

SALLY B. HUNTER

Department of Child and Family Studies
University of Tennessee
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EDUCATION

Ph.D. Child and Family Studies
August 2009
University of Tennessee, Knoxville

Dissertation: *"Extending knowledge of parents' role in adolescent development: The mediating effect of self"*

Under the Direction of: Dr. Brian K. Barber

M.S. Child and Family Studies
August 2005
University of Tennessee, Knoxville

Thesis: *"Predictors of children's understandings of death: Age, cognitive ability, death experience and maternal communicative competence"*

Under the Direction of: Dr. Delores E. Smith

B.S. Child Development
May 2003
University of Tennessee, Knoxville
Second major: Spanish/ Hispanic Studies

ACADEMIC EMPLOYMENT HISTORY

8/15 to present **Clinical Assistant Professor (Advising Coordinator/ Lecturer)**
Department of Child and Family Studies
Conduct group and one-on-one advising sessions for students majoring in Child and Family Studies (CFS). Assign CFS students to CFS faculty members for advising. Conduct trainings with CFS faculty advisors, as needed. Facilitate transfer of student advising files from CEHHS Advising to CFS department. Design and teach graduate and undergraduate courses focused on child development and family relationships.

ACADEMIC EMPLOYMENT HISTORY

- 8/09 to 8/15 **Lecturer**, Department of Child and Family Studies
Designed and taught undergraduate courses focused on child development and family relationships, such as “CFS 210: Development Across the Lifespan,” “CFS 213: Development in Middle Childhood and Adolescence,” “CFS 220: Marriage and Family: Roles and Relationships,” and “CFS 345: Family Resource Management.”
- 8/07 to 5/08 **Teaching Associate**, Department of Child and Family Studies
University of Tennessee
Designed and independently taught “CFS 312: Families in Middle and Later Life” during the spring semester of 2008, under the supervision of Dr. Greer Litton Fox. Designed and independently taught “CFS 213: Development in Middle Childhood and Adolescence” during the fall semester of 2007, under the supervision of Dr. Brian K. Barber.
- 8/05 to 5/07 **Research Assistant**, Center for Parenting
Department of Child and Family Studies
University of Tennessee
Managed research team dedicated to improving parent education in the state of Tennessee. Assisted with reviews of literature, survey data collection, focus group data collection, and data analysis related to Tennessee parent education. Presented and co-authored with supervising professors Dr. Denise Brandon and Dr. Heidi Stolz.
- 8/04 to 5/05 **Research Assistant**, Dr. Heidi Stolz
Department of Child and Family Studies
University of Tennessee
Assisted with reviews of literature and data analysis related to mother-father differences, cross-national parenting, and evaluation of parenting programs. Designed and maintained course websites for courses taught by Dr. Stolz.
- 8/03 to 8/04 **Teaching Assistant**, Early Learning Center for Research and Practice
Department of Child and Family Studies
University of Tennessee
Directed learning of undergraduate student teachers. Planned and implemented curriculum for young toddlers .
- 5/02 to 8/02 **Student Teacher**, Early Learning Center for Research and Practice
Department of Child and Family Studies
University of Tennessee
Created and implemented lesson plans for preschoolers. Provided guidance for individuals and groups of children. Collaborated with other staff to ensure best learning environment for children. Maintained relationships with parents and relatives of the children.

TEACHING

University of Tennessee

- Average course load/ year = 3 Fall courses; 2 Spring courses; 1-2 Summer courses.
- Total undergraduate courses taught (as December 2018) = 51
- Total graduate courses taught (as of December 2018) = 3
- Total students taught (as of December 2018) = 2,806
- Average rating of “Instructor’s contribution to student understanding” across all UG courses taught = 4.70/5
- Most recent ratings of “Instructor’s contribution”:

Human Development	CFS 210	Fall 2018	51	4.89/5
Human Development	CFS 210	Fall 2018	49	4.90/5
Human Development	CFS 210	Fall 2018	70	4.88/5
Study Abroad: Growing Up with Political Conflict (Belfast, Northern Ireland)	CFS 460	Summer 2018	15	n/a (Class was taught off-campus)
Human Development	CFS 210	Spring 2018	52	4.92/5
Human Development	CFS 210	Spring 2018	51	4.73/5
Human Development	CFS 210	Fall 2017	53	4.87/5
Human Development	CFS 210	Fall 2017	52	4.78/5
Human Development	CFS 210	Fall 2017	52	4.88/5

- Qualitative comments from students in Dr. Hunter’s recent courses:
“I really enjoyed the different teaching methods Dr. Hunter used in order to teach the information. Students learn through lectures, videos, and even class visitors. This makes the class more enjoyable.” (-Fall 2018 student)

