

Student Name:

Preferred Name:

Student ID#

NET ID:

FRESHMAN				JUNIOR				U-Track Milestones				
Hrs	Term	Completed		Hrs	Term	Completed		Requirements	Term	Completed		
<sup>1</sup> Arts and Humanities Elective*	3			CFS 320	Family Interaction	3		Requirements				
English 101 or 118*	English Comp.I	3		CFS 385	Diversity Amg.Child & Family	3		2.3 Cumulative G.P.A	1			
<sup>1</sup> Natural Science Elective*	3-4			Area of Emphasis Elective			3		Natural Science Elective	2		
<sup>1</sup> Quantitative Reasoning Elective*	3			Area of Emphasis Elective			3		Quantitative Reasoning Elective	2		
<sup>2</sup> Unrestricted Elective	2			Area of Emphasis Elective			3		Psychology/Sociology Elective*	3		
TERM 2				TERM 6				2.5 Cumulative G.P.A			4	
<sup>1</sup> Arts and Humanities Elective*	3			CFS 345	Family Resource Management	3		CFS 211	4			
English 102*	English Comp. II	3		CFS 360	Family Stress	3		Intermediate Foreign Language*	5			
<sup>1</sup> Natural Science Elective*	3			CFS 395	Intro. to Research Methods	3		Intermediate Foreign Language*	6			
<sup>1</sup> Quantitative Reasoning Elective (STAT)*	3			<sup>5</sup> Area of Emphasis Elective			3		Three courses from 213,240,320 345,360,385,395	6		
<sup>3</sup> Psychology/Sociology Elective*	3			<sup>5</sup> Area of Emphasis Elective			3					
SOPHOMORE				SENIOR				Advising and Graduation Checklist				
CFS 211	Dev. in Infancy & Child	3		<sup>6</sup> CFS 405	Dev. of Professional Skills	3		US History requirement				
CFS 220	Marriage & Family	3		CFS 440	Family Life & Parent Education	3		Service Learning Program				
<sup>4</sup> Intermediate Foreign Language*	3			<sup>5</sup> Area of Emphasis Elective			3		Earn a "C" or better in all CFS courses			
<sup>3</sup> Psychology/Sociology Elective*	3			<sup>5</sup> Area of Emphasis Elective			3		60 hours at a 4-year institution			
Social Sciences Elective*	3			<sup>2</sup> Unrestricted Elective			3		60 hours at UT for Honors			
TERM 4				TERM 8				Last 30 hours at UT				
Any HIST Elective	3			<sup>5</sup> Area of Emphasis Elective			3		Incompletes removed			
CFS 213	Develop. in Adol. & Adulthood	3		<sup>7</sup> CFS 470 or CFS 480 or CFS 490			12		Apply to Graduate			
CFS 240	Human Sexuality	3		120 hours total								
<sup>4</sup> Intermediate Foreign Language*	3			Areas of Emphasis options: <input type="checkbox"/> Advanced Child Development <input type="checkbox"/> Child and Family Diversity <input type="checkbox"/> Family Education <input type="checkbox"/> Working w/Children <input type="checkbox"/> Children and Learning <input type="checkbox"/> Research Experience <input type="checkbox"/> Families in Community Context				Progression Requirements in CFS				
<sup>5</sup> Area of Emphasis Elective	3							2.5 Cumulative G.P.A				
								60 hours completed				
								CFS 211				

For Advisors Only: \_\_\_\_\_

Hometown: \_\_\_\_\_

State: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Language Placement: \_\_\_\_\_

Dars check: \_\_\_\_\_

Professional Interests: \_\_\_\_\_

NOTES: \_\_\_\_\_

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\* Meets University General Education Requirement.

<sup>1</sup>Chosen from University General Education list. At least one of the natural sciences electives must have a laboratory. CFS 210\*, CFS 220\*, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.

<sup>2</sup>At least 54 hours in 300-400 level courses are required.

<sup>3</sup>Select two courses from PSYC 110\*, PSYC 220, PSYC 301; SOCI 110\*, SOCI 120\*.

<sup>4</sup>Select six hours of the same foreign language at the intermediate level, chosen from the University General Education list.

<sup>5</sup>Areas of Emphasis: Students must complete a total of 27 credit hours from the list of interdisciplinary child and family related courses. A course may not be used to fulfill any other elective requirement. Check the Undergraduate Catalog for any prerequisites required for these courses.

<sup>6</sup>Meets Communicating through Writing (WC) and Communicating Orally (OC) requirements.

<sup>7</sup>CFS 470, CFS 480 and CFS 490 require a cumulative GPA of 2.5; completion of all prerequisites enforced by the registration system; a minimum grade of C in all child and family studies courses; completed application; student conduct and criminal background clearance. CFS 470 and CFS 480 must be completed in one semester. CFS 490 may be completed over several semesters.

### **Universal Tracking (uTrack) Requirements**

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who entered prior to Fall 2015.

### **Progression Requirements for Returning, Readmitted, or Transfer Students.**

For Progression into the Child and Family Studies major, students must meet the following criteria:

1. Attain and maintain a cumulative GPA of 2.5/4.0 (transfer hours not included).
2. Attain a minimum grade of C in all CFS courses.
3. Apply for the practicum and complete the application *one year prior* to the intended practicum semester.
4. Complete the self-disclosure forms allowing the university personnel to obtain student conduct and criminal background information *one year prior* to the intended practicum semester.

The Department's Undergraduate Committee will evaluate any negative background check.

Students are expected to know the criteria they must meet in order to progress into a practicum(CFS 470, CFS 472, CFS 480, or CFS 490) and to regularly monitor their progress in meeting these criteria. Students will not be allowed to progress into the practicum until these criteria are met. If Students do not appear able to meet these criteria, they are encouraged to work closely with their advisor to plan an alternative educational program. Specific information on how to apply for the practicum is available from the student's advisor. Students must work closely with their advisor to ensure that they understand the requirements for progression and that they strictly follow the application process for the practicum experience of their choice.