

Practicum • Part IV

PRACTICUM STUDENT EVALUATION FORM

Return to:

Family Studies Practicum (CFS 564 & 565) Faculty Supervisor Child and Family Studies, 115
Jessie Harris Building The University of Tennessee Knoxville, TN 37996-1900

Name of student:

Agency _____

Period covered by this evaluation: From _____ To _____

1 Description of the student's assignment

2. Brief description of student's progress and potential as a helping person

1) When the student came to the agency

2) At the present time

3. Comments on the student's performance

1) Areas of strength

2) Areas in which difficulties might be expected or attention needed

Please rate purpose, policy, and program, as shown by the following ratings:

1 Excellent; 2 Good; 3 Acceptable; 4 Problematic; 5 Unacceptable; 6 Does not apply

Organization of work	_____	Performance of tasks	_____
Relationship with staff	_____	Use of supervision	_____
Intellectual curiosity	_____	Ability of work with clients	_____
Learn from staff	_____		

What do you think this person could be told in order to improve?

Rate the student's understanding of community services, purpose, policy, and program, as shown by the following:

Attempts to relate classroom theory to service _____

Attempts to find resources for clients, where appropriate _____

Raises questions about services or gaps in services in community _____

Attempts to understand relationship between agencies _____

Comments _____

Rate the student's judgment and dependability:

Organization of work _____ Problem solving without much assistance _____ Performance of

assigned tasks _____ Intellectual curiosity _____ Appropriate relationships with clients _____

Comments

Rate the student's professional demeanor as it relates to performance of work:

Poise and stability _____ Initiative _____ Awareness of self _____ Leadership _____

Flexibility _____ Sense of responsibility _____ Cooperation _____ Enthusiasm _____

Sense of humor _____ Appearance _____ General character _____

Comments _____

Rate the student's overall performance. If you were to give the student a grade in this practicum experience, please circle your opinion:

A+/A/A- Excellent; B+/B Above Average; C Average; D Below Average; F Failing.

Comments _____

In what ways might the University better prepare the intern for this practicum experience leading to career in family services:

Have you discussed this evaluation with the student? Yes____ No____

Signature of Evaluator _____

Position _____

Date _____