

Name: _____

Student ID#: _____

Department of Child and Family Studies
CHILD & FAMILY STUDIES
Early Development and Learning Teacher Licensure Requirements (PreK - K)
Bachelor of Science in Health and Human Sciences
The University of Tennessee • 2014-2015 Catalog

FRESHMAN	Course	Hours
Fall (Term 1)		
<input type="checkbox"/>	English 101*	English Composition I 3
<input type="checkbox"/>	Natural Science Elective*	(See Note 1) 4
<input type="checkbox"/>	Arts & Humanities Elective*	(See Note 1) 3
<input type="checkbox"/>	Quantitative Reasoning Elective*	(See Note 2 - mathematics course) 3
<input type="checkbox"/>	Psychology/Sociology Elective*	(See Note 3) 3
Spring (Term 2)		
<input type="checkbox"/>	English 102*	English Composition II 3
Specialty Area Electives EDL (PreK - K) - See Note 6		
<input type="checkbox"/>	Child & Family Studies 106	Introduction to Early Childhood Education 3
<input type="checkbox"/>	Natural Science Elective*	(See Note 1) 3
<input type="checkbox"/>	Arts & Humanities Elective*	(See Note 1) 3
<input type="checkbox"/>	Quantitative Reasoning Elective*	(See Note 2 - statistics course) 3
SOPHOMORE		
Fall (Term 3)		
<input type="checkbox"/>	Child & Family Studies 211	Development in Infancy and Childhood 3
<input type="checkbox"/>	Child & Family Studies 220	Marriage & Family: Roles & Relationships 3
<input type="checkbox"/>	Intermediate Foreign Language Elective*	(See Note 4) 3
<input type="checkbox"/>	Psychology/Sociology Elective	(See Note 3) 3
<input type="checkbox"/>	Social Science Elective*	(See Note 1) 3
Spring (Term 4)		
<input type="checkbox"/>	Child & Family Studies 213	Development in Adolescence and Adulthood 3
<input type="checkbox"/>	Intermediate Foreign Language Elective*	(See Note 4) 3
<input type="checkbox"/>	History Elective	(Any course with a HISTORY prefix - see Note 5) 3
Specialty Area Electives EDL (PreK - K) - See Note 6		
<input type="checkbox"/>	Audiology & Speech Pathology 320	Speech and Language Development 3
JUNIOR		
Fall (Term 5)		
<input type="checkbox"/>	Child & Family Studies 320	Family Interaction 3
<input type="checkbox"/>	Child & Family Studies 385	Diversity Among Children and Families 3
<input type="checkbox"/>	Child & Family Studies 395	Introduction to Research Methods and Statistics 3
Specialty Area Electives EDL (PreK - K) - See Note 6		
<input type="checkbox"/>	Child & Family Studies 350	Early Childhood Education: Environments for Children 4
Spring (Term 6)		
<input type="checkbox"/>	Theory & Practice in Teacher Education 486	Integrating Technology into the Curriculum 3
<input type="checkbox"/>	Child & Family Studies 405*	Development of Professional Skills (WC and OC course) 3
<input type="checkbox"/>	Unrestricted Elective	1
Specialty Area Electives EDL (PreK - K) - See Note 6		
<input type="checkbox"/>	Educational Psychology 401	Professional Studies: Applied Educational Psychology 3
<input type="checkbox"/>	Special Education 402	Professional Studies: Special Education & Diverse Learner 3
SUMMER - Special Education Block		
<input type="checkbox"/>	Elementary Education 445	Program Development & Teaching in Kindergarten 3
<input type="checkbox"/>	Special Education 410	Early Childhood Special Education Foundations 3
<input type="checkbox"/>	Special Education 471	Early Childhood Special Education 6
SENIOR		
Fall (Term 7)		
Specialty Area Electives EDL (PreK - K) - See Note 6		
<input type="checkbox"/>	Child & Family Studies 423	PreK-K Teaching Methods 6
<input type="checkbox"/>	Child & Family Studies 353	Reading, Language, & Literacy 3
<input type="checkbox"/>	Social Science Elective - Advanced	Recommended: CFS 351 (See Note 7) 3
Spring (Term 8)		
<input type="checkbox"/>	Child & Family Studies 472	Practicum: Pre K - K Teaching (See Note 8) 12
TOTAL HOURS REQUIRED		120

