

Department of Child and Family Studies  
Community Outreach Concentration  
Bachelor of Science in Health and Human Sciences 2015-2016 catalog

Student Name: \_\_\_\_\_

General Education Requirements				
Requirements	Cr	Course	Enrolled	Completed
English 101 or 118	3			
English 102	3			
Quantitative Reasoning Elective	3			
Quantitative Reasoning (Statistics)	3			
Natural Science w/Lab	4			
Natural Science with or w/out Lab	3-4			
Arts & Humanities Elective	3			
Arts & Humanities Elective	3			
*Psych/Sociology Elective	3			
*Psych/Sociology Elective	3			
*Social Science Elective	3			
Intermediate Foreign Language	3			
Intermediate Foreign Language	3			

\*\* uTrack requirements only affect full-time, degree-seeking students who first entered Fall 2013 or later.

uTrack Milestones**			
Requirements	Term	Enrolled	Completed
2.3 cumulative G.P.A	1		
Natural Science Elective	2		
Quantitative Reasoning Elective	2		
Psych/Sociology Elective	3		
CFS 211	4		
2.5 cumulative GPA	4		
Interm. Foreign Lang. Elective	5		
Interm. Foreign Lang. Sequence	6		
1 course: CFS 320/385/395	6		

No new milestones after term 6

Advisor Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Student ID: \_\_\_\_\_

Child and Family Studies Major Courses				
Course	Cr	Pre/Co Req	Enrolled	Completed
CFS 211	3			
CFS 213	3	CFS 211		
CFS 220	3			
CFS 320	3	60 Hrs		
CFS 385	3	60 Hrs		
CFS 395	3	60 Hrs		
*CFS 405	3	60 Hrs		
CFS 470, 480 or 490	12	395/405 90 Hrs		

Additional Courses				
Course	Cr		Enrolled	Completed
History Elective	3			
Unrestricted Elective	2			
Unrestricted Elective	3			
<b>*Advanced Social Science electives:</b>		300-400 level		
1	3			
2	3			
3	3			
4	3			
<b>Specialty Area Electives (18 Hrs)</b>				
<b>Area 1:</b>				
	3			
	3			
	3			
<b>Area 2:</b>				
	3			
	3			
	3			
<b>Area 3:</b>				
	3			
	3			
	3			

Specialty Areas:

- |  |   |
|--|---|
| <input type="checkbox"/> Advanced Child Development                      | <input type="checkbox"/> Child and Family Diversity |
| <input type="checkbox"/> Family Education                                | <input type="checkbox"/> Working w/Children         |
| <input type="checkbox"/> Children and Families at Risk/Community Service |   |

Date: \_\_\_\_\_

Advising and Graduation Checklist	
120 Hours total	
60 hours at 4-year institution	
60 hours at UT for Honors	
Last 30 hours at UT	
Incompletes removed	
Petitions submitted and/or approved	
High School Deficiencies Removed	
Earn a "C or better in all CFS courses.	
Apply to Graduate	
<a href="#">Service Learning Program</a>	

Progression Requirements	
2.5 cumulative GPA	
60 hours completed	
CFS 211	

Curriculum sheet is for advising purposes only. Please use the UTK catalog (<http://catalog.utk.edu>) to confirm prerequisites, class listings, and to obtain course descriptions.

Notes:

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\*Please see reverse side for additional information

1. CFS 210, CFS 220, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.
2. Psychology/ Sociology Electives (6 hours, lower level): Students must select two courses from the following: Psychology 110, 220, 301; Sociology 110, 120.
3. Advanced Social Science Electives: A total of 12 hours selected from 300-400 level child and family studies courses or 300-400 level sociology, history, psychology, political science, anthropology, educational psychology, counselor education or recreation and sports management courses.
4. Specialty Areas: Students must complete a total of 3 specialty areas of 9 credit hours each for a total of 27 credit hours. Students wishing to emphasize one specialty area may satisfy two of their three specialty areas by taking 18 credit hours in that area. A course may be counted in one specialty area only and may not be used to fulfill any other elective requirement. Please use the undergraduate Catalog (<http://catalog.utk.edu>) to see all specialty area course options and prerequisites.
5. CFS 405 meets Communicating through Writing (WC) and Communicating Orally (OC) requirements.
6. Practicum: CFS 470, 480 and CFS 490 require a cumulative GPA of 2.5; completion of all prerequisites enforced by the registration system; a minimum grade of C in all CFS courses; **completed application one year prior to intended practicum semester**; student conduct and criminal background clearance. CFS 470 and 480 must be completed in one semester. CFS 490 may be completed over several semesters. Students are expected to know the criteria they must meet in order to progress into a practicum and to monitor their progress in meeting these criteria.

### **Universal Tracking (uTrack) Requirements**

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who entered prior to Fall 2015.

### **Progression Requirements for Returning, Readmitted, or Transfer Students.**

For Progression into the Child and Family Studies major, students must meet the following criteria:

1. Attain and maintain a cumulative GPA of 2.5/4.0 (transfer hours not included).
2. Attain a minimum grade of C in all CFS courses.
3. Apply for the practicum and complete the application *one year prior* to the intended practicum semester.
4. Complete the self-disclosure forms allowing the university personnel to obtain student conduct and criminal background information *one year prior* to the intended practicum semester.  
The Department's Undergraduate Committee will evaluate any negative background check.

Students are expected to know the criteria they must meet in order to progress into a practicum (CFS 470, CFS 472, CFS 480, or CFS 490) and to regularly monitor their progress in meeting these criteria. Students will not be allowed to progress into the practicum until these criteria are met. If Students do not appear able to meet these criteria, they are encouraged to work closely with their advisor to plan an alternative educational program. Specific information on how to apply for the practicum is available from the student's advisor. Students must work closely with their advisor to ensure that they understand the requirements for progression and that they strictly follow the application process for the practicum experience of their choice.