledge through a culturally relevant literacy-based early childhood school-university partnership. In The Organizing Committee of the 2<sup>nd</sup> International Conference of the Journal of Scuola Democratica (ed.), *Reinventing Education: Vol. 2. Learning with New Technology, Equality, and Inclusion* (pp. 657-668). Associazione "Per Scuola Democratica."

Barrett-Tatum, J., & **Caudle, L.** (2018). Implementing new literacies instruction and design through a cross-institutional peer review process with early childhood preservice teachers. *The Online Journal of New Horizons in Education, 8*(3), 92-108.

Becker, D. R., Grist, C. L., **Caudle, L. A.**, & Watson, M. K. (2018). Complex physical activities, outdoor play, and school readiness among preschoolers. *Global Education Review, 5*(2), 110-122.

- Caudle, L. A.,** Grist, C. L., & Watson, M. K. (2017). Promoting higher levels of preservice teacher informal reflection through virtual critical friend partnerships. *Teacher Education & Practice, 30*(4), 16-42.
- Caudle, L. A.,** Jung, M. J., Fouts, H. N., & Wallace, H. S. (2014). Early childhood preservice teachers' use of verbal and non-verbal guidance strategies across classroom contexts. *The Teacher Educator, 49*(1), 61-74.
- Caudle, L. A.,** Moran, M. J., & Hobbs, M. K. (2014). The potential for communities of practice as contexts for the development of *agentive teacher leaders*: A three-year narrative of one early childhood teacher's journey. *Action in Teacher Education, 36*, 45-60.
- Caudle, L. A.,** & Moran, M. J. (2013). Developing professional identities through participation within a hybrid community of practice: Illustrating the front-line experiences of four pre-K mentor teachers. *Action in Teacher Education, 35*(5-6), 387-404.
- Caudle, L. A.** (2013). Using a Sociocultural perspective to establish teaching and social presences within a hybrid community of mentor teachers: The multiple roles of a university supervisor. *Adult Learning, 24*(3), 112-120.
- Caudle, L. A.,** & Moran, M. J. (2012). Changes in understandings of three teachers' beliefs and practice over time: Moving from teacher preparation to in-service teaching. *Journal of Early Childhood Teacher Education, 33*(1), 38-53.
- Hallam, R., Fouts, H., Bargreen, K., & **Caudle, L.** (2009). Quality from a toddler's perspective: A bottom-up examination of classroom experiences. *Early Childhood Research & Practice, 11*(2).

## Book

- Caudle, L. A.** (Ed.). (2018). *Teachers and teaching: Global practices, challenges, and prospects*. New York, NY. Nova Science Publishers.

## Book Chapters

- Caudle, L. A.,** & Grist, C. L. (2016). Teaching social emotional skills through a balanced literacy approach in the preschool classroom. In D. Arnold (Ed.) *Preschool children: Social skills, educational development and health disparities*, New York: Nova Science Publishers.
- Grist, C. L., & **Caudle, L. A.** (2015). Update on Response-to-Intervention in preschool: Preliminary findings for Response-to-Intervention in emergent literacy skills, social-emotional skills, and challenging behaviors. In R. V. Nata (Ed.) *Progress in education: Vol. 35* (pp. 21-38), New York: Nova Science Publishers.

## Other Media

Interviewed by Allie Clouse for Knoxville News Sentinel Article: *Stressed about going remote? Here's how your family can survive* (2020, April).  
<https://www.knoxnews.com/story/news/education/2020/04/10/experts-tips-parents-schools-continue-online-learning/5105321002/>

**Caudle, L.**, & Moretz, P. (2015, Summer). A glimpse into the 2015 NAEYC Public Policy Forum. *Milestones*, 7.

## Manuscripts Under Review

**Caudle, L. A.**, Quinn, M. F., Harper, F. K., Thompson\*, H., Rainwater\*, T., Flowers\*, C., & The CRRAFT Partnership (under review). "Any other thoughts?": Establishing third space in a family-school-university partnership to center voices of parents and teachers.