“Dr. Hunter was absolutely wonderful, and the class was set up in a way that promoted a positive learning environment.” (-Spring 2018 student)

“Dr. Hunter makes herself very approachable and accessible and teaches the curriculum with enthusiasm.” (-Fall 2017 student)

“I really enjoyed being in Dr. Hunter’s class; she is organized, energetic, and knowledgeable about the subject. She shares funny stories to make points throughout her lectures, which is really helpful for learning concepts.” (-Spring 2017 student)

“I really enjoyed Dr. Hunter’s energy and positive attitude. It really is refreshing and makes a huge difference!” (-Fall 2016 student)

TEACHING

Additional Training to Teach Higher Education:

- University of Tennessee Summer Teaching Institute (Month-long intensive training with hands-on learning experience and guidance to redesign and develop university courses. Focus on best teaching practices, innovative use of technology, and quality standards for course development, taken during June 2011)
- Best Practices in Teaching Program (Semester-long seminar offered by University of Tennessee Graduate School, taken during Fall 2008)
- Practicum in Instructional Planning (Educational Psychology 668, taken at University of Tennessee during Summer 2007)

PUBLICATIONS

Peer-Reviewed Articles

Hunter, S. B., Moran, H. B., Mullican, K. N., and Connor, L. A. (2018). Enjoyable group projects? Utilizing course design and technology to create meaningful (and fun!) undergraduate groupwork. *Journal of Excellence in College Teaching* (in press).

Hunter, S. B., Barber, B. K., & Stolz, H. E. (2015). Extending knowledge of parents' role in adolescent development: The mediating effect of self-esteem. *Journal of Child and Family Studies*, 24 (8), 2474-2484. doi: 10.1007/s10826-014-0050-1.

Hunter, S. B., Barber, B. K., Olsen, J. A., McNeely, C. A., & Bose, K. (2011). Adolescent self-disclosure to parents across cultures: Who discloses and why? *Journal of Adolescent Research*, 26 (4), 423-446. doi: 10.1177/0743558411402334.

Hunter, S. B., & Smith, D. E. (2008). Predictors of children's understandings of death: Age, cognitive ability, death experience and maternal communicative competence. *Omega: Journal of Death and Dying*, 57(2), 147-162. doi: 10.2190/OM.57.2.b

PROFESSIONAL PRESENTATIONS

Peer-Reviewed National Presentations

Hunter, S. B. (2016, April). Effects of Intentional Professional Socialization on Faculty and Students' Advising Experiences. Poster at National Association for Academic Advising (NACADA) Region 3 conference, Chattanooga, TN.

PROFESSIONAL PRESENTATIONS

Peer-Reviewed National Presentations

- Hunter, S. B., & Zorotovich, J. P. (2014, November). Comparison of Student Learning Outcomes: Online Section vs. Face-to-Face Section. Paper presented at the Lilly International Conference on College Teaching, Miami, OH.
- Hunter, S. B., Barber, B. K., McNeely, C. A., Bose, K., Kritiyapichatkul, C., Krauskopf, D., and Ward, C. L. (2009, April). Parental connection, psychological control, and behavioral control: Testing validity across measures and cultures. Poster presented at the Society for Research on Child Development Biennial Meeting, Denver, CO.
- Hunter, S. B., Barber, B. K., McNeely, C. A., & Bose, K. (2008, March). Adolescent self-disclosure across cultures: Who discloses and why? Poster presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.
- Hunter, S. B., Sedges, H., Marable, A. D., Stolz, H. E., & Brandon, D. J. (2007, November). The state of parent education in Tennessee: A descriptive study. Paper presented at the National Council on Family Relations Annual Conference, Pittsburgh, PA.
- Barber, B. K., Hunter, S. B., Schluterman, J. M., McNeely, C. A., & Bose, K. (2007, March). Refining the measurement of parental control: Integrating input from adolescents. Paper presented at the Society for Research on Child Development Biennial Meeting, Boston, MA.
- Marable, A. D., Sedges, H., Hunter, S. B., Brandon, D. J., & Stolz, H. E. (2007, February). The state of parent education in Tennessee: A descriptive study. Paper presented at the Center for Parent Education Annual Conference on Parent Education, Denton, TX.
- Hunter, S. B., Smith, D. E., & Stolz, H. E. (2006, November). Maternal communication and children's understandings of death. Poster presented at National Council on Family Relations Annual Conference, Minneapolis, MN.
- Stolz, H. E., Hunter, S. B., & Richards, A. C. (2006, November). Examining the effectiveness of a skill-based undergraduate parenting class. Paper presented at National Council on Family Relations Annual Conference, Minneapolis, MN.
- Hunter, S. B., Stolz, H. E., Vargas, L., Clifford, L. M., Gaedt, H. A., and Garcia, C. F. (2006, September). A multi-site evaluation of "Parent Project®": Parenting behaviors, parent needs, and youth outcomes. Poster presented at Wayne State University Children's Bridge and Children's Hospital of Michigan Children's Conference, Detroit, Michigan.
- Hunter, S. B., Smith, D. E., & Stolz, H. E. (2006, April). Influences on children's understandings of death: Age, death experience, and ability to seriate. Paper presented at the Conference on Human Development, Louisville, KY.

