

## **Hillary N. Fouts, Ph.D.**

Professor, Department of Child and Family Studies  
College of Education, Health, and Human Sciences  
University of Tennessee, Knoxville USA

[hfouts@utk.edu](mailto:hfouts@utk.edu)

### **Education**

- 2002 Ph.D., Anthropology, Washington State University
- 1997 B.S., Anthropology, Central Washington University
- 1997 B.A., Psychology, Central Washington University

### **Professional Training**

- 2019 University of Tennessee System Leadership Institute (administrative training)
- 2016-2017 HERS Leadership Institute Candidate (administrative training), Wellesley College
- 2002-2005 Post-doctoral Research Fellowship (research training), Section on Social and Emotional Development, National Institute of Child Health and Human Development

### **Professional Positions**

- 2019-present Faculty Fellow, Office of the Vice Chancellor for Diversity and Engagement, University of Tennessee
- 2018-present Professor, Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee
- 2018-present Program Coordinator, International Children, Youth and Family Graduate Certificate, Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee
- 2018-present Core Faculty, Center for the Dynamics of Social Complexity, National Institute for Mathematical and Biological Synthesis
- 2012-2018 Associate Professor, Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee, Knoxville
- 2014-2017 Director of Graduate Studies, Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee
- 2006-2012 Assistant Professor, Department of Child and Family Studies, College of Education, Health and Human Sciences, University of Tennessee

**Recent Honors and Awards**

- 2018 Nomination from the UTK Chancellor and invitation from the UT President to participate in the state-wide University of Tennessee System Leadership Institute.
- 2017 Irma Fitch Giffels award, in recognition of excellence in international research, College of Education, Health, and Human Sciences (\$2,000).
- 2016 Chancellor's Award to attend the HERS leadership institute in 2016-2017
- 2013 The Jacky DeJonge Award, College of Education, Health, and Human Sciences (\$3,000).
- 2012 The Angie Warren Perkins Award, University of Tennessee Office of the Chancellor, presented by the Commission for Women; the award is given for showing outstanding promise in scholarship, teaching, and other contributions to campus intellectual life (\$1,000).

**Grants Awarded**

- 2018- Maternal and Child Health (MCH) Nutrition Leadership Education and Training Program,  
2023 The University of Tennessee. DHHS-Health Resources and Service Administration's Maternal and Child Health Bureau (HRSA-18-076), \$1,143,989, Spence, M.L. (PI), Anderson Steeves, E., Barroso, C., Brown K.C., Colby, S.E., Fouts, H.N., Kavanagh, K., Myers, C., & Smith, D.
- 2017 SARIF-GRA award, \$3,600 to support a graduate student to assist with data collection and management for the Ethiopia project, University of Tennessee Knoxville, Office of Research; PI: Fouts, H.N.
- 2016 Identifying Protective Care Patterns among Disadvantaged African-Origin Mothers of Preterm Infants; University of Tennessee Knoxville, Office of Research & Engagement, STIR NIH initiatives funding; \$2,000, Co-PIs: Jaekel, J. & Fouts, H.N.
- 2016 Identifying Protective Care Patterns among Disadvantaged African-Origin Mothers of Preterm Infants; University of Tennessee Knoxville, Office of Research & Engagement, Scholarly and Research Incentive Funds (SARIF); \$2,000, Co-PIs: Jaekel, J. & Fouts, H.N.
- 2016- A Bio-Cultural Perspective of Parenting and Environmental Risk among the Gamo  
2018 People in Southern Ethiopia; Wenner Gren Foundation; \$19,980, PI: Fouts, H.N.
- 2015 Parent Perceptions and Responses to Infant Emotions among the Gamo People in Southern Ethiopia; McClure Scholarship, Center for International Education, University of Tennessee; \$4500, PI: Bader, L.R.; faculty supervisor: Fouts, H.N.
- 2013- Environmental Risk and Parenting in Rural Ethiopia, UT Professional Development  
2014 Award; \$5000, PI: Fouts, H.N.

- 2008- Maternal and Child Health Nutrition Education and Training Program, The University of  
2013 Tennessee; DHHS-Health Resources and Service Administration's Maternal and Child  
Health Bureau; \$903,403; PIs: Haughton, B. & Spence, M.L. Co-Is: Raynor, H.,  
Kavanagh, K., Fitzhugh, E., Smith D. & Fouts, H.N.
- 2012 SARIF-GRA award, \$3,500 to support a graduate student to assist with data management  
for the Kenya project, University of Tennessee Knoxville, Office of Research; PI: Fouts,  
H.N.
- 2011- Catalyzing an International Collaboration to Examine the Impact of Poverty and Culture  
2013 on Children's Development in the Slums of Nairobi; National Science Foundation;  
\$88,864; Fouts, H.N., Erwin, P., Neitzel, C., & Bates, D.
- 2011- Bridge funding for National Science Foundation Grant; University of Tennessee  
2012 Knoxville, Office of Research, Opportunities Fund/SARIF; \$18,200, Fouts H.N., Erwin,  
P., Neitzel, C. & Bates, D.
- 2008- Leadership Education in Maternal and Child Health Nutrition; Maternal and Child Health  
2013 Bureau of the Health Resources and Services Administration, DHHS; \$945,090;  
Haughton, B., Spence, M., Raynor, H., Kavanagh, K., Fitzhugh, E. & Fouts, H.N.
- 2006 Caregiver-Child Relationships during Pregnancy in Central Africa, University of  
Tennessee Knoxville; Professional Development Award; \$5000, PI: Fouts H.N..
- 2002- Post-Doctoral Intramural Research Training Award; National Institute of Child Health  
2005 and Human Development, Section on Social and Emotional Development, \$200,000;  
included stipend for 4 years and funded 9 months of field research in the Republic of  
Congo.
- 1999- Social and Emotional Contexts of Weaning: Field Research in the Central African  
2001 Republic; National Institute of Child Health and Human Development, Intramural  
research funding from the Section on Social and Emotional Development; \$34,500; PI:  
Fouts. H.N.
- 2000 Chimpanzee Dialects and Rainforest Conservation: A Unique Form of Social Activism,  
Arcus Foundation, Research grant; \$40,330. Fouts, R.S., Fouts, D.H. & Fouts, H.N.
- 2000 Summer Fellowship, Research Training; National Institute of Child Health and Human  
Development, Section on Social and Emotional Development; \$4,300.

**Publications**

\*Current/former student names are preceded by an asterisk.

