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Education

Ph.D., Education, University of New Hampshire, 1998
M.S., Child and Family Studies, University of Tennessee, 1976
B.S., Education, Special Education – Speech and Hearing, University of Tennessee, 1975

Professional Experience

Professor, 2017, The University of Tennessee, Department of Child and Family Studies
Interim Department Head, 2013-present, The University of Tennessee, Department of Child and Family Studies
Visiting Scholar, University of Texas A & M – Commerce, March 2013
Visiting Scholar, University of Milan-Bicocca, Italy, May-June 2013
Associate Professor, 2007-present, The University of Tennessee, Department of Child and Family Studies; **Assistant Professor**, 2001-2007
Assistant Professor, 1998-2001, University of New Hampshire (UNH), Department of Family Studies; **Instructor**, 1988-1998
Director, 2000-2001, UNH Child Study & Development Center; **Associate Director**, 1996-2000; **Assistant Director**, 1988-96; **Facilitating Teacher**, 1982-88
Coordinator, 1981-1982, Region 9 Child Find Project, SAU 16, Exeter, NH
Executive Director, 1979-1980, Planned Parenthood of Knox County, Knoxville, TN
E. TN Coordinator, 1977-1979, East Tennessee Regional Child Development Office
Director, 1975-1977, KCDC Child Care Services
Speech Therapist, 1973-1975, Knoxville's Community Development Corporation (KCDC) Child Care Services

Publications

* indicates student co-author

Peer-reviewed Publications

- Moran, M. J.**, Bove, C., Brookshire, R., Braga, P., & Mantovani, S. (April 2017). Learning from each other: The design and implementation of a cross-cultural research and professional development model in Italian and U.S. toddler classrooms. *Teaching and Teacher Education: An International Journal of Research and Studies*, 63, pp. 1-11.
- Lead role in writing, literature review and editing; Co-led conceptualization, data collection, data analysis

Traum, L. C., & Moran, M. J. (2016) Parents' and teachers' reflections on the process of daily transitions in an infant and toddler laboratory school, *Journal of Early Childhood Teacher Education*, 37:4, 331-350, DOI:10.1080/10901027.2016.1241967

- Contributed to conceptualization, data analysis, lead role in discussion, and contributed to edits

Broemmel, A., **Moran, M. J.**, & Wooten, D. (2015). The Impact of Electronic Books (Moving Picture Books ©) on the Vocabulary and Language Development of Preschool Aged Children in Two School Settings. *Journal of Early Childhood Research & Practice*, 17(1).

- Co-led in conceptualization, data collection, analysis, and wrote discussion, edited manuscript

Caudle, L., **Moran, M. J.**, Hobbs, M. (2014). The potential of communities of practice as contexts for the development of early childhood teacher leaders: A three-year narrative of one teacher's journey. *Action in Teacher Education*, 36, 45-60.

- Co-led conceptualization, literature review, analysis; lead role in discussion, edited manuscript

Caudle, L., & **Moran, M. J.** (2013). Developing professional identities through participation within a hybrid community of practice: Illustrating the front-line experiences of four pre-K mentor teachers. *Action in Teacher Education*, 35, 387-404.

- Contributed to conceptualization, analysis, and writing, edited manuscript

*Caudle, L., & **Moran, M. J.** (2012). Changes in understandings of three teachers' beliefs and practice across time: Moving from teacher preparation to in-service teaching. *Journal of Early Childhood Teacher Education* 33, 38-52.

- Lead role in conceptualization, data analysis and writing, edited manuscript

*Barrett-Mynes, J., **Moran, M. J.**, & Tegano, D. W. (2010). Supporting struggling readers: Using interactive read-alouds and graphic organizers. *Voices of Practitioners*, 13, 1-12.

- Contributed to conceptualization, data analysis and writing, edited manuscript

*Ryu, M., Tegano, D. W., & **Moran, M. J.** (2008). Teachers' beliefs and practices about play: A context-based analysis. *International Journal of Early Childhood Education*, 14(2), 229-251.

- Contributed to conceptualization, data analysis and writing

Moran, M. J., Lamb, Demartino Newton, E., H., Worthington, L., & Carow, N. (Winter, 2007). The Communicative and Generative Qualities of Video-Narrative as a Medial Tool of Mentor Teacher Inquiry. *Co-Inquiry Journal Interchange in Education*, 1(3).

- Lead role in conceptualization, data collection, data analysis and writing, edited manuscript

Moran, M. J. (2007). Collaborative action research and project work: Promising practices for the development of inquiry among early childhood preservice

teachers. *International Journal of Teaching and Teacher Education*, 23, 418-431.

Moran, M. J., Desrochers, L., & Cavicchi, N. (2007). Progettazione and documentation as sociocultural activities: Changing communities of practice. *The Journal of Theory Into Practice*, 46(1), 81-90.

- Lead role in conceptualization, data collection, data analysis and writing, edited manuscript

Tegano, D. W., & **Moran, M. J.** (October 2005). Conditions and contexts for teacher inquiry: Systematic approaches to preservice teacher collaborative experiences. *The New Educator*, 1, 287-310.

- Co-led in conceptualization, data collection, data analysis and writing; lead role on literature review, edited manuscript

Moran, M. J., & Tegano, D. W. (June 2005). Moving toward visual literacy: Photography as a language of teacher inquiry. *Journal of Early Childhood Research and Practice*, 7(1).