PROFESSIONAL PRESENTATIONS

Peer-Reviewed National Presentations

Stolz, H. E., Hunter, S. B., Vargas, L., Clifford, L. M., Gaedt, H. A., & Garcia, C. F. (2006, February). A multi-site evaluation of "Parent Project": Parenting behaviors, parental needs, and at-risk youth outcomes. Paper presented at Center for Parent Education Annual Conference on Parent Education, Denton, TX.

Barber, B. K., Stolz, H. E., Olsen, J. A., Maughan, S. L., & Hunter, S. B. (2004, November). Parental support, psychological control, and behavioral control: Validations across time and culture. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.

Regional, State, and Local Presentations

Hunter, S. B. (2017, February). Social media use among young adolescents. Invited address at Knoxville Area Psychological Association, Knoxville, TN.

Moran, H. B., Hunter, S. B., & Mullican, K. N. (2017, February). Assigned roles for group projects: What do students think? Invited presentation at Tennessee Teaching and Learning Center Faculty Appreciation Lunch, University of Tennessee, Knoxville, TN.

Hunter, S. B., Moran, H. B., & Mullican, K. N. (2016, November). Re-imagining teaching: Smartphones in the classroom. Poster presentation at University of Tennessee Teaching and Learning Innovation Symposium. Knoxville, TN.

Hunter, S. B. (2016, September). The importance of age-appropriate expectations for children. Class taught at Cedar Springs Church, Knoxville, TN.

Hunter, S. B. (2015, March). Raising kids to be kind. Class taught at Fellowship Church, Knoxville, TN.

Hunter, S. B. (2013, October). Parenting styles from around the world. Invited address at International Festival, Walters State Community College.

Hunter, S. B. (2013, September). What to expect when you discipline: Age-appropriate responses and responsibilities. Invited address at Moms-N-More, Knoxville, TN.

Hunter, S. B. (2013, April). "No, son, that's MY iPhone!": How are we teaching young children morality and moral behavior, and what are they capable of learning? Class taught at Fellowship Church, Knoxville, TN.

Hunter, S. B. (2010, November). Reflective Parenting: Toddlers and Preschoolers. Class taught at Fellowship Church, Knoxville, TN.

Hunter, S. B. (2010, November). Reflective Parenting: Preparing to Parent and Parenting Infants. Class taught at Fellowship Church, Knoxville, TN.

PROFESSIONAL PRESENTATIONS

Regional, State, and Local Presentations

Sedges, H., Hunter, S. B., Marable, A. D., Stolz, H. E., & Brandon, D. J. (2007, March). Development of the Parent Educator Training and Education Scale (PETES). Poster presented at University of Tennessee College of Education, Health, and Human Sciences Graduate Student Colloquium, Knoxville, TN.

Hunter, S. B. (2007, February). Development in adolescence: How to support your child in this time of transitions. Paper presented at Episcopal School of Knoxville, Knoxville, TN.

Hunter, S. B. (2005, March). Effects of parental socialization on children's understandings of death. Paper presented at University of Tennessee College of Education, Health, and Human Sciences Graduate Student Colloquium, Knoxville, TN.

Hunter, S. B. (2005, February). Effects of parental socialization on children's understandings of death. Paper presented at 29th Annual Southeastern Symposium on Child and Family Development, Athens, GA

SERVICE TO DEPARTMENT, UNIVERSITY AND PROFESSION

Service to University

- Member of Committee for UTK Special Admissions Guidelines, appointed by Provost John Zomchick. (2018-present)
- Member of University of Tennessee Student Conduct Board (2017-present)
- Ad-hoc Faculty Member on Chancellors' Athletics Advisory Board, appointed by Chancellor Beverly Davenport. (2017-present)
- Member of BeWell UTK Campus Employee Wellness Program (2017-present)
- Chair of University of Tennessee Faculty Senate Athletics Committee, tasked with oversight of academic aspects of UT intercollegiate athletics (2016-2017).
- Member of University of Tennessee Faculty Senate Athletics Committee, tasked with oversight of academic aspects of UT intercollegiate athletics (2015-2016).
- Member of Search Committee for UT VolShop Assistant Director of Course Materials/Technology (2015-2016).
- Supervisor/Mentor for Undergraduate Honors Thesis, Chancellors Honors Program student Chelsea B. Tolliver (2014, August-December).
- Instructor/Discussion Leader for First Year Studies 100: Life of the Mind, an Orientation Course for Incoming Freshmen (2014, Summer).