- Manuscript submitted to a special issue of a reputable education journal on August 29, 2022 after an accepted abstract and invitation to submit a full manuscript.

Harper, F. K., **Caudle, L. A.**, Flowers\*, C. E., Rainwater\*, T., Quinn, M., & The CRRAFT Partnership (under review). Centering teacher and parent voice through a university-school-family partnership to realize culturally relevant computational thinking in early childhood.

- Manuscript re-submitted to a special issue of a top tier early childhood education journal on June 27, 2022 after a revise and resubmit.

## Presentations

[\*denotes current/former UTK graduate student]

## Peer-Reviewed

Hobbs, M., & **Caudle, L.** (2022, September). *Impacting the early childhood workforce: Building an accessible teacher licensure program*. Tennessee Association of Colleges for Teacher Education Fall 2022 Conference, Franklin, TN.

Harper, F. K., **Caudle, L. A.**, Quinn, M., Rainwater\*, T., Larsen, J., Greene, D., Flowers\*, C., & Sadnovik, A. (2022, April). *Culturally relevant computing for young children: A conceptual analysis*. American Educational Research Association Annual Meeting, San Diego, CA.

Diego, L., Settlemyer, P., Welch, T., Wooten, K., Zelaya, F., Greene, D., Quinn, M. F., **Caudle, L. A.**, Rainwater\*, T., & The CRRAFT Partnership. (2022, January). *Reflections on the Co-Development and Initial Implementation of a Preschool Robotics Program: Listening to Teacher and Caregiver Voices*. Southeastern STEM Education Research Conference. Murfreesboro, TN.

- Caudle, L.**, Harper, F., & Quinn, M. (2021, June). *Co-constructing and sharing STEAM knowledge through a culturally relevant literacy-based early childhood school-university partnership*. Scuola Democratica International Conference Panel D.7 Inclusive Science Education with and for Society.
- Caudle, L.**, Grist, C., & Watson, M. (2020, July). *How semi-structured peer feedback protocols inform preservice teachers' project-based learning pedagogies*. EARLI Sig 14 Learning and Professional Development Annual Conference. Barcelona, Spain. (Conference cancelled due to COVID-19)
- Álvarez, A., Quesada-Pallarès, C., **Caudle, L.**, & Grist, C. (2020, July). *Emotional competencies of pre and in-service ECE teachers in Catalonia and the Southeastern US*. EARLI Sig 14 Learning and Professional Development Annual Conference. Barcelona, Spain. (Conference cancelled due to COVID-19)
- Watson, M., **Caudle, L.**, & Grist, C. (2020, July). *Using group coaching to provide sustained support for curriculum implementation*. EARLI Sig 14 Learning and Professional Development Annual Conference. Barcelona, Spain. (Conference cancelled due to COVID-19)
- Grist, C., Watson, M., & **Caudle, L.** (2020, July). *Learning a math curriculum through an early childhood teacher professional learning community* EARLI Sig 14 Learning and Professional Development Annual Conference. Barcelona, Spain. (Conference cancelled due to COVID-19)
- Barrett-Tatum, J., & **Caudle, L.** (2019, November). *Early childhood preservice teachers' perceptions of cross-institutional peer reviews*. National Association for the Education of Young Children Annual Conference. Nashville, TN.
- Quesada-Pallarès, C., Rebollar, E. M., & **Caudle, L.** (2019, August). *Validating the Spanish Approaches to Teaching Inventory with Mexican telesecundaria teachers*. Eighteenth Biennial EARLI Conference. Aachen, Germany.
- Caudle, L.**, & Grist, C. (2019, March). *Transforming e-learning environments: Using a digital media learning tool to enhance engagement, knowledge, and peer learning within a birth-kindergarten program*. UNC Digital Learning Initiative (DLI) Symposium. Chapel Hill, NC.
- Becker, D., **Caudle, L.**, & Grist, C. (2018, March). *Outdoor play, complex physical activities and school readiness in preschoolers*. Southeastern Psychological Association Annual Meeting. Charleston, SC.
- Becker, D., Grist, C., **Caudle, L.**, Watson, M., & Bargreen, K. (2018, March) *Math, movement, and play over the prekindergarten year*. Southeastern Psychological Association Annual Meeting. Charleston, SC.

