

Education

- Ed. S. Educational Leadership; 2017
University of Tennessee, Knoxville, Tennessee
- M. A. Early Childhood Education; 2014
East Tennessee State University, Johnson City, Tennessee
- B. S. Early Childhood Development, Pre K – 3rd grade Licensure; 1994 Cum Laude
East Tennessee State University, Johnson City, Tennessee

Awards/Honors

- 2016 Little Tennessee Valley Teacher of the Year
- 2016 *Teaching Young Children* December/January Feature Teacher
- 2014 Outstanding Graduate Student, ETSU Department of Teaching and Learning
- 2011 Lenoir City Schools Elementary Teacher of the Year

Experience

- Lenoir City Schools; District Preschool Program Director 2002 - present
- Lenoir City Schools; Classroom Teacher 1998 - present
- Knox County Schools; Classroom Teacher 1996 - 1998
- University of Tennessee; Child Care Specialist 1995 – 1996

Publications/Presentations

- **Hobbs, M.** (2019). *You did what...AGAIN? A look at guidance and discipline in our classrooms.* Early Learning Institute, University of Tennessee, Knoxville
- **Hobbs, M.,** Nesseen, S., & Fitzgerald, M.K. (2018) *Pretend play: Growing children's minds.* <https://elc.utk.edu/2018/07/11/pretend-play-growing-childrens-minds/>
- **Hobbs, M.,** Nesseen, S., & Fitzgerald, M.K. *Pretend play: A deep study into supporting children's thinking;* 2018 East Tennessee State University Early Childhood Conference, Johnson City, TN
- **Hobbs, M.,** Nesseen, S., & Fitzgerald, M.K. *Supporting oral language development and literacy learning through the project approach;* 2018 Southern Early Childhood Association Regional Conference, Lexington Kentucky
- **Hobbs, M.,** Nesseen, S., & Fitzgerald, M.K. *Building oral language through shared reading and flexible curriculum;* 2017 East Tennessee State University Early Childhood Conference, Johnson City, TN
- **Hobbs, M.** & Fitzgerald, M.K. *Intentional storytimes in the preschool classroom;* 2016 East Tennessee State University Early Childhood Conference, Johnson City, TN
- **Hobbs, M.** & Stovall, R. (2015). Supporting mentors of preservice early childhood education teachers: A literature review. *The Journal of Early Childhood Teacher Education*, 36, 90 – 99. <http://dx.doi/10.1080/1091027.2015.100524>.
- **Hobbs, M.** *Writing across the preschool year and Using names to foster emergent literacy;* 2014 & 2015 East Tennessee State Early Childhood Conference, Johnson City, TN

- Caudle, L., Moran, M.J. & **Hobbs, M.** (2014). The potential of communities of practice as contexts for the development of agentic teacher leaders: A three-year narrative of one early childhood teacher's journey. *Action in Teacher Education*, 36 (1), 45-60. <http://dx.doi/10.1080/01626620.2013.850124>
- **Hobbs, M.** *Using the Revised TNELDS*; 2014 East Tennessee State University Early Childhood Pre-conference, Johnson City, TN
- Caudle, L., Bartlet, K. & **Hobbs, M.** *Constructing Local Knowledge Through Collaboration, Consultation and Teacher Inquiry: An In-Depth Look at One School-University Partnership*; 2013 NAEYC Professional Development Institute, San Diego, CA.
- **Hobbs, M.**, Caudle, L. & Fitzgerald, M.K. *The Lenoir City Schools Interactive Classroom: Designing and Supporting Developmentally Appropriate Learning Environments and Teaching Methods in Kindergarten*; 2012 National Association for the Education of Young Children National Conference, Atlanta, GA.
- Caudle, L., Moran, M.J. & **Hobbs, M.** *Establishing Communities of Practice*; 2011 Southern Early Childhood Association Regional Conference, Savannah, GA.
- Caudle, L. & **Hobbs, M.** *School/University Relationships*; 2010 Tennessee Association for the Education of Young Children State Conference, Chattanooga, TN

Fellowships

- University of Tennessee Leadership Academy Fellow 2017
- Tennessee Hope Street Fellow 2015

Teaching Experience

- Lecturer, University of Tennessee Knoxville
 - ECED 445 Kindergarten Methods
 - ECED 353 Early Language and Literacy Development
- Adjunct, East Tennessee State University
 - ECED 5356 Language and Literacy Development in Young Children
 - ECED 4451 Foundations of Math and Assessment
 - ECED 4617 Assessment Driven Literacy Instruction
- Instructor, Pellissippi State Community College
 - ECED 2360 Development of Exceptional Children
 - ECED 2370 Developmental Assessment of Young Children
 - ECED 2380 Language and Literacy Development in Young Children
 - ECED 1310 Introduction to Early Childhood Education

Professional Development

- Lead, Learn, Excel Instructional Leadership Series
- CLASS Training and Certification (CClassroom Assessment Scoring System)
- University of Tennessee, Knoxville Early Learning Institute 2016, 2017, 2018

- ETSU Early Childhood Conference 2015, 2016, 2017, 2018
- Revised TNELDS Train the Trainer
- Tennessee Early Childhood Summit
- National Association for the Education of Young Children Summer Instit

Affiliations/Memberships

- Tennessee Association for the Education of Young Children Since 2009
- Southern Association for the Education of Young Children Since 2009
- National Association for the Education of Young Children Since 2009

Leadership

- Lenoir City Schools District Portfolio Lead
- Tennessee Department of Education Preschool Advisory Council Member
- Tennessee Department of Education Preschool Curriculum Selection Committee Member, 2018
- Early Childhood Education Program Advisory Council Member: Pellissippi State Community College; East Tennessee State University
- Tennessee Department of Education Early Literacy Advisory Council Member
- Tennessee Department of Education Content Developer 2016 ELA Educator Training (http://www.tennessee.gov/assets/entities/education/training/attachments/TDOE3-Educator_Training-Summer_2016-Complete_Manual_-_PreK-K_Literacy.pdf)
- Guest Speaker, Lenoir City Schools Administrative Retreat
- Tennessee Department of Education Trainer for Revised Tennessee Early Learning Developmental Standards in Math
- State of Tennessee School Readiness Model Work Group Member (TN School Readiness Model: <https://www.kidcentraltn.com/education/school-readiness/tennessee-s-school-readiness-model.html>)
- Consultant, Tennessee Department of Education, Early Learning
- University of Tennessee Liaison, Supervising Mentor
- Lenoir City Schools, English Language Arts Academic Coach
- Chair, Lenoir City Schools Early Childhood Community Advisory Council
- Founder and facilitator of a Community of Practice consisting of a diverse group of early childhood teachers (Pre K – 1st grade) committed to reflectively examining classroom teaching and learning through the lens of developmentally appropriate practices.
- Authored proposal for implementation of developmentally appropriate practices in Kindergarten. Proposal accepted by the Lenoir City Schools Administration, 2010.
- Established a collaborative relationship between Lenoir City Schools Preschool Program and the University of Tennessee, Knoxville, Child and Family Studies, Pre K/K teacher licensure program.