

# SALLY B. HUNTER

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Department of Child and Family Studies  
University of Tennessee  
1215 West Cumberland Avenue; 115 JHB  
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## EDUCATION

**Ph.D. Child and Family Studies**

August 2009

University of Tennessee, Knoxville

Dissertation: *"Extending knowledge of parents' role in adolescent development: The mediating effect of self"*

Under the Direction of: Dr. Brian K. Barber

**M.S. Child and Family Studies**

August 2005

University of Tennessee, Knoxville

Thesis: *"Predictors of children's understandings of death: Age, cognitive ability, death experience and maternal communicative competence"*

Under the Direction of: Dr. Delores E. Smith

**B.S. Child Development**

May 2003

University of Tennessee, Knoxville

Second major: Spanish/ Hispanic Studies

## ACADEMIC EMPLOYMENT HISTORY

8/22 to  
present **Volunteer Experience Faculty Director**  
**Division of Student Success**

Provide vision and leadership related to key academic efforts within the Volunteer Experience initiative of the university's strategic vision. Endorse high-impact instructional practices and foster peer-to-peer promotion of well-being constructs amongst faculty members across the university. Oversee Student Success Grants designed to support academic departments seeking to improve student success metrics by focusing on faculty education and course redesign in high-enrollment courses.

## ACADEMIC EMPLOYMENT HISTORY

- 7/20 to present      **Clinical Associate Professor**  
**Department of Child and Family Studies**  
Design and teach graduate and undergraduate courses focused on child development and family relationships. Identify and monitor students across the department who may be struggling, and find ways to best support them. Coordinate departmental undergraduate advising efforts.
- 8/15 to 7/20      **Clinical Assistant Professor (Advising Coordinator and Instructor)**  
**Department of Child and Family Studies**  
Conducted group and one-on-one advising sessions for students majoring in Child and Family Studies (CFS). Assigned CFS students to CFS faculty members for advising. Conducted trainings with CFS faculty advisors, as needed. Facilitated transfer of student advising files from CEHHS Advising to CFS department. Designed and taught graduate and undergraduate courses focused on child development and family relationships.
- 8/09 to 8/15      **Lecturer**, Department of Child and Family Studies  
Designed and taught undergraduate courses focused on child development and family relationships, such as "CFS 210: Development Across the Lifespan," "CFS 213: Development in Middle Childhood and Adolescence," "CFS 220: Marriage and Family: Roles and Relationships," and "CFS 345: Family Resource Management."
- 8/07 to 5/08      **Teaching Associate**, Department of Child and Family Studies  
Designed and independently taught "CFS 312: Families in Middle and Later Life" during the spring semester of 2008, under the supervision of Dr. Greer Litton Fox. Designed and independently taught "CFS 213: Development in Middle Childhood and Adolescence" during the fall semester of 2007, under the supervision of Dr. Brian K. Barber.
- 8/05 to 5/07      **Research Assistant**, Center for Parenting  
**Department of Child and Family Studies**  
Managed research team dedicated to improving parent education in the state of Tennessee. Assisted with reviews of literature, survey data collection, focus group data collection, and data analysis related to Tennessee parent education. Presented and co-authored with supervising professors Dr. Denise Brandon and Dr. Heidi Stolz.
- 8/04 to 5/05      **Research Assistant**, Dr. Heidi Stolz  
**Department of Child and Family Studies**  
Assisted with reviews of literature and data analysis related to mother-father differences, cross-national parenting, and evaluation of parenting programs. Designed and maintained course websites for courses taught by Dr. Stolz.
- 8/03 to 8/04      **Teaching Assistant**, Early Learning Center for Research and Practice  
**Department of Child and Family Studies**  
Directed learning of undergraduate student teachers. Planned and implemented curriculum for young toddlers .

## ACADEMIC EMPLOYMENT HISTORY

5/02 to 8/02     **Student Teacher**, Early Learning Center for Research and Practice  
 Department of Child and Family Studies  
 University of Tennessee  
 Created and implemented lesson plans for preschoolers. Provided guidance for individuals and groups of children. Collaborated with other staff to ensure best learning environment for children. Maintained relationships with parents and relatives of the children.