**Articles in Refereed Journals**

1. \*Salinas, D, **Fouts, H. N.**, Neitzel, C. L., Bates-Fredi, D. R. (2019). Young Children's Social Networks in an Informal Urban Settlement in Kenya. *Journal of Cross-Cultural Psychology*, 50(5), 639-658.
2. \*McElrone, M., Colby, S.E., Moret, L., Kavanagh, K., Spence, M., **Fouts, H.N.**, Ellington, A, & Payne, M. (2019). Barriers and facilitators to food security among adult Burundian and Congolese refugee females resettled in the US. *Ecology of Food and Nutrition*, 58(3), 247-264.
3. \*Bader, L. R., **Fouts, H. N.**, & Jaekel, J. (2019). Mothers' feelings about infants' negative emotions and mother-infant interactions among the Gamo of Southern Ethiopia. *Infant Behavior and Development*, 54, 22-36.
4. \*Bader, L. R. & **Fouts, H. N.** (2019). Parents' perceptions about infant emotions: A narrative cross-disciplinary systematic literature review. *Developmental Review*, 51, 1-30.
5. Neitzel, C. L., Drennan, K. & **Fouts, H. N.** (2019). Immigrant and nonimmigrant children's social interactions and peer responses in mainstream preschool classrooms. *The Journal of Educational Research*, 122(1), 46-60.
6. \*Bader, L. R. & **Fouts, H. N.** (2018). Cultural models of infant emotions and needs among the Gamo people of Southern Ethiopia. *Infant Mental Health Journal*, 39(5), 497-510.
7. Hallam, R. A., Bargreen, K., **Fouts, H. N.**, Lessard, L. & Skrobot, C. (2018). The use of infant confinement equipment in community-based child care centers: An analysis of centers participating in a statewide quality rating and improvement system. *Maternal and Child Health Journal*, 22(5), 694-701.
8. **Fouts, H. N.**, \*McAteer, C. I., Neitzel, C. L., & Bates-Fredi, D. R. (2017). Residential crowding and young children's social and emotional behaviors in a Burundian refugee community. *Children, Youth and Environments*, 27(3), 34-55.
9. \*Flynn, J.I., Bassett, D.R., **Fouts, H.N.**, Thompson, D.L. & Coe, D.P. (2017). Active Families in the Great Outdoors: A program to promote family outdoor physical activity. *Journal of Adventure Education and Outdoor Learning*, <http://dx.doi.org/10.1080/14729679.2017.1291355>.
10. \*Tucker, E.A. & **Fouts, H.N.** (2017). Connections between prenatal physical activity and breastfeeding decisions. *Qualitative Health Research*, 27(5), 700-713.

11. Wanjohi, M., Griffiths, P., Wekesah, F., Muriuki, P., Muhia, N., Musoke, R. N., **Fouts, H.N.**, Madise, N.J., & Kimani-Murage, E.W. (2017). Sociocultural factors influencing breastfeeding practices in two slums in Nairobi, Kenya. *International Breastfeeding Journal*, 12(5), DOI 10.1186/s13006-016-0092-7.
12. **Fouts, H.N.**, Neitzel, C.L., & \*Bader, L.R. (2016). Work-themed play among young children in foraging and farming communities in Central Africa. *Behaviour*, 153, 663-691, DOI:10.1163/1568539X-00003362.
13. Palagi, E. & **Fouts, H.N.** (2016). Motivation to play: from ethological to neurological perspectives. *Behaviour*, 153, 655-662, DOI 10.1163/1568539X-00003383.
14. Palagi, E., Burghardt, G.M., Smuts, B., Cordoni, G., Dall'Olio, S., **Fouts, H.N.**, Řeháková-Petrů, M., Siviy, S. M. & Pellis, S.M. (2016). Rough-and-tumble play as a window on animal communication. *Biological Reviews*, 91, 311-327, DOI 10.1111/brv.12172.
15. Hallam, R.A., **Fouts, H.N.**, Bargreen, K.N., & Perkins, K. (2016). Teacher-child interactions during mealtimes: Observations of toddlers in high subsidy child care settings. *Early Childhood Education Journal*, 44, 51-59, DOI 10.1007/s10643-014-0678-x.
16. **Fouts, H.N.** & \*Silverman, L.S. (2015). Parenting and environmental risk: An examination of child loss and maternal involvement among Bofi Foragers in Central Africa. *Human Nature: An Interdisciplinary Biosocial Perspective*, 26, 73-88, DOI 10.1007/s12110-015-9221-z.
17. **Fouts, H.N.** (2014). Commentary on allomaternal nursing in humans. *Current Anthropology*, 55(2), 215-216.
18. \*Caudle, L.A., \*Jung, M., **Fouts, H.N.** & Wallace, H.S. (2014). Early childhood preservice teachers' use of verbal and non-verbal guidance strategies across classroom contexts. *The Teacher Educator*, 49, 61-74.
19. **Fouts, H. N.**, Hallam, R. A., & \*Purandare, S. (2013). Gender segregation in early childhood social play among the Bofi Foragers and Farmers in Central Africa. *American Journal of Play*, 5(3), 333-356.
20. **Fouts, H. N.**, Hewlett, B. S., & Lamb, M. E. (2012). A Bio-cultural approach to breastfeeding interactions in Central Africa. *American Anthropologist*, 114(1), 123-136.
21. **Fouts, H. N.**, Roopnarine, J. L., Lamb, M. E., & Evans, M. (2012). Infant social interactions with multiple caregivers: The Importance of ethnicity and socio-economic status. *Journal of Cross-Cultural Psychology*, 43(2), 328-348.
22. Hewlett, B. S., **Fouts, H. N.**, Boyette, A. H., & Hewlett, B. L. (2011). Social learning among Congo Basin hunter-gatherers. *The Philosophical Transactions of the Royal Society B*, 366, 1168-1178.

