

Bachelor of Science in Health and Human Sciences • Child and Family Studies Major • Early Development and Learning PreK-K Concentration  
The University of Tennessee 2017-2018 Catalog

Student Name: \_\_\_\_\_

Student ID# \_\_\_\_\_

NET ID: \_\_\_\_\_

FRESHMAN				JUNIOR				U-Track Milestones						
Hrs	Term	Completed		Hrs	Term	Completed		Requirements	Term	Completed				
<sup>1</sup> Arts and Humanities Elective*	3			CFS 320 Family Interaction	3			Requirements						
English 101 or 118* English Comp. I	3			<sup>3</sup> CFS 350 Early Childhood Ed. Environ. For Child	4			2.3 Cumulative G.P.A	1					
<sup>1</sup> Natural Science Elective*	3-4			CFS 385 Diversity Amg. Children & Families	3			Natural Science Elective	2					
<sup>2</sup> Psychology/Sociology Elective*	3			CFS 395 Intro to Research Methods	3			Quantitative Reasoning Elective	2					
<sup>1</sup> Quantitative Reasoning Elective*	3			TERM 6				Psychology/Sociology Elective*	3					
TERM 2				CFS 351 Early Childhood Education II	3			2.75 Cumulative G.P.A	4					
<sup>1</sup> Arts and Humanities Elective*	3			<sup>6</sup> CFS 405 Development of Prof. Skills	3			CFS 211	4					
<sup>3</sup> CFS 106 Introduction to ECE	3			<sup>3</sup> EDPY 401 Prof. Studies Applied Ed. Psych	3			Intermediate Foreign Language*	5					
English 102* English Comp. II	3			<sup>3</sup> SPED 402 Prof. Studies: Spec.Ed & Diverse Learner	3			Intermediate Foreign Language*	6					
<sup>1</sup> Natural Science Elective*	3			Unrestricted Elective	1			Three courses from 320, 385, 395	6					
<sup>1</sup> Quantitative Reasoning Elective (STAT)*	3			SUMMER BLOCK				Advising and Graduation Checklist						
SOPHOMORE				<sup>3</sup> SPED 410 Early Childhood Spec. Ed Foundator	3			US History requirement						
CFS 211 Dev. in Infancy& Child	3			<sup>3</sup> ELED 445 Early Childhood Ed: Prog Develop.	3			Service Learning Program						
CFS 220 Marriage & Family	3			<sup>3</sup> SPED 471 Early Childhood Spec. Education	6			Earn a "C" or better in all CFS courses						
<sup>4</sup> Intermediate Foreign Language*	3			SENIOR				60 hours at a 4-year institution						
<sup>2</sup> Psychology/Sociology Elective*	3			<sup>3</sup> CFS 353 Reading, Language and Literac	3			60 hours at UT for Honors						
<sup>1</sup> Social Sciences Elective*	3			<sup>3</sup> CFS 423 Family Life & Parent Education	6			Last 30 hours at UT						
TERM 4				<sup>3</sup> ETEC 486 Integrating Tech. into the Classroom	3			Incompletes removed						
<sup>3</sup> AUSP 320 Speech & Lang Develop	3			TERM 8				Apply to Graduate						
Any HIST Elective	3			<sup>7</sup> CFS 470 or CFS 480 or CFS 490	12			120 hours total						
CFS 213 Dev. in Adol. And Adult	3									Progression Requirements for CFS				
<sup>4</sup> Intermediate Foreign Language*	3									2.75 cumulative G.P.A				
												60 hours completed		
												CFS 211		

Professional Interests: \_\_\_\_\_

For Advisors Only: \_\_\_\_\_

Notes: \_\_\_\_\_

Hometown: \_\_\_\_\_

State: \_\_\_\_\_ Dars check \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Language Placement: \_\_\_\_\_

\*Meets University General Education Requirement.

<sup>1</sup>Chosen from University General Education list. At least one of the natural sciences electives must have a laboratory. CFS 210\*, CFS 220\*, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.

<sup>2</sup>Select two courses from PSYC 110\*, PSYC 220, PSYC 301; SOCI 110\*, SOCI 120\*.

<sup>3</sup>Early Development and Learning Pre K-K Specialty Area courses.

<sup>4</sup>Select six hours of the same foreign language at the intermediate level, chosen from the University General Education list.

<sup>5</sup>Three hours selected from 300-400 level child and family studies courses or 300-400 level sociology, history, psychology, political science, anthropology, educational psychology, counselor education, or recreation and sports management courses. CFS 351, Early Childhood Education II is recommended.

<sup>6</sup>Meets Communicating through Writing (WC) and Communicating Orally (OC) requirements.

<sup>7</sup>Registration for this course requires a cumulative GPA of 2.75, including transfer credits; completion of all course prerequisites enforced by the registration system; a minimum grade of C in all CFS courses and all teacher education courses; completed application; and student conduct and criminal background clearance.

### **Universal Tracking (uTrack) Requirements**

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who entered prior to Fall 2015.

### **Progression Requirements for Returning, Readmitted, or Transfer Students.**

1. Attain a minimum grade of "C" in all CFS courses and all teacher education courses, a minimum GPA of 2.5 in the major, and a minimum GPA of 2.8 in professional courses.
2. Apply for the practicum and complete the application *one year prior* to the intended practicum semester. Students must have a 2.75 cumulative GPA (including transfer credits) to register for the CFS practicum.
3. Complete the self-disclosure forms allowing the university personnel to obtain student conduct and criminal background information *one year prior* to the intended practicum semester. The Department's Undergraduate Committee will evaluate any negative background check.

Students are expected to know the criteria they must meet in order to progress into a practicum (CFS 470, CFS 472, CFS 480, or CFS 490) and to regularly monitor their progress in meeting these criteria. Students will not be allowed to progress into the practicum until these criteria are met. If students do not appear able to meet these criteria, they are encouraged to work closely with their advisor to plan an alternative educational program. Specific information on how to apply for the practicum is available from the student's advisor. Students must work closely with their advisor to ensure that they understand the requirements for progression and that they strictly follow the application process for the practicum experience of their choice.

### **Early Development and learning Licensure Preparation (PreK-K)**

The Child and Family Studies major provides the undergraduate preparation needed for student who would like to be licensed to teach Early Development and Learning. (PreK-K) in the State of Tennessee. This licensure program prepares students to teach children with and without disabilities, birth through age 6. Students who wish to pursue this licensure must complete the early development and learning (PreK-K) specialty area and complete the CFS 472 practicum. Upon completion of 60 undergraduate hours, and while enrolled in CFS 350 or having completed it, students will complete the admission process to the early development and learning (PreK-K) licensure program. Students interested in this licensure should work closely with their advisor to ensure that they understand and meet teacher education program requirements and that they strictly follow the application process.