- Barrett-Tatum, J., & **Caudle, L.** (2016, November). *Using cross-institutional critical peer review to scaffold pre-service teachers' development of literacies instruction through digital design*. Literacy Research Association 2016 Annual Conference. Nashville, TN.
- Barrett-Tatum, J., & **Caudle, L.** (2015, November). Enhancing preservice teacher knowledge through cross-institution critical feedback partnerships: Building foundational literacy skills through new literacies design. National Association for the Education of Young Children Annual Conference. Orlando, FL.
- Caudle, L.**, & Moran, M. J. (2014, February). *Developing pre-K mentor teachers' professional identities within a community of practice*. Association for Teacher Educators Annual Meeting. St. Louis, MO.
- Caudle, L.**, Bargreen, K., & Hobbs, M. (2013, June). *Constructing local knowledge through collaboration, consultation, and critical inquiry: An in-depth look at one school-university partnership*. National Association for the Education of Young Children Professional Development Institute, San Francisco, CA.
- Caudle, L.**, Grist, C., Watson, M., & Wang, X. (2012, November). *Professionalism in the 21st Century: Issues, challenges, and research-based recommendations*. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Hobbs, M., **Caudle, L.**, Fitzgerald, K., & Gamble, S. (2012, November). *The LCS Interactive Classroom: Designing and supporting developmentally appropriate learning environments and teaching methods in kindergarten*. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Caudle, L.** (2012, March). *Designing an interactive online seminar course for distance learning interns*. The Center for Teaching, Learning, and Scholarship 5<sup>th</sup> Annual SoTL Commons Conference, Statesboro, GA.
- Jung, M., **Caudle, L.**, & Wallace, H. (2012, March). *Preservice teachers' engagement strategies*. Southeastern Council on Family Relations, Chattanooga, TN.
- Caudle, L. A.**, & Moran, M. J. (2011, February). *The coupling of media and learning communities as promising practices for the professional development of mentoring teachers*. The American Association of Colleges for Teacher Education 63<sup>rd</sup> Annual Conference, San Diego, CA.
- Caudle, L.**, Hobbs, M., & Moran, M. J. (2011, January). *Developing an effective school/university partnership through a community of practice approach: Lessons learned from one university teacher preparation program*. The Southern Early Childhood Association 62<sup>nd</sup> Annual Conference, Savannah, GA.

**Caudle, L., & Hobbs, M.** (2010, September). *School-university partnerships: Building bridges to improve early childhood teacher education and practice*. Tennessee Association for the Education of Young Children Annual Conference, Chattanooga, TN.

**Caudle, L. A., Bargreen, K. N., Fouts, H. N., & Hallam, R. A.** (2009, November). *Teacher-child interactions: Improving practice through focal child observations*. National Association for the Education of Young Children Annual Conference, Washington, DC.

Bargreen, K., **Caudle, L., Hallam, R., & Fouts, H.** (2009, October). *Examining the nature of teacher-child interactions in toddler child care classrooms*. International Division of Early Childhood/Council for Exceptional Children, Albuquerque, NM.

### **Presentations Accepted/Under Review**

**Caudle, L., Quinn, M., Greene, D. & Settlemyer, P.** (2022, November). *Robots are everywhere!: Leveraging familiar classroom contexts and practices to build computational thinking in young children*. National Association for the Education of Young Children Annual Conference, Washington, D.C.

Thompson\*, H., Welch, T., Wooten, K., & **Caudle, L.** (2022, November). *Building a community of diverse perspectives through a STEM-based research practice partnership*. National Association for the Education of Young Children Annual Conference, Washington D.C.