23. \*Jung, M. & **Fouts, H. N.** (2011). Multiple caregivers' touch interactions with young children among the Bofi foragers in Central Africa. *International Journal of Psychology*, *46*(1), 24-32.
24. **Fouts, H. N.** & Lamb, M. E. (2009). Cultural and developmental variation in toddlers' interactions with other children among two small-scale societies in Central Africa. *European Journal of Developmental Science*, *3*(4), 389-407.
25. Hallam, R. A., **Fouts, H. N.**, \*Bargreen, K., & \*Caudle, L. (2009). Quality from a toddler's perspective: A Bottom-up examination of classroom experiences. *Early Childhood Research and Practice*, *11*(2), <http://ecrp.uiuc.edu/v11n2/hallam.html>
26. **Fouts, H. N.** & \*Brookshire, R. A. (2009). Who feeds children? A Child's-eye-view of caregiver feeding patterns among the Aka Foragers in Congo. *Social Science & Medicine*, *69*, 285-292.
27. **Fouts, H. N.** (2008). Father involvement with young children among the Aka and Bofi foragers. *Cross-Cultural Research*, *42*(3), 290-312.
28. **Fouts, H. N.**, Roopnarine, J. L., & Lamb, M. E. (2007). Social experiences and daily routines of African American infants in different socioeconomic contexts. *Journal of Family Psychology*, *21*(4), 655-664.
29. **Fouts, H. N.**, Hewlett, B. S. & Lamb, M. E. (2005). Parent-offspring weaning conflicts among the Bofi farmers and foragers of Central Africa. *Current Anthropology*, *46*(1), 29-50.
30. Roopnarine, J. L., **Fouts, H. N.**, Lamb, M. E., & Lewis, T. E. (2005). Mothers' and fathers' behaviors toward their 3-4-month-old infants in low-, middle- and upper-socioeconomic African American families. *Developmental Psychology*, *41*(5), 723-732.
31. **Fouts, H. N.**, Lamb, M. E. & Hewlett, B. S. (2004). Infant crying in hunter-gatherer cultures. *Behavioral and Brain Sciences*, *27*(4), 462-463.
32. **Fouts, H. N.** (2004). Social and emotional contexts of weaning among Bofi Farmers and Foragers. *Ethnology*, *43*(1), 65-81.
33. Weyandt, L., Iwaszuk, W., Twaites, K., Greenlaw, C., **Fouts, H.**, Ollerton, M., Trambly, N., & Schepman, S. (2003). The internal restlessness scale: Psychometric properties and performance of college students with and without ADHD. *Journal of Learning Disabilities*, *36*(4), 382-389.
34. **Fouts, H. N.**, Hewlett, B. S. & Lamb, M. E. (2001). Weaning and the nature of early childhood interactions among the Bofi Foragers in Central Africa. *Human Nature* *12*(1), 27-46.

## Chapters

35. Hewlett, B. S., Hudson, J., Boyette, A. H., & **Fouts, H. N.** (in press). Intimate living: sharing space in hunter-gatherers. In D. Friesem & Noa Lavi (Eds.) *Inter-Disciplinary Perspective on Sharing among Hunter-Gatherers in the Past and Present*. Cambridge, UK: Cambridge University, McDonald Institute Monographs.
36. **Fouts, H. N.** & \*Bader, L. R. (2016). Transitions in siblinghood: integrating developmental, cultural, and evolutionary perspectives, In D. Narvaez, J. Braungart-Rieker, L. Miller, L. Gettler, & P. Hastings (Eds.), *Contexts for Young Child Flourishing: Evolution, Family, and Society* (pp. 215-231). New York: Oxford University Press.
37. **Fouts, H. N.** (2013). Fathering in Central and East Africa, In D. Schwalb, B. Schwalb, & M. E. Lamb (Eds.), *The Father's Role: International Perspectives* (pp. 151-172). New York: Routledge.
38. **Fouts, H. N.** (2010). Bofi foragers and farmers: Case studies on the determinants of parenting behavior and early childhood experiences, In C. Worthman, D. Schechter & P. Plotsky (Eds.), *Formative Experiences: The Interaction of Caregiving, Culture, and Developmental Psychobiology* (pp. 170-183). New York: Cambridge University Press.
39. **Fouts, H. N.** & Lamb, M. E. (2005). Weanling emotional patterns among the Bofi Foragers of Central Africa: The role of maternal availability and sensitivity, In B. S. Hewlett & M. E. Lamb (Eds.) *Hunter-Gatherer Childhoods* (pp. 309-321). New York: Aldine De Gruyter.
40. **Fouts, H. N.** & Lamb, M. E. (2005). Ethical issues in cross-cultural research, In C.B. Fisher & R. M. Lerner (Eds.), *Encyclopedia of Applied Developmental Science* (Vol. 1, pp. 409-412). Thousand Oaks, CA: Sage.
41. **Fouts, H. N.** (2005). Central African families: A comparison of Bofi Farmer and Forager families, In J. L. Roopnarine & U. P. Gielen (Eds.), *Families in Global Perspective* (pp. 347-362). Boston: Allyn & Bacon.
42. **Fouts, H. N.** (2004). Social contexts of weaning: The importance of cross-cultural studies, In U. P. Gielen & J. L. Roopnarine (Eds.) *Childhood and Adolescence in Cross-cultural Perspective* (pp. 133-148). Connecticut: Greenwood Publishing Group.

## Manuscripts Under Review

\*McElrone, M. Colby, S.E., **Fouts, H.N.**, Spence, M., Kavanagh, K., Franzen-Castle, L., Olfert, M.D., Kattelmann, K.K., & White, A.A. Feasibility and acceptability of implementing a culturally adapted cooking curriculum for Burundian and Congolese refugee families.

\*Story, E., Nugent, W., Forrest-Bank, S., and **Fouts, H.N.** An examination of the measurement invariance of the Sense of Community Index.

**Fouts, H.N., \*Bader, L.R., & Neitzel, C.L.** Ethnicity as a predictor of gender segregation among young children in an informal urban settlement in Kenya.

Bentley, R.A., Ruck, D.J., & **Fouts, H.N.** The delayed effect of added sugars on U.S. obesity.

\*McElrone, M. Colby, S.E., Kavanagh, K., Spence, M., **Fouts, H.N.**, Franzen-Castle, L., Olfert, M.D., Kattelmann, K.K., & White, A.A. Cultural adaptation of a cooking curriculum for Burundian and Congolese refugee families.

\*Davidson, K. & **Fouts, H. N.** “We are all the same; we are all different”: Conversations on Race in Early Childhood Education.

Colby, S., Moret, L., Olfert, M. D., Kattelmann, K., Franzen-Castle, L., Allison, C., Payne, M., Ellington, A., Wiggins, S., Springer, C., **Fouts, H. N.**, Butler, R., Mathews, D., White, A. I Show What I Learn: Youth Created Cooking Videos in iCook 4-H.

\*Ward, J., Bader, L., **Fouts, H.N.**, Moran, H., & Jaekel, J. Infant care practices among resettled refugee mothers from East and Central Africa (in revision).

\*Salinas, D, **Fouts, H. N.**, Neitzel, C. L., Bates-Fredi, D. R. Types of support provided to children through their social networks in an informal urban settlement in Kenya (in revision).