uTrack Milestones**
Term 1
<input type="checkbox"/> 2.3 cumulative GPA
Term 2
<input type="checkbox"/> Natural Sciences Elective
<input type="checkbox"/> Quantitative Reasoning Elective
Term 3
<input type="checkbox"/> Psychology/Sociology Elective
Term 4
<input type="checkbox"/> 2.7 cumulative GPA
<input type="checkbox"/> CFS 211
[Recommended: CFS 106]
Term 5
<input type="checkbox"/> Intermediate Foreign Language Elective
[Recommended: Apply to licensure program]
Term 6
<input type="checkbox"/> Intermediate Foreign Language Sequence
<input type="checkbox"/> One course from CFS 320, CFS 385, CFS 395
Term 7
No new milestones
Term 8
No new milestones

* Meets a General Education requirement

** uTrack Milestone requirements are for first-time, first-year, full-time, degree-seeking students entering Fall 2013. Please see notes on backside of page.

+ Curriculum sheet is for advising purposes only. Please use the UTK catalog (<http://catalog.utk.edu>) to confirm all prerequisites, class listings, & to obtain course descriptions.

Child and Family Studies - Early Development and Learning (PreK - K) Notes

1. Please use the General Education list in the Undergraduate Catalog to choose these courses. At least one of the natural sciences electives must have a laboratory. **CFS 210, CFS 220, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.**
2. Quantitative Reasoning Electives: Select one mathematics course and one statistics course from the list of courses meeting the University's General Education requirements for Quantitative Reasoning (QR).
3. Psychology/ Sociology Electives (6 hours, lower level): Students must select two courses from the following: Psychology 110, 220,; Sociology 110, 120.
4. Foreign Language: A sequence of modern foreign language at the 200-level or above must be selected. This requirement is met by any sequence of Intermediate Foreign Language Courses, except Latin and American Sign Language, listed under the Cultures and Civilizations (CC) category.
5. History Elective: Any History-prefix course may be chosen.
6. Students electing to pursue the Early Development and Learning (PreK - K) teacher licensure preparation will complete all courses listed in their respective Specialty Area. A course may be counted in one specialty area only and may not be used to fulfill any other elective requirement. Check the *Undergraduate Catalog* for any prerequisites required for these courses.
7. Three hours selected from 300-400 level child and family studies courses or 300-400 level sociology, history, psychology, political science, anthropology, educational psychology, counselor education, or recreation and sports management courses. CFS 351 - Early Childhood Education II - is recommended.
8. CFS 472 requires a cumulative GPA of 2.7, including transfer credits; completion of all prerequisites; a minimum grade of C in all CFS and teacher education courses; completed application; student conduct and criminal background clearance.

Other Notes

- ✓ For graduation, students must earn a grade of "C" or better in all Child and Family Studies courses.
- ✓ **At least 54 hours in 300- and 400- level courses are required.**
- ✓ Child and Family Studies majors have the opportunity to participate in the college's Service Learning Honors Program. For eligibility and requirements, see the 2014-15 Undergraduate Catalog.

Universal Tracking (uTrack) Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who enter prior to Fall 2015.

Progression Requirements for Returning, Readmitted, & Transfer Students

For Progression into the Child and Family Studies major, students must meet the following criteria:

1. Attain a minimum grade of "C" in all CFS courses and all teacher education courses, a minimum GPA of 2.5 in the major, and a minimum GPA of 2.8 in professional courses.
2. Apply for the practicum and complete the application *one year prior* to the intended practicum semester. Students must have a 2.7 cumulative GPA (including transfer credits) to register for the CFS practicum.
3. Complete the self-disclosure forms allowing university personnel to obtain student conduct and criminal background information one year prior to the intended practicum semester. The Department's Undergraduate Committee will evaluate any negative background check.

Early Development and Learning Licensure Preparation (PreK-K)

The child and family studies major provides the undergraduate preparation needed for a student who would like to be licensed to teach early development and learning (PreK-K) in the State of Tennessee. This licensure program prepares students to teach children with and without disabilities, birth through age 6. Students who wish to pursue this licensure must complete the early development and learning (PreK-K) specialty area and complete the CFS 472 practicum. Upon completion of 60 undergraduate hours, and while enrolled in CFS 350 or having completed it, students will complete the admission process to the early development and learning (PreK-K) licensure program. Students interested in this licensure should work closely with their advisor to ensure that they understand and meet teacher education program requirements and that they strictly follow the application process.