SERVICE TO DEPARTMENT, UNIVERSITY AND PROFESSION

Service to University

- College Representative to University of Tennessee Faculty Senate (2013-2016).
- Member of University of Tennessee Teaching and Learning Committee, tasked to select Chancellor's Teaching and Advising Awards (2013-2015)
- Instructor/Discussion Leader for First Year Studies 100: Life of the Mind, an Orientation Course for Incoming Freshmen (2013, Summer).
- Instructor/Discussion Leader for First Year Studies 100: Life of the Mind, an Orientation Course for Incoming Freshmen (2012, Summer).
- Student Representative on University of Tennessee National Alumni Association Outstanding Teacher Award (UTNAAOTA) Nomination Committee for College of Education, Health, and Human Sciences (2006-2007).

Service to College and Department

- Member of CFS Recruitment Committee (2016-present)
- Member of CEHHS Scholarship Selection Committee (2015-present).
- Member of CFS Undergraduate Committee (2014-present).
- Judge of Summer Undergraduate Research Internship Proposals for College of Education, Health, and Human Sciences (2014).
- Chair of Dean's Graduate Student Advisory Committee for College of Education, Health, and Human Sciences (2006-2007).
- Co-chair of Dean's Graduate Student Advisory Committee for College of Education, Health, and Human Sciences (2005-2006).
- President of Graduate Student Organization (GSO), Department of Child and Family Studies, University of Tennessee (2004-2007)
- Member of Hospitality Committee for 28th Annual Southeastern Symposium on Child and Family Development (2003-2004)
- Member of Dean's Graduate Student Advisory Committee for College of Education, Health, and Human Sciences (2004-2005).
- Guest Speaker at College of Education, Health and Human Sciences Annual Board of Visitors Meeting (2004, September).

Service to Profession

- Ad hoc reviewer for *International Journal of Adolescence and Youth* (2017-present)
- Ad hoc reviewer for *Journal of Adolescent Research* (2017-present)
- Ad hoc reviewer for *Journal of Social & Personal Relationships* (2016-present)
- Ad hoc reviewer for *Journal of Family Issues* (2015-present)
- Ad hoc reviewer for *Journal of Research on Adolescence* (2013-present)
- Student Assistant, Society for Research on Adolescence Conference (2006, April)
- Student Assistant, Society for Research on Child Development Conference (2005, April)
- Student Assistant, National Council on Family Relations Annual Conference (2004, November)

AWARDS AND SCHOLARSHIPS

- **NACADA [National Academic Advising Association] Region 3 Excellence in Faculty Advising Award** (2017, December). Each college or university in the region (Kentucky, North Carolina, South Carolina, Tennessee, and West Virginia) is allowed to nominate one faculty member for this award. One faculty member from the region is chosen to receive this award each year.
- **TennACADA [University of Tennessee branch of NACADA Advising Association] Exceptional Faculty Mentor and Advisor Award** (2017, April). This award is voted upon by the members of the academic advising community and is intended to recognize a faculty member (one per year, at the University of Tennessee) who is student-centered and who advises well, which assists the university with retention and graduation.
- **University of Tennessee Ready for the World Global Action Grant** (2016-2017 academic year). This grant was awarded to offset travel expenses for “Creation of UT Faculty-Led Study Abroad to Ireland & Northern Ireland.”
- **University of Tennessee Teaching Innovation Grant** (2016-2017 academic year). This grant is awarded to faculty who create innovative course designs to improve student engagement and learning.
- **University of Tennessee Faculty First Grant** (2013, March-December). This grant supports the effective use of technology in teaching, and provides OIT funding and staff to assist a UT faculty member with instructional design.
- **University of Tennessee OIT Faculty Spotlight** (2013, August). The faculty spotlight is a video interview series that highlights best practices and innovative teaching technologies among members of the UT teaching community. The spotlight video is available at <https://oit.utk.edu/instructional/spotlight>.
- **University of Tennessee Graduate Assistantships** (2003-2008 academic years; \$69,824 in aggregate).
- **College of Education, Health, and Human Sciences Academic Scholarship** (2007-2008 academic year; \$1,300).
- **Catherine Burton Chi Omega Academic Scholarship** (2006-2007 academic year; \$1,000).
- **College of Education, Health, and Human Sciences Alumni Scholarship** (2006 summer; \$2,000).
- **Ruby McKeel Rives Academic Scholarship** (2002-2003 academic year; \$2,200).
- **Lovelace-McKenney Academic Scholarship** (2001-2002 academic year; \$2,200).