### **Scholarly Presentations**

#### **Invited Presentations**

Fouts, H. N. (2018). Parenting and experiences of environmental risk and support among the Gamo of Southern Ethiopia. CFS Research Colloquium, University of Tennessee, Knoxville TN.

Fouts, H. N. (2016). A biocultural perspective of infant and child feeding practices in Central Africa. Visiting Lecture Series, Anthropology, University of Tennessee, Knoxville TN.

Fouts, H. N. (2014). Becoming and older sibling: cooperative caregiving and conflict among young children in Central Africa. Conference on Contexts for Development and Child Flourishing, University of Notre Dame, South Bend, Indiana.

Fouts, H. N. (2014). Risk and Resiliency among children and families in Central and East Africa. Risk and Resilience Workshop, sponsored by the Institute for Child and Youth Studies (ICY), University of Lethbridge, Lethbridge, Canada.

Fouts, H. N. (2014). Contexts of breastfeeding or breastfeeding as a context? Lessons on context from the forests of Central Africa. Quint State Conference, Keynote Address.



- Fouts, H.N., Erwin, P., & Neitzel, C (2013). International and interdisciplinary perspectives of young children's development in slums of Kenya. University of Tennessee, Public Health Seminar.
- Fouts, H.N., Erwin, P., Neitzel, C., Bates, D. & Coe, D. (2012). Cross-disciplinary perspectives of children's development in slums of Kenya: Considering culture, poverty, and community. The Provost's Mic/Nite, Pecha-Kucha style presentations, University of Tennessee.
- Fouts H. N. & Bates, D. (2011). Planning applied research in slums of Kenya: Lessons in expecting the unexpected. Anthropology Colloquium, Department of Anthropology, University of Tennessee.
- Fouts, H. N. (2011). The emergence of gender aggregation in toddlerhood: examining cultural and age variation in the Congo Basin. Experimental Psychology Colloquium, Department of Psychology, University of Tennessee.
- Fouts, H.N. (2009). Cultural perspectives of infant feeding. Colloquium: Promoting Healthy Weight Colloquium, Infancy: Nutrition, Physical Activity, Parenting and Mothers' Experiences. University of Tennessee, supported by the Department of Nutrition and the U.S. Maternal and Child Health Bureau.
- Fouts, H.N. (2007). Ethical issues of cross-cultural research: lessons from Africa. University of Tennessee, Public Health Seminar.
- Fouts, H.N. (2007). Cultural humility: cultivating and promoting culturally sensitive communication. Invited Keynote Address for the Tennessee Association of Family and Consumer Sciences (TAFCS) and Tennessee Extension Association of Family and Consumer Sciences (TEAFCS) Conference in Knoxville, TN.
- Fouts, H.N., & Lamb, M.E. (2006). Developmental, cultural, and ecological features of breastfeeding among four cultures in Central Africa. Symposium in honor of Heidi Keller, Bochum, Germany.
- Fouts, H.N. (2004). Ethological studies of cross-cultural child development: social and emotional transitions in early childhood among the Bofi Farmers and Foragers of Central Africa. Beatrix T. Gardner Memorial Lecturer for Rocky Mountain Psychology Association meetings, Reno, Nevada.
- Fouts, H.N. (2003). Weanling children's emotions, parental ethnotheories, and caregiving practices among the Bofi Farmers and Foragers in Central Africa. Central Washington University Symposium co-sponsored by the Chimpanzee and Human Communication Institute, Psychology Department, Primate Behavior and Ecology Program, Anthropology Department, and Biological Sciences.

Fouts, H.N. (2002). The Social and emotional contexts of weaning among the Bofi Farmers and Foragers of Central Africa. Harvard University, Department of Anthropology Colloquium.

Fouts, H.N. (2000). Weaning and the caregiving context: toddlerhood among Central African Bofi Foragers. Washington State University, Department of Anthropology Colloquium Series.

**Peer-Reviewed Conference Presentations**  
(\* indicates current/former student co-author)

Fouts, H.N., \*Bader, L.R., & \*Renegar, R. (2019). Child loss, perceptions of environmental risk, and maternal involvement with young children in rural Southern Ethiopia. National Council on Family Relations' Annual Conference, Fort Worth, TX.

\*McElrone M., Colby S., Fouts H.N., Spence M., Kavanagh K., Franzen-Castle L., Olfert M.D., Kattelmann K., & White A.A. (2019). Feasibility and acceptability of implementing a culturally adapted cooking curriculum for Burundian and Congolese refugee families. American Public Health Association Annual Meeting & Expo, Philadelphia, PA.

\*McElrone M., Colby S., Franzen-Castle L., Olfert M.D., Kattelmann K., Fouts H.N., Spence M., Kavanagh K., & White A.A. Cultural adaptation of a cooking curriculum for Burundian and Congolese refugee families. Society for Nutrition Education and Behavior Annual Conference, Orlando, FL.

\*McElrone, M, Colby, S., Ellington, A., Payne, M., Moret, L., Kavanagh, K., Spence, M., & Fouts, H.N. (2018). Barriers and facilitators to food security across the socio-ecological model among adult Sub-Saharan African refugee females resettled in the US. Association of State Public Health Nutritionists' Annual Meeting, San Antonio, TX.

\*Ward, J. & Fouts, H.N. (2018). Maternal health care needs and services for refugees from Sub-Saharan Africa: A systematic literature review. North American Refugee Health Conference, Portland, OR.

\*Gieske, L., Fouts, H.N., & Jaekel, J. (2018). TV consumption mediates effects of family adversity on immigrant children's executive functions. Annual Meeting of the Pediatric Academic Societies (PAS), Toronto, Canada.

\*Wiggins, S., Colby, S., \*Allison, C., \*Butler, R., \*Payne, M., \*Ellington, A., Fouts, H.N., Moret, L., Olfert, M.D., Kattelmann, K.K., Franzen-Castle, L., Matthews, D.R., & White, A.A. (2017). iCook 4-H: Parenting typology reflected in youth created cooking videos. Society for Nutrition Education & Behavior Conference, Washington D.C.

\*Ward, J., \*Moran, H., \*Bader, L.R., Fouts, H.N., & Jaekel, J. (2017) African refugee mothers' infant care practices. Annual Meeting of the Pediatric Academic Societies (PAS), San Francisco, CA.