- Lead on conceptualization, literature review, data collection, data analysis and writing, co-lead on edited manuscript

Moran, M. J. (2002). Implications for the study and development of inquiry among early childhood preservice teachers: A report from one study. *Journal of Early Childhood Teacher Education*, 23, 39-44.

Moran, M. J., & Jarvis, J. (September 2001). Helping young children develop higher order thinking. *Young Children*, 56(5), 31-35.

- Lead role on conceptualization, literature review, data analysis and writing, edited manuscript

Oja, S. N., Struck, M., Chamberlin, E., & **Moran, M. J.** (Summer 1997). Supporting the “teacher as learner”: Interns and cooperating teachers in a cluster site. *Southeastern Regional Association of Teacher Educators*, 6(2), 30-38.

- Contributed to conceptualization, literature review, data collection, data analysis and writing, edited manuscript

Invited Chapters

Moran, M. J. (2009). Creating Contexts for the Development of Early Childhood Preservice Teacher Collaborative Inquiry: Insights and Experiences from a U. S. Teacher Educator. In C. Bové (Ed.), *Metodi di ricerca per la formazione. Contaminazioni metodologiche*, (247-271). Milano, Italy: Franco Angeli.

Moran, M. J. (1998). The project approach framework for teacher education: A case for collaborative learning and reflective practice. In C. Edwards, L. Gandini, & G. Forman (Eds.), *The hundred languages of children, Second Edition: The Reggio Emilia approach, Advanced reflections*, (405-417). Norwood: Ablex.

Moran, M. J. (1997). Reconceptualizing early childhood teacher education: Preservice teachers as ethnographers. In J. Hendrick (Ed.), *First steps toward teaching the Reggio Way*, (210-221). New York, NY: Prentice-Hall.

Invited, editor-reviewed Publications

Moran, M. J., & Jin, M. (2016). Teacher Roles in Inquiry. In D.L. Couchenour & J. K. Kent (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education*, Vol. 2 (1332-1336). Thousand Oaks, CA: SAGE publications.

- Lead role in conceptualization, literature review, and writing, co-edited manuscript

Moran, M. J. (2015). Chapter 5 Commentary. Contemplating a teacher's intentionality, proximity, and temporality: Illuminating the emotional reciprocity between a teacher and babies in her care. Chapter commentary. In S. Madrid, D. Fernie, & R. Kantor (Eds.), *Reframing the Emotional Worlds of the Early Childhood Classroom*, (90-93). New York, NY: Routledge Press.

Moran, M. J. (2007). Early childhood teacher research in the U. S. In R. S. New, & M. Cochran (Series Eds.), *Early Childhood Education: An International Encyclopedia*, Vol. 3 (793-798). Westport, CT: Praeger.

Moran, M. J. (Winter/Spring 2000). Reconceptualizing early childhood preservice teacher education: The development of a pedagogy of collaborative inquiry. *Innovations in Early Education: The International Reggio Exchange*, 4-5.

Kalinowski, M. F. & **Moran, M. J.** (August 1990). Improving staff performance Part II: Videotape feedback. *Childcare Information Exchange*, 3-6.

Books in press

Madrid, S., **Moran, M. J.**, & Brookshire, R. Eds.). (in press). *Collaborative Cross-Cultural Research Methods in Early Care and Education Contexts*. Routledge Press.

- Co-lead in conceptualization, literature review and writing

Book review

Hall, E. L., & Rudkin, J. K. (2011). *Seen and heard: Children's rights in early childhood education*. New York, NY: Teachers College Press.

Manuscripts in Preparation

Coe, D.P., Flynn, J. I., **Moran, M.J.**, Brookshire, R.A., and M.J. Shideler. Comparison of Physical Activity Behaviors in Young Children on a Traditional versus a Natural Playground. To be submitted to *Journal of Adventure Education & Outdoor Learning*.

Moran, M. J., Caudle, L., & Bluth, K. The Development of Mindful Mentoring within an Early Childhood Community of Practice. To be submitted to *Educational*

Action Research.

Moran, M. J. Learning to See, and See Again: Video-Narrative as a Technology Tool for Preservice Teacher Inquiry. To be submitted to the *Journal of Teaching and Technology*.

Moran, M. J., Challenging the Status Quo: A Year-long Study of Head Start Teachers' Inquiry through Reflective Writings. To be submitted to the *Early Childhood Education Journal*.

Moran, M. J., & Hallam, R. Developing an Effective School/University Partnership through a Community of Practice Approach: Lessons Learned within a PreK-K Teacher Licensure Program. To be submitted to the *NHSA Dialog: a Research to Practice Journal*.

Grants, Contracts and Awards

Moran, M. J. (PI). *A Competency-Based Licensure Model for Head Start Teachers: A Partnership between the University of Tennessee-Knoxville and Knoxville-Knox County Head Start Program - Extension*. Knox County Head Start. \$20,000. Continuation of contract, October, 2016-October, 2017. (Total amount funded between March 2010-present, \$92,500).

Moran, M. J. (PI). *A Competency-Based Licensure Model for Head Start Teachers: A Partnership between the University of Tennessee-Knoxville and Knoxville-Knox County Head Start Program - Extension*. Knox County Head Start. \$15,000. November 2014-October, 2015.

Moran, M. J., & Brookshire, R. Natalie Leach Haslam Fund of East Tennessee Foundation (for co-sponsoring keynote speaker, Richard Louv). (\$5,000), March 2015.