Quinn, M. F., **Caudle, L. A., & Harper, F. K.** (2022, December). Read alouds, writing, and robots: Exploring preschool teachers' support for computational thinking and literacy. In W. I. O'Byrne (chair) *Computational thinking and literacy: Understanding teachers' approaches to leveraging CT and literacy across grade levels*. A symposium to be presented at the annual meeting of the Literacy Research Association, Phoenix, AZ.

**Caudle, L., Thompson\*, H., Flowers\*, C., Rainwater\*, T., Quinn, M., Harper, F., & Kahovec, A.** (Under Review) *School-university-family partnership as third space: Exploring the roles of parents and teachers as co-developers*.

Quesada-Pallarès, C., Grist, C., **Caudle, L., Thompson\*, H., Haldón, J., & Lemkow, G.** (Under Review) *Early childhood educators' perceptions of science education: School setting and professional development impact across countries*.

**Caudle, L., Grist, C., Thompson\*, H., Quesada-Pallarès, C., Lemkow, G., & Haldón, J.** (Under Review) *Cross-cultural perspectives in science education: Early childhood educators' perceptions, challenges, and professional development experiences*



## Select Current Research Projects

- Spr. 2022-Present Trauma-Informed Social Emotional Intervention Study: A Partnership with Rural Southeastern Pre-K Teachers
- Spr. 2021-Present Culturally Relevant Robotics: A Family and Teacher Partnership (CRRRAFT; crraft.org) with pre-K teachers, families, and children in the Lonsdale and East Knoxville communities
- Fall 2019-Present Early Childhood Teachers' Beliefs and Perceptions of Science Teaching: A Cross-Cultural Study with Early Childhood Educators in the U.S. and Spain

## Teaching Experience

- Fall 2019-Present The University of Tennessee, College of Education, Health, and Human Sciences, Department of Child and Family Studies
- CFS 106: Introduction to Early Childhood Education
  - CFS 351: ECE II: Curriculum and Program Development
  - CFS 422: Early Childhood Teaching Methods
  - CFS 472: Practicum: Student Teaching PreK-K
  - CFS 485: Special Topics: Early Childhood Language Development and Inclusive Interaction (will be CFS 205)
  - CFS 569: Action Research in Early Childhood Education
- Fall 2010-Spr. 2019 Western Carolina University, College of Education and Allied Professions, Birth-Kindergarten Program and Jamaica Program
- BK 250: Introduction to Birth through Kindergarten
  - BKSE 314: Observation, Assessment, and Screening of Yng Children
  - BK 315: Early Childhood Literacy Birth-5
  - BK 316: Mathematics and Science
  - BK 361: Environments for Young Children
  - BK 458: Action Research II
  - BK 462: Adult/Child Interaction
  - BK 470: Preschool Curriculum
  - BK 473: Internship in Early Childhood Assessment
  - BK 482: Internship I
  - BK 483: Internship II
  - BK 496: Internship Seminar
  - EDCI 480: Reading Research in Education
- Fall 2008-Spr. 2010 The University of Tennessee, Department of Child and Family Studies
- CFS 423: PreK-K Teaching Methods
  - CFS 472: PreK-K Practicum

Fall 2005- Spr. 2006 Second Grade Teacher, Farragut Primary School, Knoxville, TN

### **Honors/Awards**

#### **Received**

Spr. 2015 WCU College of Education and Allied Professions Botner Superior Teaching Award  
Spr. 2010 University of Tennessee, Knoxville College of Education, Health, and Human Science Educator's Hall of Honor Graduate Scholarship

#### **Nominated**

Fall 2017 WCU Board of Governor's Award for Excellence in Teaching Semi-Finalist  
Spr. 2017 WCU Student Nominated Faculty of the Year Award Nominee  
Fall 2016 WCU Board of Governor's Award for Excellence in Teaching Semi-Finalist  
Spr. 2015 WCU Innovative Research Award Nominee  
Spr. 2013 WCU J. M. Robinson E-Teaching Award Finalist