- \*Bader, L.R., Fouts, H.N., & Jaekel, J. (2017). A biocultural perspective of beliefs and responses to infant emotions among the Gamo of Southern Ethiopia. Society for Research in Child Development, Austin, TX
- \*Bader, L.R. & Fouts, H.N. (2016). Parent perceptions and responses to infant emotions among the Gamo people in Southern Ethiopia. Society for Cross-Cultural Research, Portland, OR.
- \*Habibi M.F., Springer C.M., Spence M.L., Hansen-Petrik M.B., Fouts H.N., & Kavanagh K.F. (2015). Using videoconferencing for lactation consultation: an online survey of acceptance among a sample of fathers/maternal partners in the United States. American Public Health Association meeting, Chicago, IL.
- Fouts, H.N., \*Bader, L., Neitzel, C.L., & \*Moran, H. (2015). Ethnicity and gender segregation among young children in an urban slum community in Kenya. Society for Research in Child Development Conference, Philadelphia, PA.
- \*Flynn, J.I., Coe, D. P, Bassett, D. R., Fouts, H. N., & Thompson, D. L. (2015). Perceptions and behaviors of parents and children following a family-centered outdoor physical activity program. Southeast American College of Sports Medicine, Jacksonville, FL.
- \*Habibi M.F., Springer C.M., Spence M.L., Hansen-Petrik M.B., Fouts H.N., & Kavanagh K.F. (2015). Using videoconferencing for lactation consultation: an online survey of acceptance among a sample of mothers in the United States. Experimental Biology Conference, Boston, MA.
- \*Salinas, D., \*Bader, L., \*Tucker, A., Neitzel, C.L., & Fouts, H.N. (2015). Cultural differences in child-rearing beliefs in an urban informal settlement in Kenya. Society for Cross-Cultural Research, Albuquerque NM.
- Fouts, H.N. (2014). Are Foragers More Playful? A bio-cultural exploration of play among Bofi forager and farmer young children in Central Africa. American Anthropological Association meetings, Washington DC.
- \*Flynn, J.I., Bassett, D.R., Fouts, H.N., Thompson, D.L., & Coe, D.P. (2014). Active families in the great outdoors: Results of a program to promote outdoor family physical activity. Southeastern Conference Symposium – Prevention of Obesity: Overcoming a 21<sup>st</sup> Century Public Health Challenge. Atlanta, GA.
- Coe, D.P. & Fouts, H.N. (2014). Body mass index and physical activity levels of Kenyan children living in informal urban settlements. American College of Sports Medicine Annual Meeting, Orlando, FL.

- \*Flynn, J.I., Coe, D.P., Bassett, D.R., Fouts, H.N. & Thompson, D.L. (2014). The influence of parental perception and behaviors on physical activity in youth. American College of Sports Medicine Annual Meeting, Orlando, FL.
- Bates, D. R., Fouts, H.N., & Neitzel, C.L. (2014). Impact of migration, perceived resources, and cultural cohesion on community outlook for Kenyans living in a slum area outside of Nairobi. Consortium of Universities for Global Health Conference, Washington D.C.
- Fouts, H.N. (2014). Discussing the value of cross-cultural studies in urban slum communities for understanding childhood and parenting. Society for Cross-Cultural Research Conference, Charleston SC.
- \*Bader, L., Fouts, H.N. & Neitzel, C.L. (2014). Perceptions of the environment and parenting strategies in urban Kenya. Society for Cross-Cultural Research Conference, Charleston SC.
- \*Connor, L., Neitzel, C.L. & Fouts, H.N. (2014). Kenyan children's use of social roles and language functions with various partners. Society for Cross-Cultural Research Conference, Charleston SC.
- \*Salinas, D., Neitzel, C.L. & Fouts, H.N. (2014). Examining the social capital of young children from four ethnic groups in an informal settlement of Kenya. Society for Cross-Cultural Research Conference, Charleston SC.
- \*Green, M.J., \*Tucker, A., Fouts, H.N., & Neitzel, C.L. (2014). Children's movement in and out of play in an urban informal settlement of Kenya. Society for Cross-Cultural Research Conference, Charleston SC.
- Fouts, H.N. (2013). Fathering of young children among foragers in Central Africa: The importance of caregiver context. Society for Research in Child Development, Seattle WA.
- Neitzel, C., Fouts, H.N., \*Salinas, D. & \*Silverman, L. (2013). Impact of culture, housing and neighborhood on children's social experiences in urban informal settlements of Kenya. Society for Research in Child Development, Seattle WA.
- \*Purandare, S. & Fouts, H.N. (2013). Experiences of children in Head Start preschool classrooms: Influences of context and gender. Society for Research in Child Development, Seattle WA.
- Fouts, H.N. (2012). Gender aggregation and social learning among Bofi Foragers and Farmers in Central Africa. Society for Cross-Cultural Research Conference, Las Vegas NV.
- Fouts, H.N. (2011). Pregnancy and mother-child conflict among foragers and farmers in Central Africa. Society for Cross-Cultural Research Conference in Charleston, SC.

- Bargreen, K., Hallam, R. A., & Fouts, H.N. (2011). Teacher-child interactions in pre-kindergarten classrooms: examining focal child data with classroom teachers. The Division for Early Childhood Conference in National Harbor, Maryland.
- \*Purandare, S., Fouts, H.N., & Hallam, R. A. (2011). Factors influencing teacher-child interactions in early childhood classrooms: Comparing research in India and the U.S. Society for Cross-Cultural Research Conference in Charleston, SC.
- \*McAteer, C., \*Davidson, K., \*Traum, L., & Fouts, H.N. (2011). Finding the child in the slums of East Africa. Society for Cross-Cultural Research Conference in Charleston, SC.
- Hallam, R. A., Fouts, H.N., \*Purandare, S., & \*Bargreen, K. (2010). Caregiver-child interactions during mealtimes: observations of high risk toddlers in home and child care settings. Conference on Research Innovations in Early Intervention in San Deigo, CA.
- Fouts, H.N. (2010). Transitions in siblinghood among Aka and Bofi Forager children. Society for Cross-Cultural Research Conference in Albuquerque, NM.
- \*Caudle, L., \*Bargreen, K., Hallam, R. A. & Fouts, H. N. (2009). Teacher-child interactions: improving practice through observations. National Association for the Education of Young Children in Washington D.C.
- \*Purandare, S., Hallam, R. A., & Fouts, H. N. (2009). Gender differences in teacher behavior: modification and stimulation in low-income child care settings. National Association for the Education of Young Children in Washington D.C.
- \*Bargreen, K., \*Caudle, L., Fouts, H. N., & Hallam, R. (2009). Examining the nature of teacher-child interactions in toddler child care classrooms. Division for Early Childhood in Albuquerque, NM.
- \*Jung, M. & Fouts, H. N. (2009). Multiple family caregivers' use of touch with young children in Central Africa. Society for Research in Child Development in Denver, CO.
- \*Bargreen, K., \*Brookshire, R., Fouts, H. N., & Hallam, R. A. (2008). Natural observation of high risk toddlers across home and child care settings. Conference on Research Innovations in Early Intervention in San Deigo, CA.
- Fouts, H.N. & Hallam, R.A. (2007). Cultural humility: promoting cultural sensitivity in early care and education programs. Tennessee Association for the Education of Young Children in Memphis, TN.
- \*Jung, M. & Fouts, H.N. (2007). The Role of touch in the care of children in Central Africa. Groves Conference on Marriage and Family in Detroit, MI.

