

Curriculum Vitae

Lori A. Caudle, Ph.D.

Assistant Professor, Early Childhood Education
Department of Child and Family Studies, College of Education,
Health, and Human Sciences, The University of Tennessee
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Knoxville, TN lcaudle@utk.edu

Education: The University of Tennessee, Knoxville

Ph.D., Child and Family Studies, August 2010
Dissertation: *The Professional Development of Pre-K Mentor Teachers: Insights from a Face-to-Face and Online Community of Practice*

M.S., Child and Family Studies, May 2004

B.S., Human Ecology, May 2003, Cum Laude

Certifications

2004-Present State of Tennessee Apprentice Teacher License
Endorsement: 497 PreK-4

2013-Present State of North Carolina Professional Educator's License
Endorsements: Birth-Kindergarten & K-6

Professional Experience

Fall 2019-
Present **Assistant Professor**, Department of Child and Family Studies,
The University of Tennessee, Knoxville

Fall 2016-
Spr. 2019 **Associate Professor**, Birth-Kindergarten Program, Department of
Human Services, Western Carolina University

Fall 2010-
Spr. 2016 **Assistant Professor**, Birth-Kindergarten Program, Department of
Human Services, Western Carolina University

Fall 2007-
Sum. 2010 **PreK-K Program Coordinator**, Department of Child and Family
Studies, The University of Tennessee, Knoxville

Spr. 2009-
Sum. 2010 **Research Team Subcontractor**, National Institute for Early Education Research Pre-K Teacher Quality Survey Grant, University of Kentucky Research Foundation

Current Research Experience

Fall 2018-
Present **Co-Principal Investigator**, Preservice Teacher Perceptions of Project-Based Learning in Early Childhood Mathematics/Science Teacher Education

Sum. 2018-
Present **Research Team Member**, Project-Based Learning and Teacher Transfer of Professional Development in Mexico

Fall 2016-
Present **Research Team Member**, Preschool Math Curriculum Professional Development Initiative: Professional Learning Community, Progress Monitoring, and Coaching/Consultation

Spr. 2015-
2018 **Co-Principal Investigator**, Early Childhood Literacy Cross-Institutional Critical Peer Feedback Processes

Teaching Experience

Fall 2010- Western Carolina University, College of Education and Allied
Spr. 2019 Professions, Birth-Kindergarten Program and Jamaica Program

(*BK is the prefix for Birth-Kindergarten; BKSE is the prefix for Birth-Kindergarten Special Education; EDCI is the prefix for Education, Curriculum, and Instruction)

- BK 250: Introduction to Birth through Kindergarten
- BKSE 314: Observation, Assessment, and Screening of Yng Children
- BK 315: Early Childhood Literacy Birth-5
- BK 316: Mathematics and Science
- BK 361: Environments for Young Children
- BK 458: Action Research II
- BK 462: Adult/Child Interaction
- BK 470: Preschool Curriculum
- BK 473: Internship in Early Childhood Assessment
- BK 482: Internship I
- BK 483: Internship II
- BK 496: Internship Seminar
- EDCI 480: Reading Research in Education

Fall 2008-
Spr. 2010 The University of Tennessee, Department of Child and Family Studies
CFS 423: PreK-K Teaching Methods
CFS 472: Student Practicum

Fall 2005- Second Grade Teacher, Farragut Primary School, Knox County Schools
Spr. 2006

