

Name: _____

Student ID#: _____

Department of Child and Family Studies
CHILD & FAMILY STUDIES
Early Childhood Education Teacher Licensure Requirements (PreK - 3)
Bachelor of Science in Health and Human Sciences
The University of Tennessee • 2014-2015 Catalog

FRESHMAN	Course	Hours
Fall (Term 1)		
<input type="checkbox"/> English 101*	English Composition I	3
<input type="checkbox"/> Natural Science Elective*	(See Note 1)	4
<input type="checkbox"/> Arts & Humanities Elective*	(See Note 1)	3
<input type="checkbox"/> Quantitative Reasoning Elective*	(See Note 2 - mathematics course)	3
<input type="checkbox"/> Psychology/Sociology Elective*	(See Note 3)	3
Spring (Term 2)		
<input type="checkbox"/> English 102*	English Composition II	3
<input type="checkbox"/> Child & Family Studies 106	Introduction to ECE	3
<input type="checkbox"/> Natural Science Elective*	(See Note 1)	3
<input type="checkbox"/> Arts & Humanities Elective*	(See Note 1)	3
<input type="checkbox"/> Quantitative Reasoning Elective*	(See Note 2 - statistics course)	3
SOPHOMORE		
Fall (Term 3)		
<input type="checkbox"/> Child & Family Studies 211	Development in Infancy and Childhood	3
<input type="checkbox"/> Child & Family Studies 220	Marriage & Family: Roles & Relationships	3
<input type="checkbox"/> Intermediate Foreign Language Elective*	(See Note 4)	3
<input type="checkbox"/> Psychology/Sociology Elective	(See Note 3)	3
<input type="checkbox"/> Social Science Elective*	(See Note 1)	3
Spring (Term 4)		
<input type="checkbox"/> Child & Family Studies 213	Development in Adolescence and Adulthood	3
<input type="checkbox"/> Intermediate Foreign Language Elective*	(See Note 4)	3
<input type="checkbox"/> History Elective	(Any course with a HISTORY prefix)	3
<input type="checkbox"/> Social Science Elective - Advanced	(See Note 6)	3
<input type="checkbox"/> Social Science Elective - Advanced	(See Note 6)	3
JUNIOR		
Fall (Term 5)		
<input type="checkbox"/> Child & Family Studies 320	Family Interaction	3
<input type="checkbox"/> Child & Family Studies 385	Diversity Among Children and Families	3
<input type="checkbox"/> Child & Family Studies 395	Introduction to Research Methods and Statistics	3
<input type="checkbox"/> Child & Family Studies 350	Early Childhood Education: Environments for Children	4
<input type="checkbox"/> Information Sciences 330	Books & Related Materials for Children	3
Spring (Term 6)		
<input type="checkbox"/> Child & Family Studies 351	Early Childhood Education II: Curricula & Program Develo	4
<input type="checkbox"/> Child & Family Studies 353	Reading, Language, & Literacy	3
<input type="checkbox"/> Elementary Education 445	Program Development & Teaching in Kindergarten	3
<input type="checkbox"/> Theory & Practice in Teacher Education 486	Integrating Technology into the Curriculum	3
<input type="checkbox"/> Educational Psychology 401	Professional Studies: Applied Educational Psychology	3
SENIOR		
Fall (Term 7)		
<input type="checkbox"/> Child & Family Studies 405*	Development of Professional Skills (WC and OC course)	3
<input type="checkbox"/> Child & Family Studies 422	Early Childhood Teaching Methods	6
<input type="checkbox"/> Reading Education 430	Elem. & Middle School Developmental Reading Instruction	2
<input type="checkbox"/> Special Education 402	Professional Studies: Special Educ. & Diverse Learners	3
<input type="checkbox"/> Unrestricted Elective		3
Spring (Term 8)		
<input type="checkbox"/> Child & Family Studies 470	Practicum: Pre-K Teaching (See Note 7)	12
TOTAL HOURS REQUIRED		120

uTrack Milestones**
Term 1
<input type="checkbox"/> 2.3 cumulative GPA
Term 2
<input type="checkbox"/> Natural Sciences Elective
<input type="checkbox"/> Quantitative Reasoning Elective
Term 3
<input type="checkbox"/> Psychology/Sociology Elective
Term 4
<input type="checkbox"/> 2.7 cumulative GPA
<input type="checkbox"/> CFS 211
[Recommended: CFS 106]
Term 5
<input type="checkbox"/> Intermediate Foreign Language Elective
[Recommended: Apply to licensure program]
Term 6
<input type="checkbox"/> Intermediate Foreign Language Sequence
<input type="checkbox"/> One course from CFS 320, CFS 385, CFS 395
Term 7
No new milestones
Term 8
No new milestones

* Meets a General Education requirement

** uTrack Milestone requirements are for first-time, first-year, full-time, degree-seeking students entering Fall 2013 and later. Please see notes on backside of page.