## TEACHING

### University of Tennessee

- Average course load/ year = 3 Fall courses; 2-3 Spring courses; 1-2 Summer courses.
- Total undergraduate courses taught (as of December 2022) = 84
- Total graduate courses taught (as of December 2022) = 3
- Total students taught (as of December 2022) = 4,211
- Average rating of "Instructor's contribution to student understanding" across all UG courses taught from 2009-2022 = 4.72/5
- Most recent ratings of "Instructor's contribution to your understanding of course content":

Human Development	CFS 210	Fall 2022	64	4.86/5
Family Interaction	CFS 320	Summer 2022	39	4.78/5
Human Development	CFS 210	Spring 2022	64	4.91/5
Human Development	CFS 210	Spring 2022	63	4.81/5
Family Interaction	CFS 320	Spring 2022	41	4.60/5
Human Development	CFS 210	Fall 2021	70	4.83/5
Human Development	CFS 210	Fall 2021	48	4.85/5
Human Development	CFS 210	Fall 2021	50	4.96/5
Family Interaction	CFS 320	Summer 2021	60	4.38/5
Human Development	CFS 210	Spring 2021	50	4.82/5
Human Development	CFS 210	Spring 2021	52	4.74/5
Family Interaction	CFS 320	Spring 2021	40	4.71/5

## TEACHING

### Additional Training to Teach and Lead in Higher Education:

- UTK Leadership Development Program (Year-long, fellowship-style program for faculty and staff who occupy or intend to occupy leadership positions with the university. Chosen to participate in cohort of 2021-2022).
- University of Tennessee Summer Teaching Institute (Month-long intensive training with hands-on learning experience and guidance to redesign and develop university courses. Focus on best teaching practices, innovative use of technology, and quality standards for course development, taken during June 2011)
- Best Practices in Teaching Program (Semester-long seminar offered by University of Tennessee Graduate School, taken during Fall 2008)
- Practicum in Instructional Planning (Educational Psychology 668, taken at University of Tennessee during Summer 2007)

## AWARDS FOR TEACHING AND ADVISING

- **Chancellor's Excellence in Advising/ Mentoring Award** (2020, April). This award is designed to recognize advisors of students have distinguished themselves as highly committed to the advising and mentoring of students at the University of Tennessee. Two University of Tennessee faculty members per year are recognized with this honor.
- **Dean James Brace Excellence in Partnership Award** (2019, April). This award is given annually by Student Disability Services to one faculty member at the University of Tennessee who is exemplary in their support of students with disabilities.
- **NACADA [National ACademic Advising Association] Region 3 "Excellence in Faculty Advising" Award** (2017, October). Each college or university in the region (Kentucky, North Carolina, South Carolina, Tennessee, and West Virginia) is allowed to nominate one faculty member for this award. One faculty member from the region is chosen to receive this award each year.
- **TennACADA [University of Tennessee branch of NACADA Advising Association] "Exceptional Faculty Mentor and Advisor" Award** (2017, April). This award is voted upon by the members of the academic advising community and is intended to recognize a faculty member (one per year, at the University of Tennessee) who is student-centered and who advises well, which assists the university with retention and graduation.
- **University of Tennessee Ready for the World Global Action Grant** (2016-2017 academic year). This grant was awarded to offset travel expenses for "Creation of UT Faculty-Led Study Abroad to Ireland & Northern Ireland."
- **University of Tennessee Teaching Innovation Grant** (2016-2017 academic year). This grant is awarded to faculty who create innovative course designs to improve student engagement and learning.

## AWARDS FOR TEACHING AND ADVISING

- **University of Tennessee Faculty First Grant** (2013, March-December). This grant supports the effective use of technology in teaching, and provides OIT funding and staff to assist a UT faculty member with instructional design.
- **University of Tennessee OIT Faculty Spotlight** (2013, August). The faculty spotlight is a video interview series that highlights best practices and innovative teaching technologies among members of the UT teaching community. The spotlight video is available at <https://oit.utk.edu/instructional/spotlight>.

