

Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

**Department of Child and Family Studies**  
**CHILD & FAMILY STUDIES**  
**Community Outreach Concentration**  
**Bachelor of Science in Health and Human Sciences**  
**The University of Tennessee • 2014-2015 Catalog**

<b>FRESHMAN</b>	<b>Course</b>	<b>Hours</b>
<b>Fall (Term 1)</b>		
<input type="checkbox"/>	English 101*	English Composition I 3
<input type="checkbox"/>	Natural Science Elective*	(See Note 1) 4
<input type="checkbox"/>	Arts & Humanities Elective*	(See Note 1) 3
<input type="checkbox"/>	Quantitative Reasoning Elective*	(See Note 2 - mathematics course) 3
<input type="checkbox"/>	Psychology/Sociology Elective*	(See Note 3) 3
<b>Spring (Term 2)</b>		
<input type="checkbox"/>	English 102*	English Composition II 3
<input type="checkbox"/>	Natural Science Elective*	(See Note 1) 3
<input type="checkbox"/>	Arts & Humanities Elective*	(See Note 1) 3
<input type="checkbox"/>	Quantitative Reasoning Elective*	(See Note 2 - statistics course) 3
<input type="checkbox"/>	Psychology/Sociology Elective*	(See Note 3) 3
<b>SOPHOMORE</b>		
<b>Fall (Term 3)</b>		
<input type="checkbox"/>	Child & Family Studies 211	Development in Infancy and Childhood 3
<input type="checkbox"/>	Child & Family Studies 220	Marriage & Family: Roles & Relationships 3
<input type="checkbox"/>	History Elective	(Any course with a HISTORY prefix - see Note 5) 3
<input type="checkbox"/>	Social Science Elective*	(See Note 1) 3
<input type="checkbox"/>	Intermediate Foreign Language Elective*	(See Note 4) 3
<b>Spring (Term 4)</b>		
<input type="checkbox"/>	Child & Family Studies 213	Development in Adolescence and Adulthood 3
<input type="checkbox"/>	Intermediate Foreign Language Elective*	(See Note 4) 3
<b>Specialty Area Electives</b>		<b>Area 1 (See Note 5):</b>
<input type="checkbox"/>		3
<input type="checkbox"/>		3
<input type="checkbox"/>		3
<b>JUNIOR</b>		
<b>Fall (Term 5)</b>		
<input type="checkbox"/>	Child & Family Studies 320	Family Interaction 3
<input type="checkbox"/>	Child & Family Studies 385	Diversity Among Children and Families 3
<input type="checkbox"/>	Child & Family Studies 395	Introduction to Research Methods and Statistics 3
<input type="checkbox"/>	Social Science Elective - Advanced	(See Note 6) 3
<input type="checkbox"/>	Social Science Elective - Advanced	(See Note 6) 3
<b>Spring (Term 6)</b>		
<input type="checkbox"/>	Social Science Elective - Advanced	(See Note 6) 3
<input type="checkbox"/>	Unrestricted Elective	2
<b>Specialty Area Electives</b>		<b>Area 2 (See Note 5):</b>
<input type="checkbox"/>		3
<input type="checkbox"/>		3
<input type="checkbox"/>		3
<b>SENIOR</b>		
<b>Fall (Term 7)</b>		
<input type="checkbox"/>	Child & Family Studies 405*	Development of Professional Skills (WC and OC course) 3
<input type="checkbox"/>	Social Science Elective - Advanced	(See Note 6) 3
<b>Specialty Area Electives</b>		<b>Area 3 (See Note 5):</b>
<input type="checkbox"/>		3
<input type="checkbox"/>		3
<input type="checkbox"/>		3
<b>Spring (Term 8)</b>		
<input type="checkbox"/>	Child & Family Studies 480 or 490	Practicum: Community or Research (See Note 7) 12
<input type="checkbox"/>	Unrestricted Elective	3
<b>TOTAL HOURS REQUIRED</b>		<b>120</b>