- Fouts, H.N. (2007). Discussant in symposium entitled "Culture and Childhood: The Relative Value of Children/Youth." Society for Cross Cultural Research Meetings in San Antonio, TX.
- Fouts, H.N. (2007). Father involvement with young children among the Aka and Bofi Foragers: Is there a forager-style of fathering? Society for Cross Cultural Research Meetings in San Antonio, TX.
- Fouts, H.N. (2006). The Role of allomothers in child-feeding among Foragers in Central Africa. American Anthropology Association Meetings in San Jose, CA.
- Fouts, H.N. (2006). Borders and boundaries of ethnic minorities in Central Africa. Groves Conference on Marriage and Family in Tucson, AZ.
- Fouts, H.N. (2005). Pregnancy and child feeding practices among the Aka in Northern Congo. American Anthropology Association Meetings in Washington DC.
- Roopnarine, J.L., Fouts, H.N., Lamb, M.E., & Lewis-Elligan, T. (2005). Mothers' and fathers' behaviors toward their 3-4 month-old infants in low-, middle-, and upper-socioeconomic African American Families. Annual Meeting of the Society for Cross-Cultural Research in Santa Fe, NM.
- Fouts, H.N., Hewlett, B.S., & Lamb, M.E. (2004). Transitions in the social and emotional context of breastfeeding among foragers and farmers in Central Africa. American Anthropology Association Meetings in Atlanta, GA.
- Fouts, H.N. & Lamb, M.E. (2004). Developmental transitions in toddler-juvenile interactions among two small-scale societies in Central Africa. 18th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Ghent, Belgium.
- Fouts, H.N., Hewlett, B.S. & Lamb, M.E. (2004). Developmental and cultural differences in breastfeeding among four small-scale societies in Central Africa. International Conference on Infant Studies, Chicago, IL.
- Fouts, H.N. (2003) Father and grandmother involvement with Bofi Forager children during weaning. American Anthropology Association Meetings in Chicago, IL.
- Fouts, H.N. (2003). Fathering in early childhood: The Bofi Foragers of Central Africa. Society for Research in Child Development Biennial Meetings in Tampa, FL.
- Fouts, H.N. & Lamb, M.E. (2002). Caregiver sensitivity and weanling child emotions among the Bofi Foragers and Farmers of Central Africa. American Anthropology Association in New Orleans, LA.

Fouts, H.N. & Lamb, M.E. (2002). Weanling emotional patterns among the Bofi Foragers of Central Africa: The Role of caregiver sensitivity. Conference on Hunter-Gatherer Societies in Edinburgh, Scotland.

Fouts, H.N. (2000). Socio-emotional development in toddlerhood: A Comparison of the Bofi Foragers and the Bofi Farmers in Central Africa. American Anthropology Association Meetings in San Francisco, CA.

Fouts, H.N. (1999). Self feeding among Bofi Foragers between the ages of 18 months and 4 years. Human Behavior and Evolution Society Meetings in Salt Lake City, UT.

Fouts, H.N. (1999). Early childhood among the Bofi Foragers of the Central African Republic. Northwest Anthropology Conference in Newport, OR.

## **Teaching**

### **Undergraduate Courses**

CFS 385, Diversity among Children and Families, University of Tennessee  
CFS 481, Research in Child and Family Studies, University of Tennessee  
CFS 490, Practicum: Research, University of Tennessee  
Anth 468, Sex, Evolution and Human Nature, Washington State University  
Anth 316, Gender and Culture (TA), Washington State University  
GenEd 110, World Civilizations (TA), Washington State University  
Anth 180, Introduction to Linguistics (TA), Central Washington University  
Anth 130, Introduction to Cultural Anthropology (TA), Central Washington University

### **Graduate Courses**

CFS 510, Theories of Human Development, University of Tennessee  
CFS 511, Explorations in Child Development, University of Tennessee  
CFS 552, Diversity among Children and Families, University of Tennessee  
CFS 564/565, Practicum in Human Development and Family Studies, University of Tennessee  
CFS 560, Culture and Early Development, University of Tennessee  
CFS 581, Directed Study in Child and Family Studies, University of Tennessee  
CFS 620, Advanced Directed Study in Child and Family Studies, University of Tennessee  
CFS 635, International Perspectives on Children, Youth and Family, University of Tennessee  
CFS 652, Gender and Families, University of Tennessee  
CFS 660, Experimental Design and Observation Methods, University of Tennessee  
CFS 672, Professional Socialization, University of Tennessee  
CFS 680/681, Knoxville Area Child and Family Studies Research, University of Tennessee

**Mentoring****Doctoral Students****Directing Dissertations**

- Swapna Purandare, 2012, Ph.D. Child & Family Studies, dissertation title: Gender in Head Start Preschool Classrooms: Children's Experiences and Teachers' Perceptions
- Daniela Salinas, 2016, Ph.D. Child & Family Studies, dissertation title: Young Children's Social Connections: Characteristics of Social Networks and Types of Support
- Lauren Bader, 2017, Ph.D. Child & Family Studies, dissertation title: Parents' Perceptions and Responses to Infant Emotions
- Jennifer Ward, 2019, Ph.D. Child & Family Studies, dissertation title: Sub-Saharan African Refugee Mother and Health Care Provider Experiences, Perceptions, and Needs
- Alex Tucker, *in progress*, expected completion 2020, Ph.D. Child & Family Studies
- Wendy McLean Cooke, *in progress*, expected completion 2022, Ph.D. Child & Family Studies