Caudle, L. A., **Moran, M. J.**, Grist, C. L., & Watson, M. K. *Enriching Early Childhood Preservice Teachers' Learning in Clinical Experiences through a Cross-Institution, Technology-Based Collaboration*. Submitted May, 2014. National Education Association (NEA) Student Achievement Grant. \$5,000 (not funded). September 2014.

Moran, M. J. *U.S. and Italian Cross-Cultural Research and Teaching Initiative*. Professional Development Award. (\$5,000), Spring 2013.

Moran, M. J. (PI). *A Competency-Based Licensure Model for Head Start Teachers: A Partnership between the University of Tennessee-Knoxville and Knoxville-Knox County Head Start Program - Extension*. Knox County Head Start. \$10,000. January, 2013-September 30, 2013.

Moran, M. J. Outreach Incentive Grant with Co-PIs, D. Coe and R. Brookshire. *Partners through Playgrounds Partners through Playgrounds: A Comparative Study of at-risk Children's Activity Levels in Play.* (\$2,000), Spring, 2013

Moran, M. J. (PI). Creative Teaching Grant. *Cross-cultural Perspectives in Early Care and Education.* (\$3,500), Spring, 2013.

Moran, M. J. (PI). *A Competency-Based Licensure Model for Head Start Teachers: A Partnership between the University of Tennessee-Knoxville and Knoxville-Knox County Head Start Program - Extension.* Knox County Head Start. \$7,497; July 1, 2012-December 31, 2012.

Moran, M. J. (PI). Signal Centers, *Child Care Resource and Referral*, \$532,831; October 1, 2011 - September 30, 2012.

Moran, M. J. (PI). *A Competency-Based Licensure Model for Head Start Teachers: A Partnership between the University of Tennessee-Knoxville and Knoxville-Knox County Head Start Program.* Knox County Head Start. \$39,913; July 1, 2011-June 30, 2012.

Moran, M. J. (PI). Signal Centers, *Child Care Resource and Referral*, \$1,005,142; April 1, 2011 - September 30, 2011.

Moran, M. J. (PI), & Hallam, R. *A Competency-Based Licensure Model for Head Start Teachers: A Partnership between the University of Tennessee-Knoxville and Knoxville-Knox County Head Start Program.* Knox County Head Start. \$36,868, July 1, 2010-June 30, 2011.

Moran, M. J., & Hallam, R (Co-PIs). *A Competency-Based Licensure Model for Head Start Teachers: A Partnership between the University of Tennessee-Knoxville and Knoxville-Knox County Head Start Program.* Funded September 2010. Knox County Head \$29,331; January – June, 2010.

Moran, M. J. (PI), and project director. *Mathematics for At-risk Preschool Students (MAPS): Enhancing Instruction in Pre-Kindergarten Environments through Improving Teacher Quality.* TN Higher Education Commission, \$74,637; Rena Hallam and Kathy Fitzgerald, Co-directors. December 2009.

Moran, M. J. (PI). *Teachers' Behavior Analysis in Infant-Toddler Centers: Instruments and Methods for Training within a Cross-National Research Project.* Funded January 2009. Moore Funds, \$5,000.

Moran, M. J., & Hallam, R., (Co-PIs), *Cross-Cultural Research in Teacher Education: A Field Experience* (Study Abroad). CEHHS Ready for the World, \$5,000. Moore Funds, \$10,000, December 2009.

Moran, M. J. (PI), *CFS Italian Initiative with Italy.* Funded Spring 2007. CEHHS

Ready for the World, \$2,325.

Moran, M. J. (PI), *Utilizing the Communicative and Generative Qualities of Video-Narrative in the Development of Early Childhood Preservice Teacher Inquiry*. Funded October 2007. Office of Research and Information Technology, \$3,000.

Moran, M. J. (PI). *Making Teacher Research Visible: Using Digital Records and Methodologies in the Development of Preservice Teacher Inquiry*. Funded in 2005. Professional Development Award, \$4,900.

Moran, M. J., & Tegano, D. W., (Co-PIs), *Extended Explorations in the Development of Critical Thinking through Visual Literacy: The Role of Technology in Educating Undergraduate Students*. Funded October 2003. Office for Research and Information Technology. \$15,000.

Allen, J., & **Moran, M. J.** (Co-PIs), *Research Integrity: A Novel Approach*. Funded May 2003. Submitted with Jan Allen. Office or Research Integrity, U.S. Department of Health and Human Services. \$25,000.

Fox, G. L., & **Moran, M. J.** (Co-PIs), *KAFACS: The Knox Area Family and Child Study*. Funded May 2003. College of Education, Health and Human Sciences. \$23,000.

Moran, M. J., & Tegano, D. W., (Co-PIs), *Development of Critical Thinking through Visual Literacy: The Role of Technology in Educating Undergraduate Students*. Funded October 2002. Office for Research and Information Technology. \$15,000.

Moran, M. J., & Tegano, D. W., (Co-PIs), *Technology and Teacher Inquiry: Making Visible and Linking the Teaching and Learning of Early Childhood Preservice Teachers*. Funded December 2001. Office for Research and Information Technology. \$2,000.

Moran, M. J., & Tegano, D. W., (Co-PIs), *Learning to See - and See Again: The Role of Technology in the Development of Early Childhood Preservice Collaborative Inquiry*. Funded November 2001. Project ImPACT Mini-Grant. \$4,457.