<b>uTrack Milestones**</b>
<b>Term 1</b>
<input type="checkbox"/> 2.3 cumulative GPA
<b>Term 2</b>
<input type="checkbox"/> Natural Sciences Elective
<input type="checkbox"/> Quantitative Reasoning Elective
<b>Term 3</b>
<input type="checkbox"/> Psychology/Sociology Elective
<b>Term 4</b>
<input type="checkbox"/> 2.5 cumulative GPA
<input type="checkbox"/> CFS 211
<b>Term 5</b>
<input type="checkbox"/> Intermediate Foreign Language Elective
<b>Term 6</b>
<input type="checkbox"/> Intermediate Foreign Language Sequence
<input type="checkbox"/> One course from CFS 320, CFS 385, CFS 395
<b>Term 7</b>
No new milestones
<b>Term 8</b>
No new milestones

\* Meets a General Education requirement

\*\* uTrack Milestone requirements are for first-time, first-year, full-time, degree-seeking students entering Fall 2013. Please see notes on backside of page.

+ Curriculum sheet is for advising purposes only. Please use the UTK catalog (<http://catalog.utk.edu>) to confirm all prerequisites, class listings, & to obtain course descriptions.

## Child and Family Studies-Community Outreach Notes

1. Please use the General Education list in the Undergraduate Catalog to choose these courses. At least one of the natural sciences electives must have a laboratory. **CFS 210, CFS 220, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.**
2. Quantitative Reasoning Electives: Select one mathematics course and one statistics course from the list of courses meeting the University's General Education requirements for Quantitative Reasoning (QR).
3. Psychology/ Sociology Electives (6 hours, lower level): Students must select two courses from the following: Psychology 110, 220, 301; Sociology 110, 120.
4. Foreign Language: A sequence of modern foreign language at the 200-level or above must be selected. This requirement is met by any sequence of Intermediate Foreign Language Courses listed under the Cultures and Civilizations (CC) category.
5. Specialty Areas: Students must complete a total of 3 specialty areas of 9 credit hours each for a total of 27 credit hours. Students wishing to emphasize one specialty area may satisfy two of their three specialty areas by taking 18 credit hours in that area. A course may be counted in one specialty area only and may not be used to fulfill any other elective requirement. Please use the Undergraduate Catalog (<http://catalog.utk.edu>) to see all specialty area course options and prerequisites.
6. Advanced Social Science Electives: A total of 12 hours selected from 300-400 level child and family studies courses or 300-400 level sociology, history, psychology, political science, anthropology, educational psychology, counselor education, or recreation and sports management courses.
7. Practicum: CFS 480 and CFS 490 require a cumulative GPA of 2.5; completion of all prerequisites enforced by the registration system; a minimum grade of C in all CFS courses; **completed application one year prior to intended practicum semester**; student conduct and criminal background clearance. CFS 480 must be completed in one semester. CFS 490 may be completed over several semesters. Students are expected to know the criteria they must meet in order to progress into a practicum and to monitor their progress in meeting these criteria.

### Other Notes

- ✓ For graduation, students must earn a grade of "C" or better in all Child and Family Studies courses.
- ✓ **At least 54 hours in 300- and 400- level courses are required.**
- ✓ Child and Family Studies majors have the opportunity to participate in the college's Service Learning Honors Program. For eligibility and requirements, see the 2014-15 Undergraduate Catalog.

## Universal Tracking (uTrack) Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who enter prior to Fall 2015.

## Progression Requirements for Returning, Readmitted, & Transfer Students

**For Progression into the Child and Family Studies major, students must meet the following criteria:**

1. Attain and maintain a cumulative GPA of 2.5/4.0 (transfer hours not included).
2. Attain a minimum grade of C in all CFS courses.
3. Apply for the practicum and complete the application one year prior to the intended practicum semester.
4. Complete the self-disclosure forms allowing university personnel to obtain student conduct and criminal background information one year prior to the intended practicum semester. The Department's Undergraduate Committee will evaluate any negative background check.