### **The University of Tennessee Service**

#### **University Service**

Fall 2020-Spr. 2022 Provost Junior Faculty Fellow

#### **College of Education, Health, and Human Sciences Service**

Spring 2022 After School Program Committee  
Spring 2020-Fall 20 Literacy Group  
Fall 2019 Ad hoc Online Academics Program Committee

#### **Department of Child and Family Studies Service**

Fall 2022-Present Teacher Licensure Progression Committee, Chair  
Spr. 2022-Present Department Head Search Committee  
Fall 2019-Spr. 22 Teacher Licensure Committee  
Fall 2020-Spr. 21 Teacher Licensure Sub-Committee for Program Development  
Fall 2020-Sum 22 PreK-K Program Coordinator Informal Mentoring  
Fall 2019-Spr. 22 Undergraduate Committee  
Fall 2020-Spr. 22 Library Liaison  
Fall 2019-Spr. 21 Bylaws Revision Committee  
Fall 2019 Proposal for Online Course Development, Writer  
Fall 2019 Peer Teaching Evaluation Committee

## **Masters and Doctoral Committees**

Fall 2022-Present	Doctoral Committee, Member, Charles Flowers, Child and Family Studies
Spr. 2022-Present	Doctoral Committee, Member, Alayna Watson, Clinical Psychology
Fall 2021-Present	Doctoral Committee, Member, Rachel Gustafson, School Counseling
Spr. 2021-Sum. 22	Masters Committee, Member, Maureen King, Child and Family Studies
Fall 2021-Present	Doctoral Committee, Chair, Hannah Thompson, Child and Family Studies
Fall 2021-Present	Masters Committee, Chair, Temvelo Matsebula, Child and Family Studies
Spr. 2020-Present	Doctoral Committee, Chair, Melissa Westfall, Child and Family Studies

## **Western Carolina University Service**

### **University Service**

Fall 2018-Spr. 2019	University Collegial Review Committee
Fall 2017-Spr. 2019	Professional Education Council
Fall 2014-Spr. 2017	Committee on Nominations, Elections, & Committees
Fall 2015-Spr. 2016	University Curriculum Committee
Spr. 2016	Courses to Careers Committee
Oct. 26-29, 2015	Jamaica Program Reaccreditation Visit
Fall 2015	Quality Enhancement Plan Topic Development Committee
May 19-21, 2015	Summer Institute on Teaching and Learning Facilitator
Fall 2013-Spr 2016	Professional Education Council
Fall 2012-Sum 2017	Jamaica Birth-Kindergarten Program Coordinator
Spr. 2012-Sum 2017	Jamaica Program Advisory Council
Fall 2011-Spr 2012	Qualitative Research Group Facilitator
Spr. 2011	Kneedler Child Advisory Council

### **College of Education and Allied Professions Service**

Fall 2017-Spr. 2019	Early Literacy and Numeracy Taskforce
Spr. 2018-Spr. 2019	Teacher Education Action Plan Committee
Fall 2018-Spr. 2019	College Collegial Review Committee
Fall 2018-Spr. 2019	Strategic Planning Revisions Committee
Fall 2016-Spr. 2017	College Curriculum Committee
Fall 2014-Spr. 2016	College Curriculum Committee Chair
Fall 2014-Spr. 2015	CAEP Standard 1 Committee
Spr. 2014	Director of Field Experiences Search Committee
Spr. 2014	Video Taskforce
Spr. 2013	Strategic Planning Committee

Spr. 2012-Spr. 2014	Dissertation Committee: Teresa Worthy
Fall 2012-Spr 2015	Scholarship and Student Awards Committee
Fall 2011-Spr. 2012	Conceptual Framework Taskforce
Fall 2011-Spr. 2012	Exemplary Service Committee
Fall 2011-Spr. 2012	College Student Recognition Committee
Fall 2010-Spr. 2012	Teacher Candidate Dispositions Taskforce