Moran, M. J., & McCartney, K., *Annual University-wide Symposium on Teaching and Learning*. Funded April 2001. Funds for Academic Enrichment. \$2,800.

Moran, M. J., & Milne, K., Faculty Advisor for a UNH/UROP Summer Undergraduate Research Fellowship. *Transitioning Infants and Families: The Promotion and Development of Home-School Relations*. Funded April 2001. \$2,500.

Moran, M. J. *UNH Graduate School Summer Faculty Fellowship*. Funded March 2001. \$4,400.

Moran, M. J., The Use of Video Revisiting and Editing in the Education of Early Childhood Teachers. UNH Faculty Development Grant. Funded December 2000. \$510.

Moran, M. J., *UNH Parents' Association Major Gift Fund*. Playground Renovation. Funded April 1998. \$5,000.

Moran, M. J., *UNH Parents' Association Major Gift Fund*. Documentation Workshop - Child Study and Development Center. Funded April 1997. \$7,300.

Honors and Awards

- 2016 Dean's Leadership Award, College of Education, Health and Human Sciences (\$4,500)
- 2015 Louie M. and Betty M Phillips Faculty Support in Education Award, College of Education, Health and Human Sciences (\$3,000)
- 2013 Clark Award for International Research and Study (\$3,000)
- 2012 University of Tennessee Professional Leave awarded for Spring 2013 (\$3,000)
- 2010 Moore's Child & Family Award. Cross-National Study with the University of Milan-Biccoca (\$5,500)
- 2010 UTK - CEHHS Student Technology Fee Award, (\$1,000).
- 2008 Jacky DeJoung Award for Excellence in Teaching. College of Education, Health, and Human Sciences (\$3,000)
- 2006 UT Ready for the World Award (with Drs. Nordquist and Barber) (\$5,000)
- 2005 Mary Helen Byers Faculty Enrichment Award, College of Education, Health and Human Sciences, CFS Student-Faculty International Exchange Initiative (\$2,000)
- 2004 Moore's Child & Family Advocacy Funding, Department of Child & Family Studies – Teacher Research Projects
- 2003 Moore's Child & Family Advocacy Funding, Department of Child & Family Studies, Teacher Research Projects
- 2003 Faculty Achievement Award for Teaching, College of Education, Health, and Human Sciences (\$3,000)
- 2002 Clark Faculty Enrichment Award, College of Human Ecology, Undergraduate Study Abroad Initiative, CFS Study Abroad Program Initiative (\$600)
- 2002 Professional Development Award, CFS Study Abroad Program Initiative (\$1,000)
- 2000 AERA Early Education & Child Development (SIG) Outstanding Dissertation Award (\$750.00)
- 1999 Teaching Excellence Award, UNH School of Health & Human Services, (\$1,500)
- 1998 T.O. Marshall Scholar Award, UNH Department of Education, (\$500)
- 1998 The Rand-Stearns Professorship, 1998-2001, UNH Department of Family Studies, (\$27,000)

Summer Seminars and Institutes

Moran, M. J., Host, The Hawkins Center for Learning national traveling exhibit, *Young Children as Scientists*, as part of the two-day ELC Institute, *Cultivating our Natural Learning Community*, June 4-6, 2015.

Moran, M. J., PI and Project Director. August, 2011. A 3-day Prek-K Teacher Licensure

Summer Institute for Teachers, funded through a contract with the Knoxville-Knox County Head Start program. *The Young Child as Scientist, Mathematics and Literacy in the Early Years, and IEP and Inclusion Practices* (with Kathy Fitzgerald and Joan Grim). Knoxville, TN.

Moran, M. J., PI and Project Director. July, 2010. Mathematics for At Risk Preschoolers Summer Teacher Institute funded by the THEC, Teacher Quality Initiative grant. *Mapping out Some Big Ideas for Learning and Teaching Preschool Mathematics*. Knoxville, TN.

Moran, M. J., PI and Project Director, August, 2010. The 4-day Prek-K Teacher Licensure Summer Institute for Teachers was funded through a contract with the Knoxville-Knox County Head Start program. *The Young Child as Scientist, Teacher Inquiry and Reflective Practice, and Technology in the Early Childhood Classroom*. Knoxville, TN.

Moran, M. J., & McCartney, K., Co-Instructors, July, 2003. *Imagine Child Development Center Curriculum Seminar*, Yokohama, Japan. Joint initiative between the University of New Hampshire and Harvard University.

New, R., **Moran, M. J.**, & Mardell, B., August, 2001. *Observation and Documentation: An Eliot-Pearson Special Summer Institute for Teachers*, Tufts University.

Refereed Presentations

Moran, M. J., (September 2016). Chair, *Collaborative Cross-Cultural Research Methods in Early Care and Education Contexts* (Self-organized Symposium); Brookshire, R., & **Moran, M. J.**, *Designing cross-cultural research with equivalency and multi-centric approaches*; Georgies, R., Kirova, A., & Gokiart, R., *Research considerations in collaborative early childhood partnerships with immigrant and refugee Communities*; and Nimmo, J., *Voices of children: Cross-cultural collaborations in understanding and documenting the meaning of children's rights through dialogue and video*. European Early Childhood Education Research Association, Dublin, Ireland.