## PUBLICATIONS

### Peer-Reviewed Articles

- Hunter, S. B., Moran, H. B., Mullican, K. N., and Connor, L. A. (2019). Enjoyable group projects? Utilizing course design and technology to create meaningful (and fun!) undergraduate groupwork. *Journal of Excellence in College Teaching*, 30 (2), 55-77.
- Hunter, S. B., Barber, B. K., & Stolz, H. E. (2015). Extending knowledge of parents' role in adolescent development: The mediating effect of self-esteem. *Journal of Child and Family Studies*, 24 (8), 2474-2484. doi: 10.1007/s10826-014-0050-1.
- Hunter, S. B., Barber, B. K., Olsen, J. A., McNeely, C. A., & Bose, K. (2011). Adolescent self-disclosure to parents across cultures: Who discloses and why? *Journal of Adolescent Research*, 26 (4), 423-446. doi: 10.1177/0743558411402334.
- Hunter, S. B., & Smith, D. E. (2008). Predictors of children's understandings of death: Age, cognitive ability, death experience and maternal communicative competence. *Omega: Journal of Death and Dying*, 57(2), 147-162. doi: 10.2190/OM.57.2.b

## PROFESSIONAL PRESENTATIONS

### Peer-Reviewed National Presentations

- Hunter, S. B. (2019, April). Creative Inclusion of Guest Speakers in a Hybrid Course. Poster presented at the Innovative Teaching and Learning Conference, Knoxville, TN.
- Hunter, S. B. (2016, April). Effects of Intentional Professional Socialization on Faculty and Students' Advising Experiences. Poster at National Association for Academic Advising (NACADA) Region 3 conference, Chattanooga, TN.
- Hunter, S. B., & Zorotovich, J. P. (2014, November). Comparison of Student Learning Outcomes: Online Section vs. Face-to-Face Section. Paper presented at the Lilly International Conference on College Teaching, Miami, OH.

## PROFESSIONAL PRESENTATIONS

### Peer-Reviewed National Presentations

- Hunter, S. B., Barber, B. K., McNeely, C. A., Bose, K., Kritiyapichatkul, C., Krauskopf, D., and Ward, C. L. (2009, April). Parental connection, psychological control, and behavioral control: Testing validity across measures and cultures. Poster presented at the Society for Research on Child Development Biennial Meeting, Denver, CO.
- Hunter, S. B., Barber, B. K., McNeely, C. A., & Bose, K. (2008, March). Adolescent self-disclosure across cultures: Who discloses and why? Poster presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.
- Hunter, S. B., Sedges, H., Marable, A. D., Stolz, H. E., & Brandon, D. J. (2007, November). The state of parent education in Tennessee: A descriptive study. Paper presented at the National Council on Family Relations Annual Conference, Pittsburgh, PA.
- Barber, B. K., Hunter, S. B., Schluterman, J. M., McNeely, C. A., & Bose, K. (2007, March). Refining the measurement of parental control: Integrating input from adolescents. Paper presented at the Society for Research on Child Development Biennial Meeting, Boston, MA.
- Marable, A. D., Sedges, H., Hunter, S. B., Brandon, D. J., & Stolz, H. E. (2007, February). The state of parent education in Tennessee: A descriptive study. Paper presented at the Center for Parent Education Annual Conference on Parent Education, Denton, TX.
- Hunter, S. B., Smith, D. E., & Stolz, H. E. (2006, November). Maternal communication and children's understandings of death. Poster presented at National Council on Family Relations Annual Conference, Minneapolis, MN.
- Stolz, H. E., Hunter, S. B., & Richards, A. C. (2006, November). Examining the effectiveness of a skill-based undergraduate parenting class. Paper presented at National Council on Family Relations Annual Conference, Minneapolis, MN.
- Hunter, S. B., Stolz, H. E., Vargas, L., Clifford, L. M., Gaedt, H. A., and Garcia, C. F. (2006, September). A multi-site evaluation of "Parent Project®": Parenting behaviors, parent needs, and youth outcomes. Poster presented at Wayne State University Children's Bridge and Children's Hospital of Michigan Children's Conference, Detroit, Michigan.
- Hunter, S. B., Smith, D. E., & Stolz, H. E. (2006, April). Influences on children's understandings of death: Age, death experience, and ability to seriate. Paper presented at the Conference on Human Development, Louisville, KY.
- Stolz, H. E., Hunter, S. B., Vargas, L., Clifford, L. M., Gaedt, H. A., & Garcia, C. F. (2006, February). A multi-site evaluation of "Parent Project": Parenting behaviors, parental needs, and at-risk youth outcomes. Paper presented at Center for Parent Education Annual Conference on Parent Education, Denton, TX.