Bolded Courses: Early Childhood Education Teacher Licensure (PreK) Specialty Area CoursesCurriculum sheet is for advising purposes only. Please use the UTK catalog (<http://catalog.utk.edu>) to confirm all prerequisites, class listings, & to obtain course descriptions.

Child and Family Studies - Early Childhood Education (PreK-3) Notes

1. Please use the General Education list in the Undergraduate Catalog to choose these courses. At least one of the natural sciences electives must have a laboratory. **CFS 210, CFS 220, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.**
2. Quantitative Reasoning Electives: Select one mathematics course and one statistics course from the list of courses meeting the University's General Education requirements for Quantitative Reasoning (QR).
3. Psychology/ Sociology Electives (6 hours, lower level): Students must select two courses from the following: Psychology 110, 220, 301; Sociology 110, 120.
4. Foreign Language: A sequence of modern foreign language at the 200-level or above must be selected. This requirement is met by any sequence of Intermediate Foreign Language Courses listed under the Cultures and Civilizations (CC) category.
5. Students electing to pursue the Early Childhood Education teacher licensure preparation (PreK-3) specialty areas will complete all courses listed in their respective Specialty Area. A course may be counted in one specialty area only and may not be used to fulfill any other elective requirement. Check the *Undergraduate Catalog* for any prerequisites required for these courses.
6. Advanced Social Science Electives: A total of 6 hours selected from 300-400 level child and family studies courses or 300-400 level sociology, history, psychology, political science, anthropology, educational psychology, counselor education, or recreation and sports management courses.
7. CFS 470 requires a cumulative GPA of 2.7; completion of all prerequisites enforced by the registration system; a minimum grade of C in all CFS courses; completed application; student conduct and criminal background clearance. CFS 470 must be completed in one semester.

Other Notes

- ✓ For graduation, students must earn a grade of "C" or better in all Child and Family Studies courses.
- ✓ **At least 54 hours in 300- and 400- level courses are required.**
- ✓ Child and Family Studies majors have the opportunity to participate in the college's Service Learning Honors Program. For eligibility and requirements, see the 2014-15 Undergraduate Catalog.

Universal Tracking (uTrack) Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who enter prior to Fall 2015.

Progression Requirements for Returning, Readmitted, & Transfer Students

For Progression into the Child and Family Studies major, students must meet the following criteria:

1. Attain a minimum grade of "C" in all CFS courses and all teacher education courses, a minimum GPA of 2.5 in the major, and a minimum GPA of 2.8 in professional courses.
2. Apply for the practicum and complete the application *one year prior* to the intended practicum semester. Students must have a 2.7 cumulative GPA (including transfer credits) to register for the CFS practicum.
3. Complete the self-disclosure forms allowing university personnel to obtain student conduct and criminal background information one year prior to the intended practicum semester. The Department's Undergraduate Committee will evaluate any negative background check.

Early Childhood Education Teacher Licensure Preparation (PreK-3)

The Child and Family Studies major can provide the undergraduate preparation needed for a student who would like to be licensed to teach Early Childhood Education in the State of Tennessee (PreK-3). The Early Childhood Education licensure option is offered in conjunction with a Master's degree in Child and Family Studies (Early Childhood Education concentration). Students who wish to pursue this option must take the Early Childhood Education licensure (PreK-3) specialty area and the CFS 470 practicum as an undergraduate. Upon completion of 60 undergraduate hours and while enrolled in CFS 350, students will apply for admission to the CFS PreK-3 Early Childhood Teacher Education Program (see details in the teacher education section of this catalog) with a major in Child and Family Studies and the opportunity to earn a Master's degree in Child and Family Studies. Students interested in this option must work closely with their academic advisor to ensure that they understand and follow the application process, and that they follow the current licensure requirements determined by the college and the Tennessee Department of Education.