### **Department of Human Services and Birth-Kindergarten Program Service**

Fall 2017-Spr. 2019	Human Services Departmental Collegial Review Committee
Fall 2010-Spr. 2019	Birth-Kindergarten Advisory Board
Fall 2010-Spr. 2019	Birth-Kindergarten Council
Spr. 2016	Birth-Kindergarten Search Committees (2)
Spr. 2015	Birth-Kindergarten Search Committees (2) Chair
Spr. 2012 & 2014	Birth-Kindergarten Search Committee
Fall 2012	Human Services DCRD Revision Committee
Sum. 2011	Birth-Kindergarten Search Committee

### **External Service**

#### **Professional Development Presentations**

Quinn, M. & Caudle, L. (2021, June). *Fostering early childhood STEM learning through outdoor and nature-based experiences*. Knox County Schools Summer PreK STEM Professional Development, Knoxville, TN.

Grist, C., Caudle, L., & Becker, D. (2019, September). *Challenging behaviors in the early childhood classroom: Practical strategies for prevention*. CREW: Regional Professional Development Event for Educators, Cherokee, NC.

Watson, M., Grist, C., & Caudle, L. (2018, October). *Moving beyond “good job”:* *Providing quality feedback as part of authentic assessment*. CREW: Regional Professional Development Event for Educators, Cherokee, NC.

Caudle, L. (2017, March). *Becoming an emotionally intelligent early childhood educator: Focusing on self in relation to others*. Digging Deeper: Building Self-Regulation in Early Childhood Conference. WCU Birth-Kindergarten Program. Asheville, NC.

Caudle, L. (2017/2016/2015, August). *Authentic assessment in the early childhood classroom*. WCU Beginning Teacher Symposium. Cullowhee, NC

Caudle, L. (2014, August & September). *Teaching for all: Differentiation using UDL in the pre-K and elementary classrooms*. WCU Beginning Teacher Symposium, Cullowhee, NC.

Caudle, L. (2014, August). *Classroom guidance in the pre-K-2<sup>nd</sup> grade classrooms: Considering the physical, temporal, and social environments*. WCU Beginning Teacher Symposium, Cullowhee, NC.

Watson, M., & Caudle, L. (2013, August). *Math, Literacy, and Worthwhile Tasks: Meaningful Connections that Support Mathematical Learning*. WCU Birth-Kindergarten Preschool Mathematics Workshop, Cullowhee, NC.

Caudle, L., & Watson, M. (2013, April). *Exploring Voicethread: A new voice in online collaboration*. Digix: Western Carolina University's Digital Media Festival. Cullowhee, NC.

Caudle, L. (2009, November). *Creating a classroom that supports play, engagement, and harmony among young children*. The Goddard School, Knoxville, TN.

Caudle, L. (2009, September). *The importance of play in early childhood: Supportive learning environments and related teaching practices*. KAAEYC Director's Survival Kit, Knoxville, TN.

Caudle, L., & Bargreen, K. (2009, August). *High-quality pre-K: Issues, challenges, and research perspectives*. Lenoir City Elementary School, Lenoir City, TN.

### **International**

Fall 2012-Spr. '13 Faculty mentor/sponsor: Xiaoju Wang, Graduate Research Assistant, East China Normal University, Shanghai, China

### **National**

Fall 2019-Spr. '20 Delaware *Stars for Early Success* Revision Committee Member  
Fall 2013-Fall '15 ETS Praxis Item Writer/Sub-Contractor

### **State of Tennessee/East Tennessee**

March 2, 2021 *Read Across America* Day, Facilitator, Fair Garden Preschool, Knoxville, TN  
Feb. 18, 2021 Tennessee Association of Colleges for Teacher Education (TACTE) EC/SPED-Deep Dive into New Early Childhood Integrated Endorsements, Speaker  
Feb. 15, 2021 Knox Co. Schools Pre-K Virtual Professional Development Day Facilitator, Knoxville, TN  
Oct. 28, 2020 *TN Birth-8 Teacher Licensure Program Changes and How they Impact Articulation Agreements for all Early Childhood Institution Academic Programs*, Tennessee Early Childhood Training Alliance (TECTA) Higher Education Institute, Speaker