Publications

Scholarly Articles

- Barrett-Tatum, J., & **Caudle, L.** (2018). Implementing new literacies instruction and design through a cross-institutional peer review process with early childhood preservice teachers. *The Online Journal of New Horizons in Education*, 8(3), 92-108.
- Becker, D. R., Grist, C. L., **Caudle, L. A.**, & Watson, M. K. (2018). Complex physical activities, outdoor play, and school readiness among preschoolers. *Global Education Review*, 5(2), 110-122.
- Caudle, L. A.**, Grist, C. L., & Watson, M. K. (2017). Promoting higher levels of preservice teacher informal reflection through virtual critical friend partnerships. *Teacher Education & Practice*, 30(4), 16-42.
- Caudle, L. A.**, Jung, M. J., Fouts, H. N., & Wallace, H. S. (2014). Early childhood preservice teachers' use of verbal and non-verbal guidance strategies across classroom contexts. *The Teacher Educator*, 49(1), 61-74.
- Caudle, L. A.**, Moran, M. J., & Hobbs, M. K. (2014). The potential for communities of practice as contexts for the development of *agentic teacher leaders*: A three-year narrative of one early childhood teacher's journey. *Action in Teacher Education*, 36, 45-60.
- Caudle, L. A.**, & Moran, M. J. (2013). Developing professional identities through participation within a hybrid community of practice: Illustrating the front-line experiences of four pre-K mentor teachers. *Action in Teacher Education*, 35(5-6), 387-404.
- Caudle, L. A.** (2013). Using a Sociocultural perspective to establish teaching and social presences within a hybrid community of mentor teachers: The multiple roles of a university supervisor. *Adult Learning*, 24(3), 112-120.
- Caudle, L. A.**, & Moran, M. J. (2012). Changes in understandings of three teachers' beliefs and practice over time: Moving from teacher preparation to in-service teaching. *Journal of Early Childhood Teacher Education*, 33(1), 38-53.
- Hallam, R., Fouts, H., Bargreen, K., & **Caudle, L.** (2009). Quality from a toddler's perspective: A bottom-up examination of classroom experiences. *Early Childhood Research & Practice*. 11(2). (*Direct article access: <http://ecrp.uiuc.edu/v11n2/hallam.html>)

Book

Caudle, L. A. (Ed.). (2018). *Teachers and teaching: Global practices, challenges, and prospects*. New York, NY. Nova Science Publishers.

Chapters

Caudle, L. A., & Grist, C. L. (2016). Teaching social emotional skills through a balanced literacy approach in the preschool classroom. In D. Arnold (Ed.) *Preschool children: Social skills, educational development and health disparities*, New York: Nova Science Publishers.

Grist, C. L., & **Caudle, L. A.** (2015). Update on Response-to-Intervention in preschool: Preliminary findings for Response-to-Intervention in emergent literacy skills, social-emotional skills, and challenging behaviors. In R. V. Nata (Ed.) *Progress in education: Vol. 35* (pp. 21-38), New York: Nova Science Publishers.

Magazine/Trade

Caudle, L., & Moretz, P. (2015, Summer). A glimpse into the 2015 NAEYC Public Policy Forum. *Milestones*, 7.

Manuscripts Under Review

Caudle, L., & Barrett-Tatum, J. (under review). Early childhood preservice teachers' perceptions of cross-institutional peer reviews.

Grants

Funded

Caudle, L., Barrett-Tatum, J., & Cleaveland, L. *Improving Early Literacy Instruction through School-University Course Design and Co-Teaching*. WCU School University Teacher Education Partnership Grant. [October 2018, 1,000]

Flood, C., **Caudle, L., Meltzer, S., & Watson, M.** *Co-Teaching Model Pilot Study for Implementation: Phases Two and Three*. WCU School University Teacher Education Partnership Grant. [September 2015, 2,500]

Flood, C., **Caudle, L., Meltzer, S., & Watson, M.** *Co-Teaching Model Pilot Study for Implementation*: WCU School University Teacher Education Partnership Grant. [February 2015, 2,500]

Not-Funded

Caudle, L., Grist, C., & Watson, M. *Integrating Technology-Based Collaboration into Early Childhood Internship Courses across Universities*: WCU Provost Funding 2014-2015 [August 2014, applied for 10,000]

Caudle, L., Moran, M., Grist, C., & Watson, M. *Enriching Early Childhood Preservice Teachers' Learning in Clinical Experiences through a Cross-Institution, Technology- Based Collaboration*: National Education Association (NEA) Student Achievement Grant [September 2014, applied for 5,000]

Presentations

Peer-Reviewed

Quesada-Pallarès, C., Rebollar, E. M., & **Caudle, L.** (2019). Validating the Spanish Approaches to Teaching Inventory with Mexican telesecundaria teachers. Eighteenth Biennial EARLI Conference. Aachen, Germany.

Caudle, L., & Grist, C. (2019, March). *Transforming e-learning environments: Using a digital media learning tool to enhance engagement, knowledge, and peer learning within a birth-kindergarten program*. UNC Digital Learning Initiative (DLI) Symposium. Chapel Hill, NC.

Becker, D., **Caudle, L.,** & Grist, C. (2018, March). *Outdoor play, complex physical activities and school readiness in preschoolers*. Southeastern Psychological Association Annual Meeting. Charleston, SC.