## **PROFESSIONAL PRESENTATIONS**

### **Peer-Reviewed National Presentations**

Barber, B. K., Stolz, H. E., Olsen, J. A., Maughan, S. L., & Hunter, S. B. (2004, November). Parental support, psychological control, and behavioral control: Validations across time and culture. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.

### **Regional, State, and Local Presentations**

Hunter, S. B. (2019, October). Teaching "Family Interaction" as a fully online class. Teaching and Learning Innovation: Online Course Showcase, Knoxville, TN.

Hunter, S. B. (2017, February). Social media use among young adolescents. Invited address at Knoxville Area Psychological Association, Knoxville, TN.

Moran, H. B., Hunter, S. B., & Mullican, K. N. (2017, February). Assigned roles for group projects: What do students think? Invited presentation at Tennessee Teaching and Learning Center Faculty Appreciation Lunch, University of Tennessee, Knoxville, TN.

Hunter, S. B., Moran, H. B., & Mullican, K. N. (2016, November). Re-imagining teaching: Smartphones in the classroom. Poster presentation at University of Tennessee Teaching and Learning Innovation Symposium. Knoxville, TN.

Hunter, S. B. (2016, September). The importance of age-appropriate expectations for children. Class taught at Cedar Springs Church, Knoxville, TN.

Hunter, S. B. (2015, March). Raising kids to be kind. Class taught at Fellowship Church, Knoxville, TN.

Hunter, S. B. (2013, October). Parenting styles from around the world. Invited address at International Festival, Walters State Community College.

Hunter, S. B. (2013, September). What to expect when you discipline: Age-appropriate responses and responsibilities. Invited address at Moms-N-More, Knoxville, TN.

Hunter, S. B. (2010, November). Reflective Parenting: Toddlers and Preschoolers. Class taught at Fellowship Church, Knoxville, TN.

Hunter, S. B. (2010, November). Reflective Parenting: Preparing to Parent and Parenting Infants. Class taught at Fellowship Church, Knoxville, TN.

Sedges, H., Hunter, S. B., Marable, A. D., Stolz, H. E., & Brandon, D. J. (2007, March). Development of the Parent Educator Training and Education Scale (PETES). Poster presented at University of Tennessee College of Education, Health, and Human Sciences Graduate Student Colloquium, Knoxville, TN.

## **PROFESSIONAL PRESENTATIONS**

### **Regional, State, and Local Presentations**

Hunter, S. B. (2007, February). Development in adolescence: How to support your child in this time of transitions. Paper presented at Episcopal School of Knoxville, Knoxville, TN.

Hunter, S. B. (2005, March). Effects of parental socialization on children's understandings of death. Paper presented at University of Tennessee College of Education, Health, and Human Sciences Graduate Student Colloquium, Knoxville, TN.