Moran, M. J. (September 2016). Chair, (invited), *Perspectives on Partnerships with Parents* (Symposium); **Moran, M. J.**, Brookshire, R., Bové, C., Braga, P., & Cescato, S., *Home-School Transitions: Revalatory Moments of Child Well-being and Observed Cultural Specificities among Infant-Toddler Parents and Teachers in the U.S. and Italy*. Jevtic, A. V., & Viskovic, I. McGuire, *Early childhood teachers' competence for partnerships with parents*; and McGuire-Schwartz, M. E., & Arndt, J. S., *Home, school and community partnerships: Preparing teacher educators for family engagement and collaboration*. European Early Childhood Education Research Association, Dublin, Ireland.

Moran, M. J. (June 2016). *The Democratization of Early Childhood Mentor Supervision: Making Visible Inquiry & Developing Emotional Intelligence*. Action

Research Network of the Americas Annual Conference, Knoxville, TN.

Moran, M. J. (September 2014). *US Head Start Teachers Challenge the Status Quo of "Best Practice"*. European Early Childhood Education Research Association, Crete, Greece.

Moran, M. J., Bove, C., Brookshire, R., & Braga, P. (September 2014). *The De-automatization of Taken-for Granted Teacher Practice Provoked by a Cross-cultural Research Study*. European Early Childhood Education Research Association, Crete, Greece.

Bove, C., **Moran, M. J.**, Cescato, S., P. Braga, & R. A. Brookshire (April 2014). *Re-conceptualizing Parents' Participation during the Transition from Home to Infant-Toddler Centers: Insights and Examples from Cross Cultural Research in Two University-Lab Centres (Italy-USA)*. International Network on School, Family, and Community Roundtable (Co-sponsored by Johns Hopkins, Heising-Simons Foundation, & AERA Family, Schools, Partnerships SIG). April 2013, Philadelphia, PA.

Caudle, L., & **Moran, M. J.** (February 2014). *Developing pre-K mentor teachers' professional identities within a community of practice*. Association for Teacher Educators 2014 Annual Meeting. St. Louis, MO.

Moran, M. J. (April 2013). *Prek-3 Teacher Licensure Action Research Review*. NAECTE ResearchNet on Teacher Research. National Association for the Education of Young Children annual conference, Washington, D. C.

Moran, M. J., Bove, C., Brookshire, R., & Braga, P. (August 2013). *The Power and Potential of Cultural Critique on Teacher Reflectivity and Practice: Early Childhood Teachers as Critical Viewers of Self through Cycles of Micro-analyses of Practice*, European Early Childhood Education Research Association Annual Conference, Tallin, Estonia.

Moran, M. J., & Hallam, R. (September 2012). *Situated Professional Development: An Alternative Approach to Teacher Licensure for Preschool Teachers*, European Early Childhood Education Research Association Annual Conference, Porto, Portugal.

Bove, C., Braga, P., Mantovani, S., & **Moran, M. J.** (September 2012). *Fostering metacognition and reflectivity in early childhood professional caregivers through video and text cues*. International EARI conference - 5th Biennial Meeting of the EARLI Special Interest Group 16, Catholic University – Milan, Italy.

Grim, J., **Moran, M. J.**, & Hallam, R. (April 2012). *A Licensure Model for Head Start Teachers: A Partnership Between the University and Head Start*, Council on Exceptional Children 2012 Convention and Expo, Denver, CO.

Brookshire, R., & **Moran, M. J.** *Cross-Cultural Professional Development Research*

between Italian and United States Infant-Toddler Teachers: Initial Findings. Paper presented at the NAEYC National Institute for Early Childhood Professional Development, June 10-13, 2012, Indianapolis, IN.

Moran, M. J., Bove, C., & Braga, P., *Learning from Each Other: Cross-Cultural Research on Italian and U.S. Early Childhood Professional Development.* Paper presented at the AERA annual conference, April 2012, Vancouver, BC.

Grim, J., **Moran, M. J.,** & Hallam, R. *A Licensure Model for Head Start Teachers: A Partnership Between the University and Head Start.* Poster presented at the Council on Exceptional Children 2012 Convention and Expo, Denver, CO.

Bové, C., Braga, P., Mantovani, S., **Moran, M. J.,** Brookshire, R., & *Carow, N. *Learning from Each Other: Cross-cultural Research on Italian and U.S. Early Childhood Professional Development: Initial Findings.* Paper presented at the bi-annual CFS-International Initiative with Italy Symposium, October 2011, Milan, Italy.

Hallam, R., & **Moran, M. J.** (June 2011). *Developing an Effective School/University Partnership through a Community of Practice Approach: Lessons Learned within a PreK-K Teacher Licensure Program.* Paper presented at the NAEYC Professional Development Institute annual conference, Providence, RI.

Moran, M. J. (June 2011). *Situated Professional Development Within an Ongoing Cross-National Research Project: ECE Teacher Practice in Two University Lab Schools.* Paper presented as part of a symposium on *Professional Development as Situated Cognition: The Role of Culture and Contexts on Teacher Knowledge about Child Development* (with Rebecca New and Susanna Mantovani), paper presented at the NAEYC Professional Development Institute annual conference, Providence, RI.

Broemmel, A. D., **Moran, M. J.,** & Wooten, D. A., (May 2011). *The Impact of Electronic Books (Moving Picture Books ©) on the Vocabulary and Language Development of Preschool-Aged Children in Two School Settings.* Poster presented at the International Reading Association annual conference, Orlando, FL.