## State of North Carolina

Fall 2021-Present	Western Carolina University Birth-Kindergarten Advisory Board Member
Feb. 17, 2020	Professional development day, Mountain Projects Head Start, Webster, NC
Fall 2018-Spr. '19	Mentor for the Early Educator Support, Licensure, and Professional Development (EESLPD) Unit, North Carolina Division of Child Development and Early Education
Oct. 15, 2018	Leading on Literacy: Research Symposium for Teacher Educators, Cary, NC
Fall 2017-Spr. '18	Strengthening Early Math and Literacy Instruction in NC
Oct. 6, 2017	<i>Digging Deeper: The Project Approach in the Early Years</i> , WCU Birth-Kindergarten Workshop Facilitator
March 17, 2017	<i>Digging Deeper: Building Self-Regulation in Early Childhood</i> , WCU Birth-Kindergarten Workshop Facilitator
March 11, 2016	<i>Digging Deeper: Exploring Science with Young Children</i> , WCU Birth-Kindergarten Workshop Facilitator
Sum. 2015-Fall '16	Co-Teaching Cooperating Teachers and Intern Trainings: I & II
Spr. 2015-Fall '16	North Carolina Association for the Education of Young Children Success Committee
March 27, 2015	<i>Digging Deeper: Best Literacy Practices in Preschool and Kindergarten</i> , WCU Birth-Kindergarten Workshop Facilitator
Fall 2014-Fall '16	North Carolina Association for the Education of Young Children Board of Directors
Fall 2014-Fall '16	North Carolina Association for the Education of Young Children Public Policy Committee
Sept. 17-19, 2015	<i>North Carolina Association for the Education of Young Children</i> , Annual Conference Facilitator, Raleigh, NC
March 9-10, 2015	<i>National Association for the Education of Young Children (NAEYC)</i> Public Policy Forum NC Co-Leader, Washington D. C.
Spr. 2015	<i>North Carolina Association for the Education of Young Children</i> Nominations Taskforce
Sept. 2014	<i>North Carolina Association for the Education of Young Children</i> Annual Conference Facilitator, Raleigh, NC
Fall 2014-Spr. '15	Jonathan Valley Elementary School Improvement Team, Haywood Co. Schools, NC
Fall 2014-Spr. '15	Title I Parent Advisory Board, Haywood Co. Schools, NC
August 2, 2013	WCU Birth-Kindergarten Pre-K Mathematics Workshop Facilitator
Fall 2012-Spr. '13	Blue Ridge Community College Advisory Board

## Journal Service

Spr. 2019-Present	<i>Voices of Practitioners</i> , Review Board Member
Fall 2014-Present	<i>The Teacher Educator</i> , Editorial Review Board Member
Fall 2016-Spr 2019	<i>Journal of Global Education and Research</i> , Advisory Associate Professor's Council Member

## **Ad Hoc Reviewer**

2021-Present	<i>Frontiers in Education</i> [international]
2019-Present	<i>Journal of Research in Childhood Education</i>
2017-Present	<i>Teaching and Teacher Education</i>
2015-Present	<i>Online Learning Journal</i>
2012-Present	<i>Teachers College Record</i>
2018-2020	<i>Reading &amp; Writing Quarterly: Overcoming Learning Difficulties</i>
2012-2014	<i>Journal of Early Childhood Teacher Education</i>

## **Professional Memberships**

2021-Present	<i>American Educational Research Association (AERA)</i>
2019-Present	<i>European Association for Research on Learning and Instruction (EARLI)</i>
2019-Present	<i>EARLI Special Interest Group 14: Learning and Professional Development</i>
2007-Present	<i>National Association for the Education of Young Children (NAEYC)</i>
2018-Present	<i>Council for Exceptional Children (CEC) Teacher Education Division</i>
2013-2015	<i>Association of Teacher Educators (ATE)</i>