Becker, D., Grist, C., **Caudle, L.,** Watson, M., & Bargreen, K. (2018, March) *Math, movement, and play over the prekindergarten year*. Southeastern Psychological Association Annual Meeting. Charleston, SC.

Barrett-Tatum, J., & **Caudle, L.** (2016, November). *Using cross-institutional critical peer review to scaffold pre-service teachers' development of literacies instruction through digital design*. Literacy Research Association 2016 Annual Conference. Nashville, TN.

Barrett-Tatum, J., & **Caudle, L.** (2015, November). Enhancing preservice teacher knowledge through cross-institution critical feedback partnerships: Building foundational literacy skills through new literacies design. National Association for the Education of Young Children Annual Conference. Orlando, FL.

Caudle, L., & Moran, M. J. (2014, February). *Developing pre-K mentor teachers' professional identities within a community of practice*. Association for Teacher Educators Annual Meeting. St. Louis, MO.

- Caudle, L.,** Bargreen, K., & Hobbs, M. (2013, June). *Constructing local knowledge through collaboration, consultation, and critical inquiry: An in-depth look at one school-university partnership*. National Association for the Education of Young Children Professional Development Institute, San Francisco, CA.
- Caudle, L.,** Grist, C., Watson, M., & Wang, X. (2012, November). *Professionalism in the 21st Century: Issues, challenges, and research-based recommendations*. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Hobbs, M., **Caudle, L.,** Fitzgerald, K., & Gamble, S. (2012, November). *The LCS Interactive Classroom: Designing and supporting developmentally appropriate learning environments and teaching methods in kindergarten*. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Caudle, L.** (2012, March). *Designing an interactive online seminar course for distance learning interns*. The Center for Teaching, Learning, and Scholarship 5th Annual SoTL Commons Conference, Statesboro, GA.
- Jung, M., **Caudle, L.,** & Wallace, H. (2012, March). *Preservice teachers' engagement strategies*. Southeastern Council on Family Relations, Chattanooga, TN.
- Caudle, L. A.,** & Moran, M. J. (2011, February). *The coupling of media and learning communities as promising practices for the professional development of mentoring teachers*. The American Association of Colleges for Teacher Education 63rd Annual Conference, San Diego, CA.
- Caudle, L.,** Hobbs, M., & Moran, M. J. (2011, January). *Developing an effective school/university partnership through a community of practice approach: Lessons learned from one university teacher preparation program*. The Southern Early Childhood Association 62nd Annual Conference, Savannah, GA.
- Caudle, L.,** & Hobbs, M. (2010, September). *School-university partnerships: Building bridges to improve early childhood teacher education and practice*. Tennessee Association for the Education of Young Children Annual Conference, Chattanooga, TN.
- Caudle, L. A.** (2010, March). *The evolution of a community of practice with pre-k mentor teachers: Using online and face-to-face discussions to increase knowledge and improve practice*. The University of Tennessee CEHHS Graduate Student Colloquium, Knoxville, TN.
- Caudle, L. A.,** Bargreen, K. N., Fouts, H. N., & Hallam, R. A. (2009, November). *Teacher-child interactions: Improving practice through focal child observations*. National Association for the Education of Young Children Annual Conference, Washington, DC.

Bargreen, K., **Caudle, L.**, Hallam, R., & Fouts, H. (2009, October). *Examining the nature of teacher-child interactions in toddler child care classrooms*. International Division of Early Childhood/Council for Exceptional Children, Albuquerque, NM.

Honors/Awards

Received

- Spr. 2015 WCU College of Education and Allied Professions Botner Superior Teaching Award
- Spr. 2010 University of Tennessee, Knoxville College of Education, Health, and Human Science Educator's Hall of Honor Graduate Scholarship

Nominated

- Fall 2017 WCU Board of Governor's Award for Excellence in Teaching Semi-Finalist
- Spr. 2017 WCU Student Nominated Faculty of the Year Award Nominee
- Fall 2016 WCU Board of Governor's Award for Excellence in Teaching Semi-Finalist
- Spr. 2015 WCU Innovative Research Award Nominee
- Spr. 2013 WCU J. M. Robinson E-Teaching Award Finalist

Travel

WCU's Chancellor's Travel Fund (Fall 2016; Spr. 2014; Spr. 2013; Fall 2012; Spr 2011)
University of Tennessee, Knoxville Kellie W. McGarrh Travel Award (Spring 2008)