Caudle, L. A., & **Moran, M. J.** (February 2011). *The Coupling of Media and Learning Communities as Promising Practices for the Professional Development of Mentoring Teachers.* Paper presented at the American Association of Colleges of Teacher Education (AACTE) annual conference, San Diego, CA.

Caudle, L., Hobbs, M. & **Moran, M. J.** (January 2011). *Developing an Effective School/University Partnership Through a Community of Practice Approach.* Paper presented at the Southeastern Early Childhood Association (SECA) annual conference, Savannah, GA. Dr.

Moran, M. J., & *Carow, N. L. (September 2010). *The Use of Video-Narratives as a Professional Development Tool of Early Childhood Preservice Teachers.* Paper

presented at the European Early Childhood Education Research Association (EECERA) annual conference, Birmingham, UK.

Moran, M. J., & Hallam, R. (September 2010). *Lessons Learned from an On-going Cross-National Research Project in Two University Lab Schools*. Paper presented (as part of a symposium) at the European Early Childhood Education Research Association (EECERA) annual conference, Birmingham, UK.

Moran, M. J., & *Bluth, K., *Maples, C. (June 2010). *The Democratization of Early Childhood Mentor Supervision: The Role of Emotional Intelligence in Promoting Shared Power and Authority with Mentees*. Paper presented at the NAEYC Professional Development Institute annual conference, Phoenix, AZ.

*Bluth, K., & **Moran, M. J.** (June 2010) *The Impact of the Emotional Intelligence of one ECE Mentor Teacher in a Community of Practice: Findings of a Case Study*. Poster presented at the NAEYC Professional Development Institute conference, Phoenix, AZ.

*Bluth, K., & **Moran, M. J., *Maples, C.** (October 2009). *The Power of Collaborative Reflective Practice On ECE Mentor Teachers' Supervision in One Setting*. Poster presented at the Tennessee Association for the Education of Young Children conference, Gatlinburg, TN.

*Carow, N. L. & **Moran, M. J.** (October 2009). *Developing ECE Preservice Teacher Inquiry: Coupling Recursive Writing with Videotape Analysis of Teaching Practice*. Poster presented at the Tennessee Association for the Education of Young Children, Gatlinburg, TN.

Moran, M. J. (October 2009). *Pedagogical Documentation as a Tool of Teacher Inquiry*. 2009 Tennessee Association for the Education of Young Children Annual Conference. Gatlinburg, TN.

Moran, M. J. (April 2009). *Utilizing the Communicative and Generative Qualities of Video-Narrative in the Development of Early Childhood Preservice Teacher Inquiry*. Symposium on Early Childhood Teacher Education: Opening Up the Circle of Inquiry (with Rebecca S. New, Judith A. Robb Kull, & Donna Marie Winn). AERA Annual Conference, San Diego, CA.

Moran, M. J. (November 2008). *The Communicative and Generative Qualities of Video Narrative as a Mediatonal Tool of Teacher Inquiry*. Symposium on Contexts of Child and Adolescent Development: Risk, Special Needs, and Education. Milan, Italy.

Moran, M. J. (July 2008). *Learning to See, and See Again: Focusing our Analytical Lenses*. Fourth NAREA Summer Conference, "Dialogues for Quality in Education: The School as a Place of Research. Boulder, CO.

Moran, M. J. (June 2008). *Using Video-Narratives as a Technology Tool for the*

Development of Pre-service and Inservice Teacher Inquiry. National Association for the Education of Young Children, Professional Development Institute, New Orleans, LA.

Moran, M. J. (November 2007). *Photography as a Language of Teacher Inquiry.* National Association for the Education of Young Children. Chicago, IL.

Moran, M. J. (November 2007). *Using Documentation to Project Curriculum, Create Apprenticeships, & Develop Shared Knowledge.* National Association for the Education of Young Children. Chicago, IL.

*Barrett, J., Tegano, D. W., **Moran, M. J.**, *Carty, R., & *Schaeffer, J. (April 2006). *Teacher Practices of Read Alouds and Graphic Organizer Affects Inner-City Elementary Students' Reading Comprehension.* AERA Annual Conference. San Francisco, CA.

Moran, M.J., & Tegano, D. W. (December 2005). *Photography as a Language of Teacher Documentation and Inquiry.* National Association for the Education of Young Children Annual Conference. Washington, D. C.

*Rhu, M., Tegano, D. W., & **Moran, M. J.** (April 2005). *Early Childhood Teachers' Beliefs and Practices about Play: Comparisons Across Program Types and Levels.* American Education Research Association Annual Conference. Montreal, Canada.

Moran, M. J., & *Jenkins, A. (November 2004). *Project Work, Collaborative Inquiry, and the Development of Critical Thinking in a Multi-age Preschool Classroom.* National Association for the Education of Young Children Annual Conference Anaheim, CA.

Fox, G. L., **Moran, M. J.**, *Chapman, K., & *Collins, S. (June 2003). *Families, Schools, and Neighborhoods: Partners in Children's Safety.* 13th World Congress on Safe Communities. Prague, Czech Republic.

Moran, M. J. (November 2003). *When Infant-Toddler Teachers Loop: Selected Findings from one Study.* University of Tennessee, Department of Child and Family Studies Fall Colloquium Series. Knoxville, TN.