**Membership on Dissertation Committees**

- Kaitlin Bargreen, 2010, Ph.D. Child & Family Studies
- Teri Henke, 2012, Ph.D. Child & Family Studies
- Lacreisha Ejike-King, 2012, Ph.D. Public Health
- Min-Jung Jung, 2013, Ph.D. Child & Family Studies
- Rebecca Trupe, 2013, Ph.D. Clinical Psychology
- Robyn Brookshire, 2014, Ph.D. Child & Family Studies
- Jennifer Flynn, 2014, Ph.D. Kinesiology
- Linda Traum, 2014, Ph.D. Child & Family Studies
- Lisa Silverman, 2015, Ph.D. Child & Family Studies
- Mona Habibi, 2015, Ph.D. Nutrition
- Lisa Connor, 2016, Ph.D. Child & Family Studies
- Kathryn Conrad, 2016, Ph.D. Child & Family Studies
- Katie Bower, 2016, Ph.D. Nutrition
- Sabrina Thurman, 2017, Ph.D. Psychology
- Meilan Jin, 2017, Ph.D. Child & Family Studies
- Erin Story, 2018, Ph.D. Social Work
- Charlene Lewis, 2019, Ph.D. Educational Leadership & Policy
- Julia Hanebrink, *in progress*, expected completion 2019, Ph.D. Anthropology
- Macy Halladay, *in progress*, expected completion 2019, Ph.D. Child & Family Studies
- Lucia Miranda, *in progress*, expected completion 2020, Ph.D. Child & Family Studies
- Marissa McElrone, *in progress*, expected completion 2020, Ph.D. Nutrition
- Lauren Mefford, *in progress*, expected completion 2020, Ph.D. Nursing
- Amber Rountree, *in progress*, expected completion 2020, Ph.D. Theory/Practice in Teacher Ed
- Marissa Bunch, *in progress*, expected completion 2020, Ph.D. Nursing
- Amanda Capannola, *in progress*, expected completion 2021, Ph.D. Child & Family Studies



## Master's Students

### Directing Theses and Practicum Projects

- Koelz, Ann, 2007, M.S. Child & Family Studies, University of Tennessee, thesis title: A Closer Look at Maternal Directiveness During Toddlerhood in a Lower Socioeconomic Sample
- Min-Jung Jung, 2008, M.S. Child & Family Studies, thesis title: The Role of Touch in the Care of Toddlers among Bofi Foragers in Central Africa
- Debrienne Robinson, 2010, M.S. Child & Family Studies, practicum project title: Supporting the Social-Emotional Development of Early Head Start Infants and Toddlers: Development of Activities for Parents
- Carole McAteer, 2012, M.S. Child & Family Studies, thesis title: Parent Perceptions of Residential Crowding and Child Behaviors in a Post-Migration Burundian Refugee Community
- Kimberly Davidson, 2012, M.S. Child & Family Studies, thesis title: Examining Conceptualizations of Race and Ethnicity in a Preschool Classroom
- Erin Gangaware, 2012, M.S. Child & Family Studies, thesis title: Maternal Responsiveness in Infancy and Early Childhood among a Burundian Refugee Community
- Johnsie Stancil, 2014, M.S. Child & Family Studies, practicum project title: Parent Meeting Involvement at Head Start
- Alex Tucker, 2015, M.S. Child & Family Studies, thesis title: Exploring Connections Between Prenatal Physical Activity and Breastfeeding
- Hayley Moran, 2017, M.S. Child & Family Studies, thesis title: Keeping Them Close: A Qualitative Examination of Mothers' Perceptions, Motivations, & Experiences with Babywearing
- Samantha Talarico, 2019, M.S. Child & Family Studies, project title: Supporting and evaluating a community outreach course on human trafficking

### Membership on Master's Student Committees

- Lesley Daspit, 2004, M.S. Psychology, Central Washington University
- Yu-Chuen Huang, 2008, M.S. Child & Family Studies
- Emily Furst, 2008, M.S. Child & Family Studies
- Melissa Binkley, 2008, M.S. Child & Family Studies
- Stephanie (Fletcher) Joyce, 2009, M.S. Nutrition
- Jessica Royster, 2009, M.S. Child & Family Studies
- Laura Emhof, 2010, M.S. Child & Family Studies
- Claudia Favre, 2010, M.S.-M.P.H. Nutrition
- Katie Woerdeman, 2011, M.S. Child & Family Studies
- Kristen Vandergriff, 2011, M.S. Educational Psychology
- Lacey Raburn, 2011, M.S.-M.P.H. Nutrition
- Jennifer Hevley, 2012, M.S.-M.P.H. Nutrition
- Daniela Salinas, 2013, M.S. Child & Family Studies
- Erin Norton, 2014, M.S.-M.P.H. Nutrition
- Stephani Phelps, 2016, M.S. Child & Family Studies
- Tobey Nichols, 2017, M.S. Child & Family Studies
- Dallas Broach, 2018, M.S. Child & Family Studies
- Marie Bliss, 2019, M.S. Child & Family Studies

Lauran Gieske, 2019, M.S. Child & Family Studies

Aschalew Shibiru, *in progress*, expected completion 2019, M.A. Social Anthropology, Arba Minch University (Ethiopia)

Rebecca Zuchowski, *in progress*, expected completion 2019, M.S.-M.P.H. Nutrition

Shelby Clouthier, *in progress*, expected completion 2020, M.S. Child & Family Studies

Tesha Humphrey, *in progress*, expected completion 2020, M.S. Child & Family Studies

Kylie Larkin, *in progress*, expected completion 2020, M.S. Child & Family Studies

Rebecca Renegar, *in progress*, expected completion 2020, M.S. Child & Family Studies

### **Undergraduate Students**

#### Supervision of Honor's Theses

Pirkle, Virginia, 2008, thesis title: Latino Parent Involvement in Middle Tennessee: A Community Based Program to Empower Hispanic Immigrants

Watson, Brooke, 2013, thesis title: Ethnicity and breastfeeding in Kenya

#### Service

##### **University Service**

- Senator, Faculty Senate (2010-2013)
- Member, UT Teaching and Learning Council (2010-2011)
- Member, University Systems Relations Committee (2010-2013)
- Member, Advisory Board, Africana Studies Program (2011-2013)
- Member, Carnegie Application for Community Engagement Advisory Committee (2013-2014)
- Vice-Chair, Commission for Women (2014-2015)
- Chair, Committee on Work/Life Balance, Commission for Women (2014-2015)
- Co-Chair, Commission for Women (2015-2016, 2017-2018)
- Chair, Commission for Women (2016-2017)
- Member, Provost and Senior Vice-Chancellor Search Committee (Spring 2016)
- Member, University Mentoring Committee (2017)
- Co-Chair, Status of Women Committee, Commission for Women (2016-2017)
- Chair, Awards Committee, Commission for Women (2017-2019)
- Member, Commission for Women (2012-2019)
- Member, McClure Scholarship Committee, Center for International Education (2013-present)
- Member, Graduate Council (2015-present)
- Member, Professional Development / Student-Faculty Research Award Committee, Graduate Council (2015-present)
- Fellow, Center for the Study of Social Justice (2016-present)
- Core Faculty, Center for the Dynamics of Social Complexity, National Institute for Mathematical and Biological Synthesis (2018-present)
- Fellow, Office for the Vice Chancellor of Diversity and Engagement (2019-present)