Western Carolina University Service

University Service

- Fall 2018-Spr. 2019 University Collegial Review Committee
- Fall 2017-Spr. 2019 Professional Education Council
- Fall 2014-Spr. 2017 Committee on Nominations, Elections, & Committees
- Fall 2015-Spr. 2016 University Curriculum Committee
- Spr. 2016 Courses to Careers Committee
- Oct. 26-29, 2015 Jamaica Program Reaccreditation Visit
- Fall 2015 Quality Enhancement Plan Topic Development Committee
- May 19-21, 2015 Summer Institute on Teaching and Learning Facilitator*
- Fall 2013-Spr 2016 Professional Education Council
- Fall 2012-Sum 2017 Jamaica Birth-Kindergarten Program Coordinator*
- Spr. 2012-Sum 2017 Jamaica Program Advisory Council
- Fall 2011-Spr 2012 Qualitative Research Group Facilitator*
- Spr. 2011 Kneedler Child Advisory Council

College Service

- Fall 2017-Spr. 2019 Early Literacy and Numeracy Taskforce
- Spr. 2018-Spr. 2019 Teacher Education Action Plan Committee
- Fall 2018-Spr. 2019 College Collegial Review Committee

Fall 2018-Spr. 2019	Strategic Planning Revisions Committee
Fall 2016-Spr. 2017	College Curriculum Committee
Fall 2014-Spr. 2016	College Curriculum Committee Chair*
Fall 2014-Spr. 2015	CAEP Standard 1 Committee
Nov. 13-14, 2014	<i>St. Cloud State University, The Academy for Co-Teaching and Collaboration: Train the Trainer</i> , San Diego, CA
Spr. 2014	Director of Field Experiences Search Committee
Spr. 2014	Video Taskforce
Spr. 2013	Strategic Planning Committee
Spr. 2012-Spr. 2014	Dissertation Committee: Teresa Worthy
Fall 2012-Spr 2015	Scholarship and Student Awards Committee
Fall 2011-Spr. 2012	Conceptual Framework Taskforce
Fall 2011-Spr. 2012	Exemplary Service Committee
Fall 2011-Spr. 2012	College Student Recognition Committee
Fall 2010-Spr. 2012	Teacher Candidate Dispositions Taskforce

Departmental and Program Service

Fall 2017-Spr. 2019	Human Services Departmental Collegial Review Committee
Fall 2010-Spr. 2019	Birth-Kindergarten Advisory Board
Fall 2010-Spr. 2019	Birth-Kindergarten Council
Spr. 2016	Birth-Kindergarten Search Committees (2)
Spr. 2015	Birth-Kindergarten Search Committees (2) Chair*
Spr. 2012 & 2014	Birth-Kindergarten Search Committee
Fall 2012	Human Services DCRD Revision Committee
Sum. 2011	Birth-Kindergarten Search Committee

External Service

Presentations

- Watson, M. K., Grist, C. L., & Caudle, L. A. (2018, October). Moving beyond “good job”: Providing quality feedback as part of authentic assessment. CREW: Regional Professional Development Event for Educators, Cherokee, NC.
- Caudle, L. A. (2017, March). *Becoming an emotionally intelligent early childhood educator: Focusing on self in relation to others*. Digging Deeper: Building Self-Regulation in Early Childhood Conference. WCU Birth-Kindergarten Program. Asheville, NC.
- Caudle, L. A. (2017/2016/2015, August). *Authentic assessment in the early childhood classroom*. WCU Beginning Teacher Symposium. Cullowhee, NC
- Caudle, L. A. (2014, August & September). *Teaching for all: Differentiation using UDL in the pre-K and elementary classrooms*. WCU Beginning Teacher Symposium, Cullowhee, NC.
- Caudle, L. A. (2014, August). *Classroom guidance in the pre-K-2nd grade classrooms: Considering the physical, temporal, and social environments*. WCU Beginning

Teacher Symposium, Cullowhee, NC.

Watson, M. K., & Caudle, L. A. (2013, August). *Math, Literacy, and Worthwhile Tasks: Meaningful Connections that Support Mathematical Learning*. WCU Birth-Kindergarten Preschool Mathematics Workshop, Cullowhee, NC.

Caudle, L. A., & Watson, M. K. (2013, April). *Exploring Voicethread: A new voice in online collaboration*. Digix: Western Carolina University's Digital Media Festival. Cullowhee, NC.