Moran, M. J. (November 2003). *Sustaining a Long-term Investigation: Creating a Culture of Inquiry.* As one of eight members of the Reggio-inspired Teacher Education Group. National Association for the Education of Young Children Annual Conference. Chicago, IL.

Moran, M. J. (June 2003). *Project Work: Promoting Teacher-Child Partnerships through Collaborative Inquiry,* Miami-Dade Community College South Florida Association for the Education of Young Children. Miami, FL.

Tegano, D. W., & **Moran, M. J.** (November 2002). *Technology as a Mediator: Developing Critical Observation through Visual Literacy.* National Association for the

Education of Young Children Annual Conference. New York, NY.

Moran, M. J. (November 2000). *From Theory to Practice and Back Again: Creating Teaching and Research Partnerships Among Preservice Teachers*. National Association for the Education of Young Children Annual Conference. Atlanta, GA.

Moran, M. J., & Dubois, K. (November 1999). *Documentation as a Central Component of Learning*. The New England Kindergarten Conference. Lesley College. Boston, MA.

R. New, A. Fleet, **M. J. Moran,** & C. Patterson. (April 1999). *International Perspectives on Reform in Early Childhood Teacher Education: Case studies of Reggio Emilia as a Catalyst for Change*. American Education Research Association Conference. Montreal, Canada.

Moran, M. J. (November 1997). *Collaborative Projects: A Framework for Teaching and Learning*. National Association for the Education of Young Children Annual Conference, Anaheim, CA.

Invited Presentations and Symposia

Moran, M. J. (September 2016). *Creating Rich Learning Environments for Young Children's Inquiry*. Early Childhood Excellence Academy Community Conference Keynote Presentation, Louisville, KY.

Moran, M. J. (June 2015). *Learning to see and see again: The power and potential of communities of practice in early care and education*. Closing Presentation, Boulder Journey School Annual Conference, Boulder, CO.

Moran, M. J. (May 2013). *Utilizing Text, Talk and Tape as Data Sources for Observational Qualitative Research*. University of Milan-Bicocca, Italy.

Moran, M. J. (October 2012). *A Call for Change: Embracing and Enacting New Frameworks to Strengthen Home-School Relations: Funds-Niche Inservice #1*, Knoxville-Knox Co. Head Start.

Moran, M. J. *Lessons Learned: The Power and Potential of Visual Literacies as a Language of Teacher Inquiry*. Colloquium Presentations, Texas A & M, Commerce Curriculum and Instruction Faculty, March 1-2, 2013, Commerce, TX.

Moran, M. J. (October 2009). *Pedagogical Documentation as a Tool of Teacher Inquiry*. Peachtree Preschool Annual Conference. Atlanta, GA.

Moran, M. J. (April 2008). *Acts of Classroom Inquiry: Learning from Teacher Research*. Eliot-Pearson Department of Child Development Colloquium, Medford, MA, Tufts University.

Moran, M. J. (June 2006). *Effective Leadership in Early Childhood Environments*. Early Care and Education Institute, Harvard Graduate School of Education. Cambridge, MA.

Moran, M. J., & *Jenkins, A. (November 2003). *Rethinking Contexts for Learning: Supporting Diverse Learners*. Columbus Office of Education/Early Childhood Education Annual Conference. Columbus, OH.

Moran, M. J. (October 2002). *The Role of Documentation in the Education of Preservice Early Childhood Teachers*. Tufts University. Medford, MA.

Moran, M. J., Desrochers, L., & Cavicchi, N. (May 2002). *Connecting Young Children with Teachers: Partners in Meaningful Learning*. LaKota Early Childhood Center and the Statewide Reggio Emilia Conference. Cincinnati, OH.

Moran, M. J. (August 2001). *Implications of Documentation for the US: From Theory and Practice and Back Again*. Tufts University Special Summer Institute for Teachers. Medford, MA.

Moran, M. J., Cavicchi, N., Desrochers, L., & Jarvis, J. (August 2001). *Documentation and Collaborative Inquiry: Reconstructing One School's Community*. Tufts University Special Summer Institute for Teachers. Medford, MA.

Moran, M.J., & Desrochers, L. (June 2000). *Documentation: Processes and Practices for Early Childhood Teachers*. Summer Institute 2000, St. Joseph's College. Hartford, CT.

Moran, M. J. (October 1999). *Early Childhood Teacher Education: A Pedagogy of Collaborative Inquiry*. The Merrill-Palmer Institute and Wayne State University. Detroit, MI.

Non-refereed Presentations

Moran, M. J., *Deal, S., *Gallaher, P., & Hallam, R. *The Impact of Teacher Collaborative Inquiry on Children's Higher Order Thinking: Examples from an Experimental Prek-K Teacher Licensure Program*. Paper presented at the Region IV Annual Head Start Conference, February 2012, Atlanta, GA.

Cagle, L., Benner, S., **Moran, M. J., & Boser, J.** (April 2005). *Dispositions: An Assessment Approach to Policy and Procedure*. TACTE. Nashville, TN.

Moran, M. J. (October 2002). *The Chat Room Environment*. Project ImPact Fall Series Faculty Use of Online @ UT. Knoxville, TN.