### **College Service**

- Member, CEHHS Technology Committee (Fall, 2011)
- Member, Strategic Planning Committee for CEHHS Goal #1 (Fall, 2011)
- Member, CEHHS Graduate Curriculum Review Committee (2014-2017)
- Member, Search Committee for CEHHS Director of External Funding (2017)
- Member, Search Committee for CEHHS Dean (2019-present)

### **Departmental Service**

- Member, Undergraduate Committee (2006-2009)
- Member, Ad Hoc Committee reviewing faculty professional leave proposals (2006)
- Member, Search Committee, Tenure-Track Assistant Professor position (2006-2007)
- Member, Search Committee, ELC Director position (2007)
- Member, ECE Comprehensive Exam Committee (Spring 2007, Spring 2008, Summer 2008, Summer 2009, Spring 2011, Spring 2013, Summer 2013, Summer 2014).
- Member, Ad Hoc Committee evaluating graduate programs (2007-2008)
- Chair, Search Committee, Practicum Coordinator position (2008)
- Member, Ad Hoc Committee redesigning CFS 511 (2008)
- Member, Search Committee, Open-Rank Faculty position (2009-2010)
- Member, Search Committee, Tenure-Track Assistant Professor position (2009-2010)
- Member, Ad Hoc Committee, Pre-search for ELC Director (2012-2013)
- Coordinator, CFS Colloquium (2012-2014)
- Member, Ad Hoc Committee, Grade Appeals (2013-2014)
- Chair, Search Committee, Assistant/Associate Professor in ECE position (2013-2014)
- Member, Recruitment Committee (2013-2014)
- Member, Ad Hoc Committee, Student Conduct (summer 2014)
- Member, Search committee member, Assistant/Associate Professor position (2014-2015)
- Member, Peer Evaluation of Teaching Effectiveness Committee for Dr. Mary Jane Moran (2014-2015)
- Director of Graduate Studies, Chair of Graduate Committee (2014-2017)
- Member, Peer teaching evaluation committee (2018)
- Member, Graduate Committee (2009-2019)
- Chair, Search Committee, ECE faculty position (2018-2019)
- Founder and Co-Director, Early Experiences Research Center (2007-present)
- Member, Promotion and Tenure Committee (2012-present)
- Chair, Promotion and Tenure Committee (2019-present)
- Faculty mentor to tenure-track faculty members (2015-2016, 2017-present)

### **Disciplinary and Professional Service**

#### Organization of Conferences and Workshops

- 2017 Co-organizer (with Julia Jaekel and Tricia Redeker Hepner): Interdisciplinary Perspectives on Refugees, Displacement, and Resettlement, Knoxville TN

- 2012 Chair and Co-Organizer (with Paul Erwin, Denise Bates, and Carin Neitzel) of an NSF-funded international workshop: The Impact of Poverty and Culture on Children's Development in Informal Urban Settlements, Nairobi, Kenya

Organization and Chairing/Co-Chairing of Conference Symposia

- 2017 Biocultural Approaches to Parenting Research (Chair and Co-Organizer with Julia Jaekel). Society for Research in Child Development, Austin TX.
- 2014 Biocultural Perspectives on Play Behavior (Co-Chair and Co-Organizer with Kerrie Lewis Graham). American Anthropological Association meetings, Washington DC.
- 2014 Young Children's Experiences and Social Strategies in Culturally Diverse Urban Settings of Kenya (Chair and Organizer of symposium). Society for Cross-Cultural Research Conference, Charleston SC.
- 2012 Social Learning and Gender Relations in Hunter-Gatherer Childhood (Chair and Organizer of symposium). Society for Cross-Cultural Research Conference, Las Vegas NV.
- 2004 Social, Emotional, and Subsistence Transitions during Childhood (Chair and Organizer of symposium). American Anthropological Association Meetings, Atlanta, GA.
- 2004 Cultural Contexts of Infant-Caregiver Interactions (Chair and Organizer of symposium). International Conference on Infant Studies, Chicago, IL.

Participation in International Work Groups (invited)

- 2011- NSF-funded NIMBios (National Institute for Mathematical and Biological Synthesis)
- 2013 Work Group on Play, Evolution, and Sociality.

Editorial Service

- 2016-present Editorial Board of *Social Science & Medicine*, Advisory Editor for Medical Anthropology Section
- 2015-2016 Guest Editor for Special Issue of *Behaviour* (topic: Motivation of Play)
- 2012-2015 Editorial Board of *Fathering: A Journal of Theory, Research, and Practice about Men as Fathers*

Ad Hoc Reviewing for Grants

National Science Foundation  
Leaky Foundation  
Wellcome Trust

Ad Hoc Reviewing for Journals

*American Anthropologist*  
*American Journal of Play*

*Behaviour**BMC Obesity**Child Development**Cross Cultural Research**Evolution and Human Behavior**Family Relations**Fathering: A Journal of Theory, Research, and Practice about Men as Fathers**Global Health Perspectives**Journal of Comparative Psychology**Journal of Family Issues**Journal of Family Psychology**Journal of Marriage and Family**Physiology & Behavior**Social Science & Medicine*Ad Hoc Reviewing of Conference Presentations/Sessions

American Anthropological Association meetings, Evolutionary Anthropology Section

Ad Hoc Reviewing of Promotion/Tenure Dossiers

East Carolina University

Pennsylvania State University

Texas A&amp;M University

Texas Tech University

University of New Mexico

West Virginia University

Membership in Professional Societies

American Anthropological Association (AAA)

AAA Anthropology of Childhood and Youth Interest Group

National Council on Family Relations

Society for Research in Child Development

Service to Non-Profit Organizations

2018-present Steering Committee for East Tennessee Childhood Obesity Coalition

1997-present Member of board of directors for Friends of Washoe, 501c3 non-profit organization

2010-2012 Member of the Family Stabilization Committee, Sodala Burundian Refugee 501c3 non-profit organization in Knoxville