| Student Name: | | erred N | Name: | Student ID# | | | | NET ID: | | |
|--|-----|---------|----------------------------|--|-----|------|---------------------------------|----------------------------------|-------|-----------|
| FRESHMAN | Hrs | Term | Completed | JUNIOR | Hrs | Term | Completed | U-Track Milesto | ones | |
| ¹ Arts and Humanities Elective* | 3 | | | CFS 320 Family Interaction | 3 | | | Requirements | Term | Completed |
| English 101 or 118* English Comp.I | 3 | | | CFS 385 Diversity Amg.Child & Family | 3 | | | 2.3 Cumulative G.P.A | 1 | |
| ¹ Natural Science Elective* | 3-4 | | | Area of Emphasis Elective | 3 | | | Natural Science Elective | 2 | |
| ¹ Quantitative Reasoning Elective* | 3 | | | Area of Emphasis Elective | 3 | | | Quantitative Reasoning Elective | 2 | |
| ² Unrestricted Elective | 2 | | | Area of Emphasis Elective | 3 | | | Psychology/Sociology Elective* | 3 | |
| TERM 2 | | | | TERM 6 | | | | 2.5 Cumulative G.P.A | 4 | |
| ¹ Arts and Humanities Elective* | 3 | | | CFS 345 Family Resource Management | 3 | | | CFS 211 | 4 | |
| English 102* English Comp. II | 3 | | | CFS 360 Family Stress | 3 | | | Intermediate Foreign Language* | 5 | |
| ¹ Natural Science Elective* | 3 | | | CFS 395 Intro. to Research Methods | 3 | | | Intermediate Foreign Language* | 6 | |
| ¹ Quantitative Reasoning Elective (STAT)* | 3 | | | ⁵ Area of Emphasis Elective | 3 | | | Three courses from 213,240,320 | 6 | |
| ³ Psychology/Sociology Elective* | 3 | | | ⁵ Area of Emphasis Elective | 3 | | | 345,360,385,395 | U | |
| SOPHOMORE | | | | SENIOR | | | | Advising and Graduation | n Che | ecklist |
| CFS 211 Dev. in Infancy & Childhood | 3 | | | ⁶ CFS 405 Dev. of Professional Skills | 3 | | | US History requirement | | |
| CFS 220 Marriage &Family | 3 | | | CFS 440 Family Life &Parent Education | | | | Service Learning Program | | |
| ⁴ Intermediate Foreign Language* | 3 | | | ⁵ Area of Emphasis Elective | 3 | | | Earn a "C" or better in all CI | | ırses |
| ³ Psychology/Sociology Elective* | 3 | | | ⁵ Area of Emphasis Elective | 3 | | | 60 hours at a 4-year institution | on | |
| Social Sciences Elective* | 3 | | | ² Unrestricted Elective | 3 | | | 60 hours at UT for Honors | | |
| TERM 4 | | | | TERM 8 | | | | Last 30 hours at UT | | |
| Any HIST Elective | 3 | | | ⁵ Area of Emphasis Elective | 3 | | | Incompletes removed | | |
| CFS 213 Develop. in Adol. & Adulthood | | | | ⁷ CFS 470 or CFS 480 or CFS 490 | 12 | | | Apply to Graduate | | |
| CFS 240 Human Sexuality | | | | | | | | 120 hours total | | |
| ⁴ Intermediate Foreign Language* 3 | | | Areas of Emphasis options: | | | | Progression Requirements in CFS | | | |
| ⁵ Area of Emphasis Elective | 3 | | | | | | | 2.5 Cumulative G.P.A | | |
| | | | | | | | | 60 hours completed | | |
| | | | | | | | | CFS 211 | | |
| For Advisors Only: | | | | _ | | | | | | |
| | | | | | | | | | | |
| Hometown: | | | | _ | | | | NOTES: | | |
| State: | | | | | | | | | | |
| | | | | - | | | | | | |
| Cell Phone: | | | | Professional Interests: | | | | | | |
| Language Placement: | | | | | | | | | | |
| Dars check: | | | | | | | | | | |

* Meets University General Education Requirement.

Chosen from University General Education list. At least one of the natural sciences electives must have a laboratory. CFS 210*, CFS 220*, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.

²At least 54 hours in 300-400 level courses are required.

³Select two courses from PSYC 110*, PSYC 220, PSYC 301; SOCI 110*, SOCI 120*.

⁴Select six hours of the same foreign language at the intermediate level, chosen from the University General Education list.

⁵Areas of Emphasis: Students must complete a total of 27 credit hours from the list of interdisciplinary child and family related courses. A course may not be used to fulfill any other elective requirement. Check the Undergraduate Catalog for any prerequisites required for these courses.

⁶Meets Communicating through Writing (WC) and Communicating Orally (OC) requirements.

⁷CFS 470, CFS 480 and CFS 490 require a cumulative GPA of 2.5; completion of all prerequisites enforced by the registration system; a minimum grade of C in all child and family studies courses; completed application; student conduct and criminal background clearance. CFS 470 and CFS 480 must be completed in one semester. CFS 490 may be completed over several semesters.

Universal Tracking (uTrack) Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who entered prior to Fall 2015.

Progression Requirements for Returning, Readmitted, or Transfer Students.

For Progression into the Child and Family Studies major, students must meet the following criteria:

- 1. Attain and maintain a cumulative GPA of 2.5/4.0 (transfer hours not included).
- 2. Attain a minimum grade of C in all CFS courses.
- 3. Apply for the practicum and complete the application *one year prior* to the intended practicum semester.
- 4. Complete the self-disclosure forms allowing the university personnel to obtain student conduct and criminal background information *one year prior* to the intended practicum semester. The Department's Undergraduate Committee will evaluate any negative background check.

Students are expected to know the criteria they must meet in order to progress into a practicum(CFS 470, CFS 470, CFS 480, or CFS 490) and to regularly monitor their progress in meeting these criteria. Students will not be allowed to progress into the practicum until these criteria are met. If Students do not appear able to meet these criteria, they are encouraged to work closely with their advisor to plan an alternative educational program. Specific information on how to apply for the practicum is available from the student's advisor. Students must work closely with their advisor to ensure that they understand the requirements for progression and that they strictly follow the application process for the practicum experience of their choice.