Caudle, L. A. (2009, November). *Creating a classroom that supports play, engagement, and harmony among young children*. The Goddard School, Knoxville, TN.

Caudle, L. A. (2009, September). *The importance of play in early childhood: Supportive learning environments and related teaching practices*. KAAEYC Director's Survival Kit, Knoxville, TN.

Caudle, L. A., & Bargreen, K. N. (2009, August). *High-quality pre-K: Issues, challenges, and research perspectives*. Lenoir City Elementary School, Lenoir City, TN.

Workshops

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| Oct. 6, 2017 | <i>Digging Deeper: The Project Approach in the Early Years</i> , WCU Birth-Kindergarten Workshop Facilitator |
| March 17, 2017 | <i>Digging Deeper: Building Self-Regulation in Early Childhood</i> , WCU Birth-Kindergarten Workshop Facilitator |
| March 11, 2016 | <i>Digging Deeper: Exploring Science with Young Children</i> , WCU Birth-Kindergarten Workshop Facilitator |
| March 27, 2015 | <i>Digging Deeper: Best Literacy Practices in Preschool and Kindergarten</i> , WCU Birth-Kindergarten Workshop Facilitator |
| August 2, 2013 | WCU Birth-Kindergarten Pre-K Mathematics Workshop Facilitator |

International

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| Fall 2012-Spr. '13 | Faculty mentor/sponsor: Xiaoju Wang, Graduate Research Assistant, East China Normal University, Shanghai, China |
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State of North Carolina

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| Fall 2018-Spr. '19 | Mentor for the Early Educator Support, Licensure, and Professional Development (EESLPD) Unit, North Carolina Division of Child Development and Early Education |
| Oct. 15, 2018 | Leading on Literacy: Research Symposium for Teacher Educators, Cary, NC |
| Fall 2017-Spr. '18 | Strengthening Early Math and Literacy Instruction in NC |
| Sum. 2015-Fall '16 | Co-Teaching Cooperating Teachers and Intern Trainings: I & II |
| Spr. 2015-Fall '16 | North Carolina Association for the Education of Young Children Success Committee |
| Fall 2014-Fall '16 | North Carolina Association for the Education of Young Children Board of Directors |

Fall 2014-Fall '16 North Carolina Association for the Education of Young Children
Public Policy Committee

Sept. 17-19, 2015 *North Carolina Association for the Education of Young Children*,
Annual Conference Facilitator, Raleigh, NC

March 9-10, 2015 *National Association for the Education of Young Children (NAEYC)*
Public Policy Forum NC Co-Leader, Washington D. C.

Spr. 2015 *North Carolina Association for the Education of Young Children*
Nominations Taskforce

Sept. 2014 *North Carolina Association for the Education of Young Children*
Annual Conference Facilitator, Raleigh, NC

Western North Carolina Region

Fall 2014-Spr. '15 Jonathan Valley Elementary School Improvement Team,
Haywood County Schools, NC

Fall 2014-Spr '15 Title I Parent Advisory Board, Haywood County Schools, NC

Fall 2013-Fall '15 ETS Praxis Item Writer/Sub-Contractor

Fall 2012-Spr. '13 Blue Ridge Community College Advisory Board

Journal Service

Spr 2019-Present *Voices of Practitioners* Review Board Member

Spr 2019-Present *Journal of Research in Childhood Education* Ad Hoc Reviewer

Spr 2018-Present *Reading & Writing Quarterly: Overcoming Learning Difficulties*
Ad Hoc Reviewer

Fall 2014-Present *The Teacher Educator* Editorial Review Board Member

Fall 2016-Spr 2019 *Journal of Global Education and Research* Advisory Associate
Professor's Council Member

Spr. 2017-Present *Teaching and Teacher Education* Ad Hoc Reviewer

Spr. 2015-Present *Online Learning Journal* Ad Hoc Reviewer

Spr. 2012-Present *Teachers College Record* Ad Hoc Reviewer

Spr. 2013-Fall '14 *The Teacher Educator* Ad Hoc Reviewer

Spr. 2012-Spr '14 *Journal of Early Childhood Teacher Education* Ad Hoc Reviewer

Professional Memberships

2019-Present (EARLI)

2019-Present EARL SIG 14

2007-Present *National Association for the Education of Young Children (NAEYC)*

2018-Present *Council for Exceptional Children (CEC) Teacher Education Division*

2013-2015 *Association of Teacher Educators (ATE)*