Teaching

Undergraduate courses UTK

CFS 350, Early Childhood Education I: Environments for Children
CFS 351, Early Childhood Education II: Curricula & Program Development for
Young Children
CFS 481, Research in Child & Family Studies
CFS 485: UT-Head Start Prek-K Teacher Licensure

Undergraduate Courses University of New Hampshire

FS 525, Human Development
FS 623, Developmental Perspectives on Infant & Preschool Development
FS 635, Teaching & Learning in Child Development Settings
FS 708/709, Advanced Practica in Early Childhood Education
FS 785-86, Seminar - Student Teaching
FS 788, Supervision - Student Teaching

Graduate courses UTK

CFS 555, Cross-cultural Research in Early Care and Education
CFS 569, Action Research in Early Childhood Education
CFS 580, Special Topics, KAFACS Research Project
CFS 581, Special Topics, Cross-cultural Research in Early Care and Education: A Field
Experience
CFS 591, Clinical Studies in Teacher Licensure
CFS 572, Professional Seminar
CFS 681, Special Topics, KAFACS Research Practicum

Graduate Courses University of New Hampshire

ED 941, Child Development for Early Childhood Professionals, I
ED 942, Child Development for Early Childhood Professionals, II
ED 943, Early Childhood Environments
ED 901, Internship & Seminar/Early Childhood Professionals

University Service

UT Fundraising Summit panelist: Fundraising 101 for New Department Heads (invited),
2016
UT Community Outreach and Engagement Awards reviewer, 2015
UT New Department Head's Orientation panelist (invited), 2014
UT Scholarly Communication Committee member, 2008-2012
UT Center for Children's and Adult Literature Board member, 2008-2010
UT Institutional Review Board – CFS representative, 2009-present

UT International Certificate Program Committee member, 2009

CEHHS, Graduate School of Education, CFS representative, 2010-present

CEHHS, Graduate School of Education, Diversity Committee, 2014-present

CEHHS, Associate Dean Search Committee member, 2010

CEHHS, Internal Program reviewer, Department of TPTE Academic Program Reviews,
2009 & 2014

CEHHS Graduate School Advisory Committee member, 2009-present

CEHHS, College Assessment Committee member, 2004-present

CEHHS, Scholarship Committee member, 2003-2012

CEHHS, UT Council for Improvement of Professional Education member, 2003-present

CEHHS, Graduate School of Education Ad Hoc Committee member, 2007-2008

CFS Interim Department Head, 2013-present

CFS Special Graduate Committee, 2011

CFS Teacher Licensure Committee Chair, 2006-2009; 2010-2013

CFS Faculty Search Committees member (6 between 2002-2006); Chair, ECE faculty
search 2007 and 2010-11; ECE Coordinator Search Committee member, 2012;
Early Learning Center Director Pre-search committee member, 2012

CFS Graduate Committee member, 2004-2008

CFS International Initiative with Italy member (CFS-III), 2006-present

CFS-ELC Oversight Committee member, 2004-2005

CFS Strategic Planning Committee member, 2002-2003

CFS Ad Hoc Committee member for faculty searches, 2008 and 2009

CFS Undergraduate Committee member, 2001-2004

CFS Faculty Mentor, Dr. Carin Neitzel, 2009-2012 and
Dr. Cara Djonko-Moore, Fall-2011

CFS International Symposium with Italy Chair, 2010 & 2013

Professional Boards and Organizations

Conference Planning Committee 2016 member, Action Research Network of the
Americas

Member (appointed), Higher Education Representative, Tennessee Association for the
Education of Young Children State Board, 2016-2018

First-Schools National Teacher Education Advisory Board, 2010-2011

Knox County Head Start Advisory Board, 2003-2007; 2011-present

Knox County Head Start Policy Council, 2007-2010

Ad-Hoc State Committee (TN) on Early Childhood Licensure

Steering Committee, National Association for the Education of Young

Children, *Voices of Practitioners* feature of *Young Children Journal*, 2004-present

Editorial Advisory Board, *Early Childhood Education: An International
Encyclopedia*, 2004-2006

Editorial Advisory Board, *Early Childhood Research & Practice*, 2007-present

Coordinator (appointed), AERA-Early Education & Child Development SIG
ResearchNet on Teacher Research, 2014-present

Program Co-Chair, American Education Research Association (AERA), Early Education & Child Development (SIG), 2003 & 2004

Publications Co-Chair, New England Association for the Education of Young Children, 1999-2001

Professional Responsibilities and Memberships

Program reviewer (invited), University of New Mexico, February 2016

Program reviewer (invited), Texas A & M – Commerce, April 2016

Reviewer, AERA Annual Conference proposals

Reviewer, *Voices of Practitioners Journal*

Reviewer, *Early Childhood Research and Practice Journal*

Ad hoc reviewer, *Gist – Education and Learning Research Journal* (Brazil)

Ad hoc reviewer, *The New Educator Journal*

Ad hoc reviewer, *The Journal of Early Education and Development*

Ad hoc reviewer, *Journal of Teacher Education*

Ad hoc reviewer, *Teacher's College Press*

Ad hoc reviewer, *International Journal of Teaching and Teacher Education*

Ad hoc reviewer, *Journal of Early Childhood Teacher Education*

Ad hoc reviewer, *Early Childhood Education Journal*

Member, National Association for the Education of Young Children, 1982-present

Member, American Educational Research Association, 1997-present

Member, National Association of Early Childhood Teacher Educators, 1996-present

Member, American Association of Colleges for Teacher Education, 2009-present