

**Department of Child and Family Studies**  
**Early Development and Learning Teacher Licensure Requirements (PreK-K)**  
**Bachelor of Science in Health and Human Sciences 2015-2016 catalog**

Student Name: \_\_\_\_\_

<u>General Education Requirements</u>				
Requirements	Cr	Course	Term	Completed
English 101 or 118	3			
English 102	3			
Quantitative Reasoning Elective	3			
Quantitative Reasoning (Statistics)	3			
Natural Science w/Lab	4			
Natural Science with or w/out Lab	3-4			
Arts & Humanities Elective	3			
Arts & Humanities Elective	3			
*Psych/Sociology Elective	3			
*Psych/Sociology Elective	3			
*Social Science Elective	3			
Intermediate Foreign Language	3			
Intermediate Foreign Language	3			

\*\* uTrack requirements only affect full-time, degree-seeking students who first entered Fall 2013 or later.

<u>uTrack Milestones**</u>		
Requirements	Term	Completed
2.3 cumulative G.P.A	1	
Natural Science Elective	2	
Quantitative Reasoning Elective	2	
Psychology/Sociology Elective	3	
CFS 211	4	
2.7 cumulative GPA	4	
Interm. Foreign Language	5	
Interm. Foreign Language	6	
1 course: CFS 320/385/395	6	

No new milestones after term 6

Advisor Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Student ID: \_\_\_\_\_

<u>Additional Courses</u>				
Course	Cr	Pre/Co-Req	Term	Completed
History Elective	3			
AUSP 320	3			
Unrestricted Elective	1			
<u>Child and Family Studies Major Courses</u>				
Course	Cr	Pre/Co Req	Term	Completed
CFS 106	3			
CFS 211	3			
CFS 213	3	CFS 211		
CFS 220	3			
CFS 320	3	60 Hrs		
CFS 350	4	CFS 106, 211		
**CFS 351	3-4	CFS 350		
CFS 353	3	CFS 350		
CFS 385	3	60 Hrs		
CFS 395	3	60 Hrs		
*CFS 405	3	60 Hrs		

\*\*Course meets Advanced Social Science Requirement

<u>Early Childhood Education Courses</u>				
Restricted Courses until Admitted to the Teacher Education Program				
Course	Cr	Pre/Co-req	Term	Completed
Ed. Psych 401	3			
ETEC 486	3			
Special Ed 402	3			
CFS 423	6	CFS 350		
CFS 472	12	CFS 351, 405		
<u>Summer Special Education Block ( 12 Hrs)</u>				
Courses MUST be taken the Summer BEFORE Senior Year.				
Elem Ed. 445	3			
Special Ed 410	3			
Special Ed 471	6			

Date: \_\_\_\_\_

<u>Advising and Graduation Checklist</u>	
US History requirement met	
<a href="#">Service Learning Program</a>	
Earn a "C" or better in all CFS courses	
60 hours at a 4-year institution	
60 hours at UT for Honors	
Last 30 hours at UT	
Incompletes Removed	
Apply to Graduate	
120 Hours Total	

<u>Education Program Admission Requirements</u>	
2.7 cumulative GPA	
60 hours completed	
CORE exam: exemption by 22 or higher ACT, 1020 or higher SAT composite score	
CFS 350	
Speech and Hearing Screening	
Interview Anticipate	

Curriculum sheet is for advising purposes only. Please use the UTK catalog (<http://catalog.utk.edu>) to confirm prerequisites, class listings, and to obtain course descriptions.

Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\*Please see reverse side for additional information

\*CFS 210, CFS 220, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.

\*Psychology/ Sociology Electives (6 hours, lower level): Students must select two courses from the following: Psychology 110, 220, 301; Sociology 110, 120.

\*CFS 405 meets Communicating through Writing (WC) and Communicating Orally (OC) requirements.

\*CFS 472 requires a cumulative GPA of 2.7, including transfer credits; completion of all prerequisites; minimum grade of C in all CFS and teacher education courses; completed application; student conduct and criminal background clearance.

### **Universal Tracking (uTrack) Requirements**

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who entered prior to Fall 2015.

### **Progression Requirements for Returning, Readmitted, or Transfer Students.**

1. Attain a minimum grade of "C" in all CFS courses and all teacher education courses, a minimum GPA of 2.5 in the major, and a minimum GPA of 2.8 in professional courses.
2. Apply for the practicum and complete the application *one year prior* to the intended practicum semester. Students must have a 2.7 cumulative GPA (including transfer credits) to register for the CFS practicum.
3. Complete the self-disclosure forms allowing the university personnel to obtain student conduct and criminal background information *one year prior* to the intended practicum semester. The Department's Undergraduate Committee will evaluate any negative background check.

Students are expected to know the criteria they must meet in order to progress into a practicum(CFS 470, CFS 472, CFS 480, or CFS 490) and to regularly monitor their progress in meeting these criteria. Students will not be allowed to progress into the practicum until these criteria are met. If Students do not appear able to meet these criteria, they are encouraged to work closely with their advisor to plan an alternative educational program. Specific information on how to apply for the practicum is available from the student's advisor. Students must work closely with their advisor to ensure that they understand the requirements for progression and that they strictly follow the application process for the practicum experience of their choice.

### **Early Development and learning Licensure Preparation (PreK-K)**

The Child and Family Studies major provides the undergraduate preparation needed for student who would like to be licensed to teach Early Development and Learning. (PreK-K) in the State of Tennessee. This licensure program prepares students to teach children with and without disabilities, birth through age 6. Students who wish to pursue this licensure must complete the early development and learning (PreK-K) specialty area and complete the CFS 472 practicum. Upon completion of 60 undergraduate hours, and while enrolled in CFS 350 or having completed it, students will complete the admission process to the early development and learning (PreK-K) licensure program. Students interested in this licensure should work closely with their advisor to ensure that they understand and meet teacher education program requirements and that they strictly follow the application process.