

Daniela Andrea Salinas, Ph. D.

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PROFILE

Daniela Salinas serves as a Postdoctoral Associate in the department of Social Work and Lecturer for the department of Child and Family Studies at The University of Tennessee, Knoxville. Her research has been focused on understanding the interactional patterns of immigrant children in the classroom setting and differences with their non-immigrant peers, cross-cultural differences on children's social support networks and social capital, how parent-child relationships influence children's peer relationships, and how bilingualism and early interactions affects children's brain development. Before she joined UTK, she worked as a social worker in Chile acquiring experience in casework with children and families, social service administration, court system and child protection, child/adolescent counseling, child welfare, and community development. She is fluent in English and Spanish.

EDUCATION

- 2016 Ph. D., Child and Family Studies, University of Tennessee, Knoxville, USA
Advisor: Dr. Hillary Fouts
Dissertation: *“Young Children’s Social Connections: Characteristics of Social Networks and Types of Support”*
- 2013 M. S., Child and Family Studies, University of Tennessee, Knoxville, USA
Advisor: Dr. Carin Neitzel
Thesis: *“Considering the Role of Children’s Levels of Responsiveness and Resistance on the Relations between Maternal Interaction Behaviors and Children’s Interaction Behaviors with Peers at School”*
- 2004 B. A. – Social Work - Universidad Tecnológica de Chile (INACAP), Santiago, Chile - Full tuition scholarship awarded for academic excellence.

RECENT POSITIONS

- July 2017 – Lecturer - *Department of Child and Family Studies*, University of Tennessee.
- April 2017 – Postdoctoral Research Associate – *Department of Social Work*, University of Tennessee.
- Fall 2016 Graduate Teaching Assistant - *Department of Child and Family Studies*, University of Tennessee.
- 2012 – 2016 Graduate Research Assistant at the Early Experiences Research Center - *Department of Child and Family Studies*, University of Tennessee.
- 2011 – 2012 Graduate Assistant at the Early Learning Center - *Department of Child and Family Studies*, University of Tennessee.
- 2004 – 2008 Social Worker - *Adventist Disaster and Relief Agency (ADRA-Chile)*.

TEACHING EXPERIENCE

- Summer 2017 Instructor, *Family Stress, Child and Family Studies Department*, University of Tennessee.
- Fall 2016 Instructor, *Family Stress, Child and Family Studies Department*, University of Tennessee.
- Summer 2016 Instructor, *Diversity among Children and Families, Child and Family Studies Department*, University of Tennessee.
- Spring 2016 Teaching Assistant, *Diversity among Children and Families, Child and Family Studies Department*, University of Tennessee.
- Fall 2003 Teaching Assistant, *Social Research Methodology (Qualitative)*, Universidad Tecnológica de Chile (INACAP), Chile.
- Fall 2001 Teaching Assistant, *Statistics I*, Universidad Tecnológica de Chile (INACAP), Chile.

RESEARCH EXPERIENCE

Postdoctoral Research Associate on the following projects:

Neonatal Abstinence Syndrome (NAS).

- Record review of all infants discharged alive with a diagnosis of NAS
- Collaboration in the creation of appropriate curricula for several audiences (health care and social service personnel, foster parents, parents of NAS infants, and others in the community) about early brain development (early stage)

Patterns of caregiver-child social exchanges in public spaces

- Creation of observational coding system and application to obtain IRB approval
- Data collection
- Analysis of data and creation of manuscript for publication (early stage)

Graduate Research Assistant on the following projects:

Head Start project.

- Creation and implementation of observational coding system, consent forms for recruitment, and preliminary data analyses.
- Use of bilingual skills for recruitment and data collection among Hispanic children.

The impact of poverty and culture on children's development in the slums of Nairobi.

- Studied the role of culture in child development and child rearing practices in slums community of Kenya.
- Patterns of cultural and individual variations in caregiver-child relationship connected to social-emotional, cognitive, and health-related outcomes.

Examination of caregiver-child interactions in the Burundian refugee community in Knoxville.

- Studied interactional styles between parents and children, and the father involvement in their young children development.
- Degree of father involvement depends on the presence of the mother.

PROFESSIONAL EXPERIENCE

- 2004 – 2008 Social Worker - *Adventist Disaster and Relief Agency (ADRA-Chile)*, Santiago, Chile.
- Assistance of children and adolescents in high social risk.
 - Intervention plans and court mandated family welfare investigations
 - Educational/motivational workshops for children and their foster and biologic families.
 - Administration of material and financial benefits of foster families.
 - Educational role concerning social benefits available within the network.
- Spring 2004 Social Work Internship - *Chilean Army Justice Service*, Santiago, Chile.
- Support and orientation of couples during trial, family orientation, and family welfare investigations.
- Fall 2003 Social Work Internship - *Juvenile Community Center*, Santiago, Chile.
- Support and orientation of adolescents in high social risk on topics such as drug consumption, sexuality, physical abuse, and delinquency.
- Spring 2003 Social Work Internship - *National Television of Chile (TVN)*, Santiago, Chile.
- Family orientations and assignment of benefits.
 - Workshops related to stress management for employees and families.

JOURNAL PUBLICATIONS

Published and Under Review:

Salinas, D. & Neitzel, C. (2017). The role of children's levels of responsiveness and resistance on the relations between maternal interaction behaviors and children's interaction behaviors with peers at school. *Journal of Research in Childhood Education*.

Salinas, D., Fouts, H.N., & Neitzel, C.L. Characteristics of the Social Networks of Children in an Informal Urban Settlement of Kenya. Manuscript submitted for consideration to *Social Development*, June, 2016.

Neitzel, C., Connor, L., Maylott, S., & **Salinas, D.** Predictors and outcomes of preschool children's social interaction profiles in culturally diverse classrooms. Manuscript submitted to *Social Development*, March, 2016.

Neitzel, C., **Salinas, D.**, Maylott, S., Connor, L., & Phelps, S. Preschoolers' instructional experiences and interactions with teachers and social outcomes with peers in culturally diverse classrooms. Manuscript submitted to *Journal of Early Childhood Research*, February, 2016.

Manuscripts in Preparation:

Salinas, D., & Fouts, H.N. Children's Social Networks and Social Support: A Systematic Literature Review. Anticipated submission to *Early Childhood Research Quarterly*.

Salinas, D., Fouts, H.N., & Neitzel, C.L. Types of Support Provided to Children through their Social Networks in an Informal Urban Settlement of Kenya. Anticipated submission to *Journal of Cross-Cultural Psychology*.

Fouts, H.N., Neitzel, C., **Salinas, D.**, Purandare, S., & Bates, D. Fathering of infants and toddlers among Burundian refugees.

PROCEEDINGS, CONFERENCES, AND PRESENTATIONS

Salinas, D., & Tucker, E.A., Bader, L., Neitzel, C., & Fouts, H.N. (2015). Cultural differences in child-rearing beliefs in an urban informal settlement in Kenya. Poster presented at the annual meeting of the Society for Cross Cultural Research, Albuquerque, NM.

Salinas, D., Neitzel, C.L., & Fouts, H.N. (2014). Examining the Social Capital of Young Children from Four Ethnic Groups in an Informal Settlement of Kenya. Symposium presentation at the annual meeting of the Society for Cross-Cultural Research, Charleston, SC.

Neitzel, C., Fouts, H.N., **Salinas, D.** & Silverman, L. (2013). Impact of culture, housing and neighborhood on children's social experiences in urban informal settlements of Kenya. Society for Research in Child Development, Seattle WA.