Hunter, S. B. (2005, February). Effects of parental socialization on children's understandings of death. Paper presented at 29<sup>th</sup> Annual Southeastern Symposium on Child and Family Development, Athens, GA

## **SERVICE TO DEPARTMENT, UNIVERSITY AND PROFESSION**

### **Service to University**

- Member of UTK Teaching & Learning Innovation Curriculum Support Advisory Group, appointed by Vice Provost of Student Success Amber Williams (2022- present).
- Member of Strengths-Mindset Advisory Council, appointed by Provost John Zomchick (2021-2022)
- Member of Search Committee for Dean of College of Education, Health, and Human Sciences, appointed by Provost David Manderscheid (2019).
- Member of Committee for UTK Special Admissions Guidelines, appointed by Vice Provost John Zomchick (2018-present).
- Member of University of Tennessee Student Conduct Board (2017-present).
- Ad-hoc Faculty Member on Chancellors' Athletics Advisory Board, appointed by Chancellor Beverly Davenport (2017-2019) and re-appointed by Chancellor Donde Plowman (2019-2021, 2021-2023).
- Wellness champion, BeWell UTK Campus Employee Wellness Program (2017-present)
- Chair of Faculty Senate Athletics Committee, tasked with oversight of academic aspects of UT intercollegiate athletics, and participation in Faculty Senate Executive Council (2016-2017).
- Member of Faculty Senate Athletics Committee, tasked with oversight of academic aspects of UT intercollegiate athletics (2015-2016).
- Member of Search Committee for UT VolShop Assistant Director of Course Materials/Technology (2015-2016).



## **SERVICE TO DEPARTMENT, UNIVERSITY AND PROFESSION**

### **Service to University**

- CEHHS Representative to University of Tennessee Faculty Senate (2013-2016).
- Member of Faculty Senate Teaching and Learning Committee, tasked to select Chancellor's Teaching and Advising Awards (2013-2015)
- Instructor/Discussion Leader for First Year Studies 100: Life of the Mind, an Orientation Course for Incoming Freshmen (2013, Summer).
- Instructor/Discussion Leader for First Year Studies 100: Life of the Mind, an Orientation Course for Incoming Freshmen (2012, Summer).
- Student Representative on University of Tennessee National Alumni Association Outstanding Teacher Award (UTNAAOTA) Nomination Committee for College of Education, Health, and Human Sciences (2006-2007).

### **Service to College and Department**

- Member of Search Committee for CFS Department Head (2022-present)
- Member of Search Committee for PreK-Kindergarten Program Coordinator, Department of Child and Family Studies (2022)
- Co-Facilitator, CEHHS Working Group "Enhancing the Working Culture/Environment" (2020, September-December)
- Evaluator for Student Research Presentations, CEHHS Graduate Student Research Colloquium (2020, March)
- Member of UT FUTURE Admissions Committee (2019-present)
- Thesis committee member for Casey L. Hillon, M.S. in Communication and Information anticipated May 2020 (2019-2020).
- Member of CFS Recruitment Committee (2016-2022).
- Member of CEHHS Scholarship Selection Committee (2015-present).
- Supervisor/Mentor for Undergraduate Honors Thesis, Chancellors Honors Program student Chelsea B. Tolliver (2014, August-December).
- Member of CFS Undergraduate Committee (2014-2022).
- Judge of Summer Undergraduate Research Internship Proposals for College of Education, Health, and Human Sciences (2014).

## **SERVICE TO DEPARTMENT, UNIVERSITY AND PROFESSION**

### **Service to College and Department**

- Chair of Dean's Graduate Student Advisory Committee for College of Education, Health, and Human Sciences (2006-2007).
- Co-chair of Dean's Graduate Student Advisory Committee for College of Education, Health, and Human Sciences (2005-2006).
- President of Graduate Student Organization (GSO), Department of Child and Family Studies, University of Tennessee (2004-2007)
- Member of Dean's Graduate Student Advisory Committee for College of Education, Health, and Human Sciences (2004-2005).

### **Service to Profession**

- Contributor/ child development expert, *The New York Times* parenting column (2019-present)
- Ad hoc reviewer for *Psychological Reports* (2019- present), *Journal of Child and Family Studies* (2018- present), *International Journal of Adolescence and Youth* (2017-present), *Journal of Adolescent Research* (2017-present), *Journal of Social & Personal Relationships* (2016-present), *Journal of Family Issues* (2015-present), *Journal of Research on Adolescence* (2013-present)